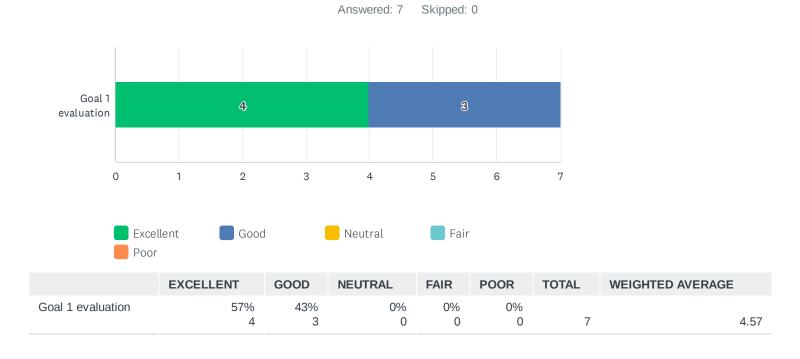
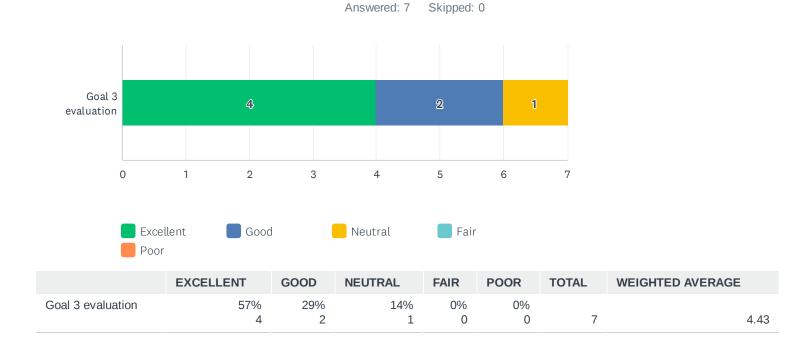
Q1 Goal 1: Ensure the Organizational & Fiscal Health of the SOCCCDPriority Objectives: Ensure a Healthy Campus Climate Districtwide with the following activities: Conduct a district-wide climate survey Support recruitment and retention of employees (staff, faculty, admin) Support Mental Health Activities Continue the development of ATEP and collaborators Continue to prioritize student housing Create an annual budget workshop for trustees



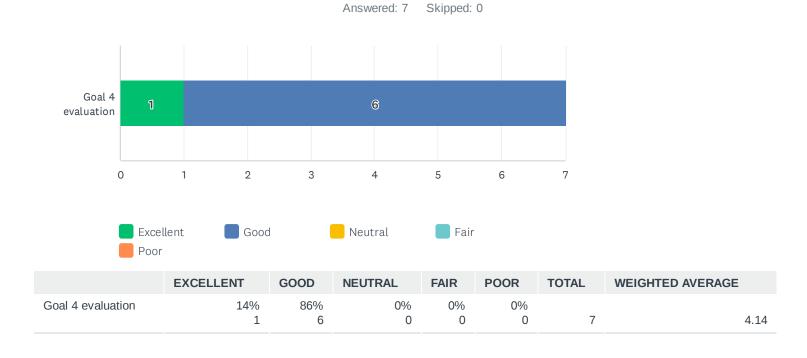
Q2 Goal 2: Maintain and Improve the Educational Quality of the SOCCCDPriority Objectives: Advocate for bachelor's degrees Support advances in technology Support instructional development Support guided pathways Monitor strategic plan progress



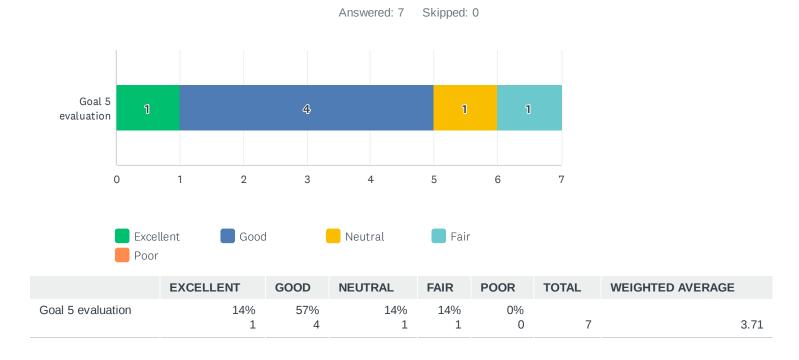
Q3 Goal 3: Support equitable student access and successPriority Objectives: Support programs that increase internship work in the community (e.g. College Corps) Support instructional programs to meet student needs Support programs that assist students financially (e.g. Learn to Earn) Set a strong direction for DEIA efforts



