



Chancellor's Planning Commission Workshop #6

March 14, 2025

Agenda

Process + Timeline

Districtwide Framework

- Values
- Mission and Vision
- Priorities and Goals
- Facilities Guiding Principles

Community Online Survey

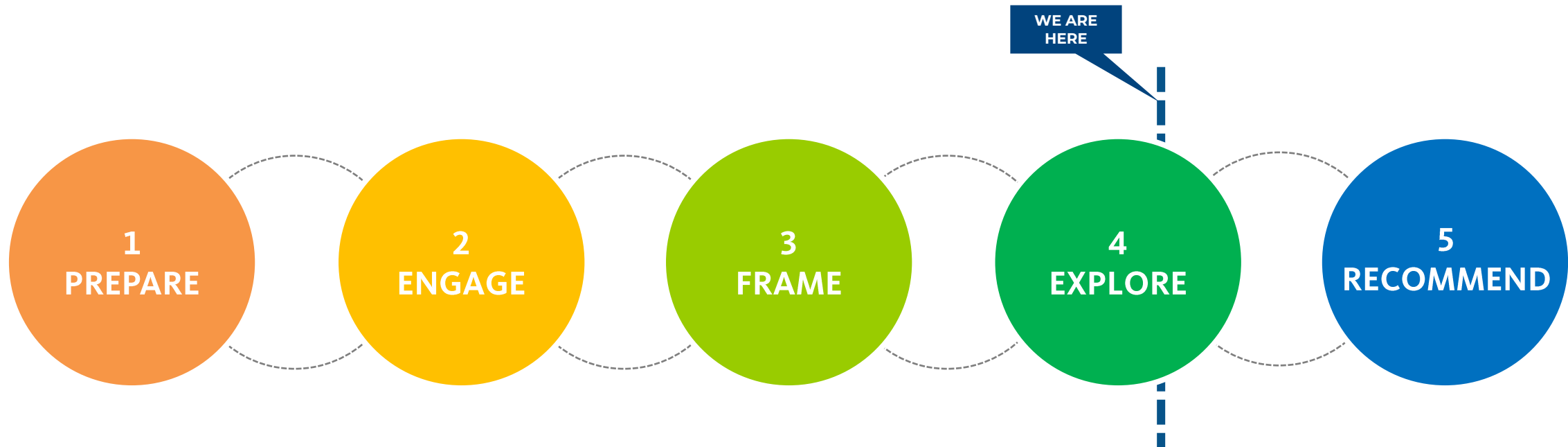
ATEP Planning

Next Steps



Process + Timeline

5 STEP PLANNING PROCESS

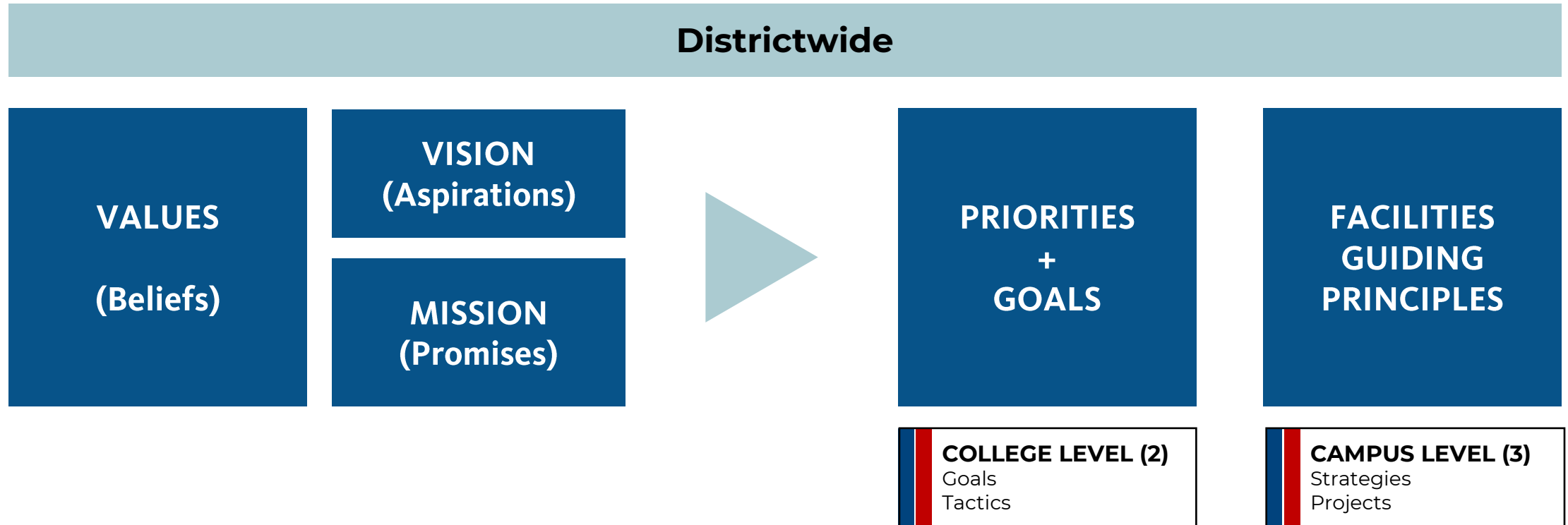


INTEGRATED + PARTICIPATORY + DATA-INFORMED



INSPIRE 2035 FRAMEWORK

FOUNDATIONAL ELEMENTS





Districtwide Values

DISTRICTWIDE VALUES

FINAL DRAFT

1. Community

We foster a collaborative and inclusive environment where relationships—within our institution and beyond—are built on respect, trust, and a shared commitment to student success and community impact.

2. Equity

We are committed to identifying and addressing systemic barriers to ensure fair access, opportunities, and outcomes for every member of our community.

3. Excellence

We uphold the highest standards in teaching, learning, and service, empowering our community to reach their full potential.

4. Innovation

We embrace creativity, forward-thinking solutions, and continuous improvement to meet the evolving needs of our students and community.

5. Belonging

We cultivate a welcoming environment where every individual feels valued, respected, validated, and fully included in the life of the college.

6. Student-Centered

We place students at the heart of everything we do, ensuring their needs, aspirations, and voices shape our policies, practices, and programs.

7. Empowerment

We inspire individuals to realize their potential by providing the resources, knowledge, and support needed to achieve personal, academic, and professional success.



Districtwide Mission

DISTRICTWIDE MISSION (NEW)

FINAL DRAFT