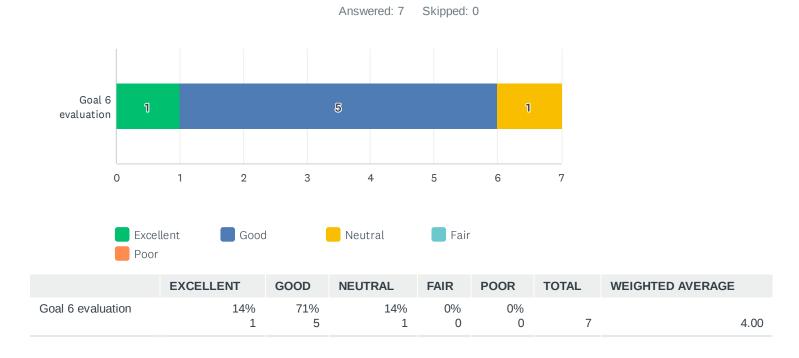
Q4 Goal 4: Support enhanced district marketing and communications and external engagementPriority Objectives: Continue to increase marketing of SOCCCD to community (e.g. social media, publications) Increase community engagement opportunities for trustees (e.g. local city events) Explore shortening of SOCCCD acronym for branding Support Chancellor in annual State of the District event



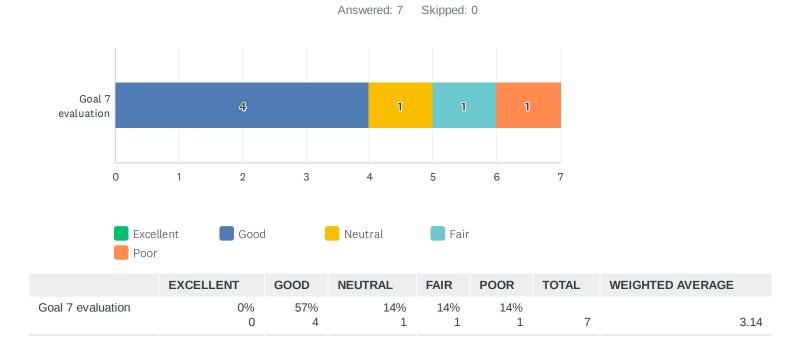
Q5 Goal 5: Strengthen Engagement with Internal and External StakeholdersPriority Objectives: Create opportunities for board engagement with public (i.e. coffee with the trustees, etc.) Explore options to publicize when trustees will be present at various events Continue advocacy for district stakeholders Increase attendance at district events



Q6 Goal 6: Advance Board Governance & CEO RelationsPriority Objectives: Continue to meet and talk with legislators Build in more opportunities for trustees interaction with chancellor Continue to build capacity for effective board governance

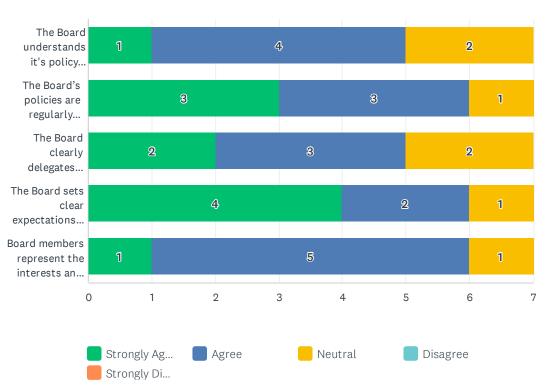


Q7 Goal 7: Establish policies to assure quality, integrity and effectivenessPriority Objectives: Include national legislative policy discussions and decisions in district-wide communications Continue to improve understanding of board ethics



Q8 Please indicate the extent to which you agree or disagree with the following statements.

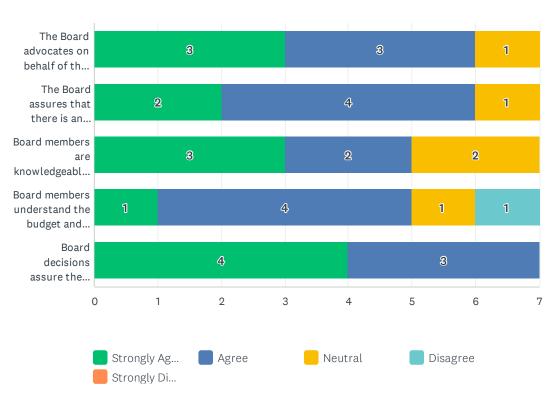




	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
The Board understands it's policy role and differentiates it's role from those of the Chancellor, District Services and college employees.	14%	57% 4	29% 2	0%	0%	7	3.86
The Board's policies are regularly reviewed and are up-to-date. The Board effectively guides District Services and college operations.	43%	43%	14%	0%	0%	7	4.29
The Board clearly delegates authority to and supports the Chancellor.	29% 2	43% 3	29% 2	0%	0%	7	4.00
The Board sets clear expectations for and effectively evaluates the Chancellor.	57% 4	29% 2	14%	0% 0	0% 0	7	4.43
Board members represent the interests and needs of the communities served by the District.	14%	71% 5	14%	0% 0	0% 0	7	4.00

Q9 Please indicate the extent to which you agree or disagree with the following statements.

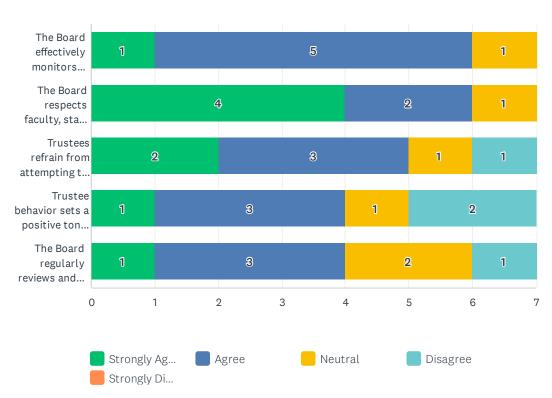




	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
The Board advocates on behalf of the District to local, state, and federal governments.	43%	43%	14%	0%	0%	7	4.29
The Board assures that there is an effective planning process and is appropriately involved in the process.	29% 2	57% 4	14%	0% 0	0%	7	4.14
Board members are knowledgeable about the District's educational programs and services.	43%	29%	29% 2	0% 0	0% 0	7	4.14
Board members understand the budget and fiscal status of the District.	14% 1	57% 4	14%	14% 1	0% 0	7	3.71
Board decisions assure the fiscal stability and health of the District.	57% 4	43%	0% 0	0% 0	0%	7	4.57

Q10 Please indicate the extent to which you agree or disagree with the following statements.

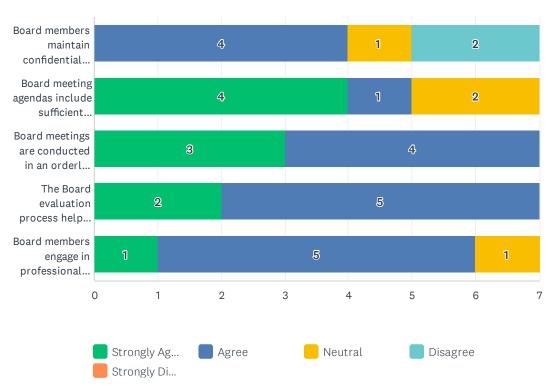




	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
The Board effectively monitors implementation of institutional plans.	14% 1	71% 5	14%	0% 0	0% 0	7	4.00
The Board respects faculty, staff, and student participation in college and District Services decision making.	57% 4	29% 2	14% 1	0% 0	0% 0	7	4.43
Trustees refrain from attempting to manage or direct work or activities of District Services and college employees.	29%	43%	14%	14%	0% 0	7	3.86
Trustee behavior sets a positive tone for the District.	14%	43%	14%	29% 2	0%	7	3.43
The Board regularly reviews and adheres to its code of ethics and standards of practice.	14% 1	43%	29% 2	14% 1	0% 0	7	3.57

Q11 Please indicate the extent to which you agree or disagree with the following statements.





	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
Board members maintain confidentiality of privileged information.	0%	57% 4	14%	29% 2	0%	7	3.29
Board meeting agendas include sufficient information; the topics reflect board responsibilities and tasks.	57% 4	14%	29% 2	0% 0	0% 0	7	4.29
Board meetings are conducted in an orderly, respectful manner; sufficient time is provided to explore and resolve key issues.	43%	57% 4	0% 0	0% 0	0% 0	7	4.43
The Board evaluation process helps the Board enhance its performance.	29% 2	71% 5	0% 0	0%	0%	7	4.29
Board members engage in professional development that enhances their performance as trustees.	14%	71% 5	14%	0% 0	0% 0	7	4.00