We place students at the heart of our mission, transforming their lives and nurturing creative thinkers that enhance the vitality of the communities we serve. Grounded in principles of equity, belonging, and innovation, we ensure equitable access and foster outcomes that promote economic and social mobility.



Districtwide Vision

DISTRICTWIDE VISION

DRAFTS FOR REVIEW

OPTION 1

"Students are at the heart of our mission—empowering success, fostering belonging, and shaping the future."

OPTION 2

"Empowering students, transforming lives, and strengthening communities through education."



Districtwide Priorities

DISTRICTWIDE PRIORITIES

DRAFTS

STUDENT CENTERED

SOCCCD will foster an inclusive environment where students feel valued and supported

EQUITABLE ACCESS

SOCCCD will ensure that all students have equitable access to opportunities to explore, enroll in, and succeed in their educational journeys

EQUITABLE OUTCOMES

SOCCCD will provide the support, resources, and opportunities needed for all students to achieve academic and career success

ECONOMIC + SOCIAL MOBILITY

SOCCCD will advance the economic and social mobility of students

COMMUNITY VITALITY + ENGAGEMENT

SOCCCD will enhance community vitality and engagement

WORKPLACE CULTURE

SOCCCD will foster a safe environment where employees feel empowered, valued, and respected

DISTRICTWIDE PRIORITIES

DRAFTS

STUDENT CENTERED

Districtwide Priority

SOCCCD will foster an inclusive environment where students feel valued and supported

Districtwide Goals

- Foster an inclusive, student-centered environment where all learners—including online students—feel valued, supported, and empowered.
- Deliver high-impact learning experiences that develop critical thinking, adaptability, ethical judgment, and real-world skills.

- *Amplify student voices to guide decisions and address challenges faced by historically marginalized students.*
- *Strengthen student engagement through consistent communication that fosters belonging, celebrates achievements, and builds community.*

KPI Suggestions

- *Quantitative Data*
 - *Course Success Rates, CaIGETC*
 - *Assessment of resources supporting high impact practices*
- *Qualitative Data*
 - *College Student Surveys*

DISTRICTWIDE PRIORITIES

DRAFTS

EQUITABLE ACCESS

Districtwide Priority

SOCCCD will ensure that all students have equitable access to opportunities to explore, enroll in, and succeed in their educational journeys

Districtwide Goals

- Eliminate systemic barriers that prevent underrepresented students from applying, enrolling, and persisting.
- Close equity gaps by improving access to enrollment, resources and coursework aligned with student educational goals.

Potential College and District Services Tactics

- *Implement clear pathways that help students navigate their education across diverse course modalities.*
- *Foster an inclusive environment where all students feel welcomed and experience a sense of belonging.*
- *Strengthen community partnerships to enhance pathways, support systems, and student success.*

KPI Suggestions

- *CCCCO Vision 2030 – Access*
- *CCCCO Student SEP & Equity Data*
- *SCFF measures*

DISTRICTWIDE PRIORITIES

DRAFTS

EQUITABLE OUTCOMES

Districtwide Priority

SOCCCD will provide the support, resources, and opportunities needed for all students to achieve academic and career success

Districtwide Goals

- Use data-informed strategies to ensure equitable success in graduation, transfer, and career outcomes.
- Expand opportunities by enhancing student readiness, mobility, and long-term career preparedness.

Potential College and District Services Tactics

- *Close achievement gaps through targeted academic support and holistic student services.*
- *Integrate success metrics into institutional effectiveness measures for continuous improvement.*

KPI Suggestions

- *CCCCO Vision 2030 – Support*
- *CCCCO Student SEP & Equity Data*

DISTRICTWIDE PRIORITIES

DRAFTS

ECONOMIC AND SOCIAL MOBILITY

Districtwide Priority

SOCCCD will advance the economic and social mobility of students

Districtwide Goals

- Strengthen industry and workforce partnerships to align education with high-demand careers.
- Increase baccalaureate completion rates after transfer to improve career opportunities.

Potential College and District Services Tactics

- *Identify and develop work-based learning, internships, and apprenticeships that lead to living wages and long-term economic prosperity for students.*
- *Align existing community workforce initiatives and equitable business practices to maximize impact.*

KPI Suggestions

- *CCCCO Vision 2030 – Success*
- *SCFF – Success*

DISTRICTWIDE PRIORITIES

DRAFTS

VITALITY AND COMMUNITY ENGAGEMENT

Districtwide Priority

SOCCCD will enhance community vitality and engagement

Districtwide Goals

- Expand SOCCCD's presence through outreach, service learning, and civic engagement, while prioritizing resources to support these initiatives.
- Advance sustainability efforts by integrating eco-conscious practices, reducing the district's environmental impact, and promoting sustainability education.

Potential College and District Services Tactics

- *Increase visibility and strategic collaboration with businesses, foundations, and community partners to expand student opportunities, including work-based learning experiences.*
- *Strengthen partnerships with local businesses, schools, and organizations to enhance student success and regional impact.*
- *Make campuses more accessible and welcoming to community members, positioning them as inclusive "third spaces" for learning, connection, and engagement.*
- *Advance sustainability efforts by integrating eco-conscious practices, reducing the district's environmental impact, and promoting sustainability education.*

KPI Suggestions

- *Orange County Regional Consortium and Alignment to Vision 2030*
- *SCFF – Living Wage*

DISTRICTWIDE PRIORITIES

DRAFTS

WORKPLACE CULTURE AND GROWTH

Districtwide Priority

SOCCCD will foster a safe environment where employees feel empowered, valued, and respected

Districtwide Goals

- Foster a culture of well-being, professional growth, leadership, and mutual respect.
- Embrace innovation to drive continuous improvement and adaptability.

Potential College and District Services Tactics

- *Enhance employee engagement and retention through recognition, collaboration, and mentorship.*
- *Expand professional development opportunities to support career growth and leadership.*
- *Prioritize employee safety and well-being through proactive workplace health initiatives.*
- *Provide mentorship and career pathways to empower employees for long-term success.*

KPI Suggestions

- *District-wide Climate Survey for Employees*

DISTRICTWIDE PRIORITIES

DRAFTS

STUDENT CENTERED

SOCCCD will foster an inclusive environment where students feel valued and supported

EQUITABLE ACCESS

SOCCCD will ensure that all students have equitable access to opportunities to explore, enroll in, and succeed in their educational journeys

EQUITABLE OUTCOMES

SOCCCD will provide the support, resources, and opportunities needed for all students to achieve academic and career success

ECONOMIC + SOCIAL MOBILITY

SOCCCD will advance the economic and social mobility of students

COMMUNITY VITALITY + ENGAGEMENT

SOCCCD will enhance community vitality and engagement

WORKPLACE CULTURE

SOCCCD will foster a safe environment where employees feel empowered, valued, and respected



Facilities Guiding Principles

DISTRICTWIDE PLANNING FRAMEWORK

FACILITIES GUIDING PRINCIPLES



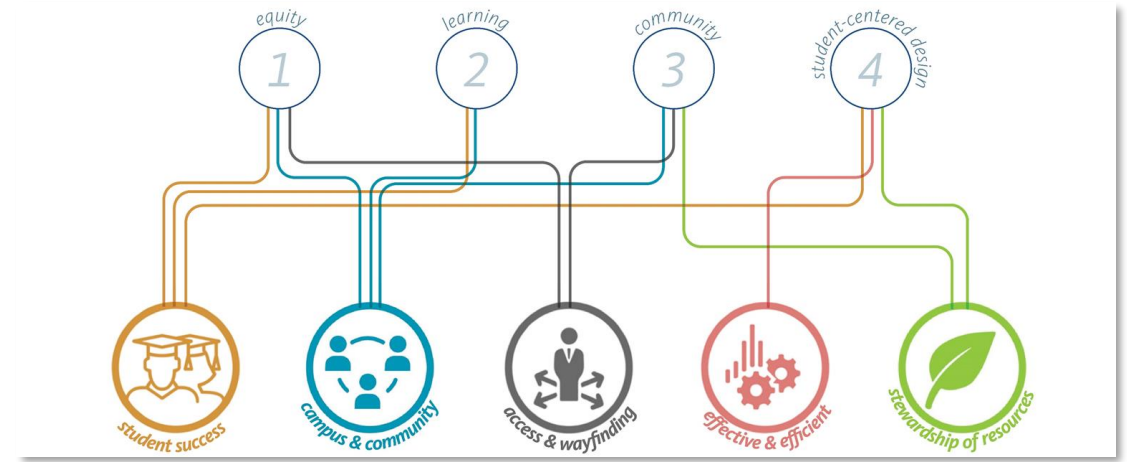
FACILITIES GUIDING PRINCIPLES

2020 FACILITIES MASTER PLAN

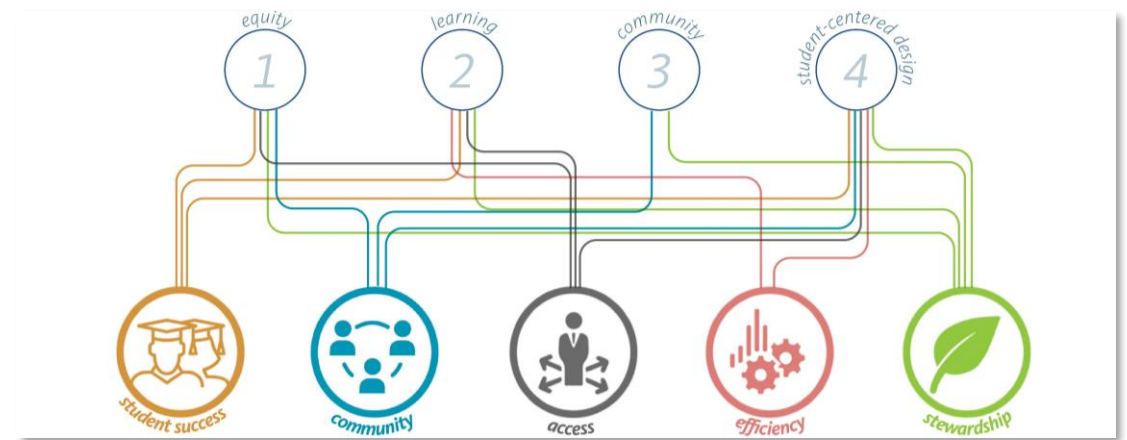


- Goal 1**
Ensure Student Equity in Access & Achievement
- Goal 2**
Transform lives through learning and achievement
- Goal 3**
Engage with the community through athletic and cultural events, enrichment programs, and in creating economic prosperity.
- Goal 4**
Optimize our institutional design and structure with a student-centered focus

SADDLEBACK COLLEGE



IRVINE VALLEY COLLEGE



FACILITIES GUIDING PRINCIPLES

INSPIRE 2035

STUDENT
CENTERED

EQUITABLE
ACCESS

EQUITABLE
OUTCOMES

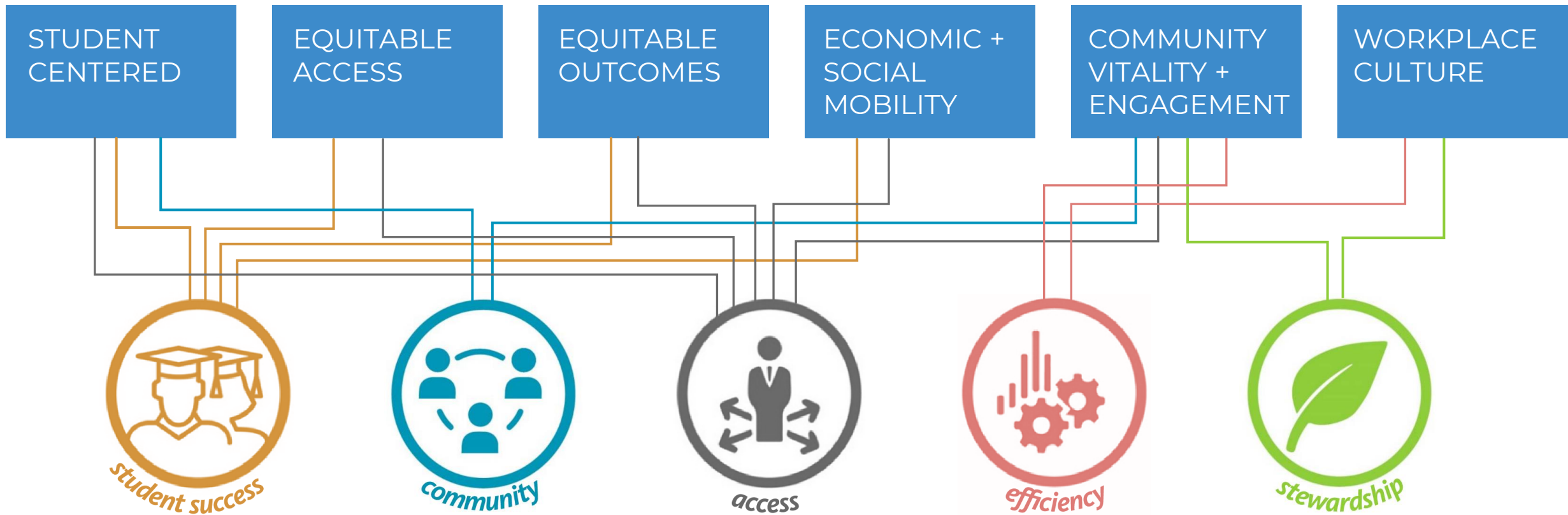
ECONOMIC +
SOCIAL
MOBILITY

COMMUNITY
VITALITY +
ENGAGEMENT

WORKPLACE
CULTURE

FACILITIES GUIDING PRINCIPLES

INSPIRE 2035



FACILITIES GUIDING PRINCIPLES

INSPIRE 2035

FACILITIES GUIDING PRINCIPLES INSPIRE 2035

BOTH COLLEGES
SADDLEBACK ONLY
IRVINE VALLEY COLLEGE ONLY
NEW SUGGESTIONS



access

Planning Strategies:

- Improve campus organization to enhance intuitive wayfinding
- Create logical groupings of functions
- Improve physical connection across all areas of campus
- Develop welcoming and inviting entry experiences
- Improve access to programs and services
- Develop and clarify circulation patterns
- Inclusive wayfinding program

FACILITIES GUIDING PRINCIPLES INSPIRE 2035

BOTH COLLEGES
SADDLEBACK ONLY
IRVINE VALLEY COLLEGE ONLY
NEW SUGGESTIONS



community

Planning Strategies:

- Develop indoor + outdoor spaces to enhance collaboration
- Develop outdoor areas to support events + activities
- Increase availability and choices for food
- Enhance a sense of belonging and pride
- Improve community access
- Develop campus to enhance safety and security (pathways + lighting)

FACILITIES GUIDING PRINCIPLES INSPIRE 2035

BOTH COLLEGES
SADDLEBACK ONLY
IRVINE VALLEY COLLEGE ONLY
NEW SUGGESTIONS




efficiency

Planning Strategies:

- Replace temporary, inefficient and underperforming facilities
- Renovate + re-purpose where appropriate
- Right-size facilities to support program needs
- Replace seismically vulnerable buildings
- Design for well-being
- Create agile and flexible spaces to support multiple uses

FACILITIES GUIDING PRINCIPLES INSPIRE 2035

BOTH COLLEGES
SADDLEBACK ONLY
IRVINE VALLEY COLLEGE ONLY
NEW SUGGESTIONS



student success

Planning Strategies:

- Improve access to student support services
- Integrate and consolidate functions and services
- Increase access to tutoring and learning centers
- Develop campus to keep students on campus
- Help eliminate non-academic barriers

GUIDING PRINCIPLES INSPIRE 2035

BOTH COLLEGES
SADDLEBACK ONLY
IRVINE VALLEY COLLEGE ONLY
NEW SUGGESTIONS



stewardship

Planning Strategies:

- Increase awareness and create a culture of sustainability
- Increase partnerships and collaborations
- Position to maximize state funding opportunities
- Optimize available resources
- Adhere to approved campus standards

FACILITIES GUIDING PRINCIPLES

INSPIRE 2035



- Increase access to tutoring and learning centers
- Develop spaces to encourage students to spend more time on campus
- Integrate and consolidate functions and services



- Develop indoor and outdoor spaces to support events + activities and wellness
- Increase availability and choices for food
- Develop campus to enhance safety and security (pathways + lighting)



- Develop welcoming and inviting entry experiences
- Improve access to programs and services
- Improve campus organization to enhance intuitive wayfinding
- Create logical groupings of functions by developing and clarifying circulation patterns



- Create agile and flexible spaces to support multiple uses
- Replace temporary, inefficient and underperforming facilities
- Right-size facilities to support program needs



- Prioritize sustainability in decision-making
- Increase awareness and enhance communication regarding sustainability practices
- Increase partnerships and collaborations
- Position to maximize state funding opportunities
- Optimize all available resources



Community Online Survey

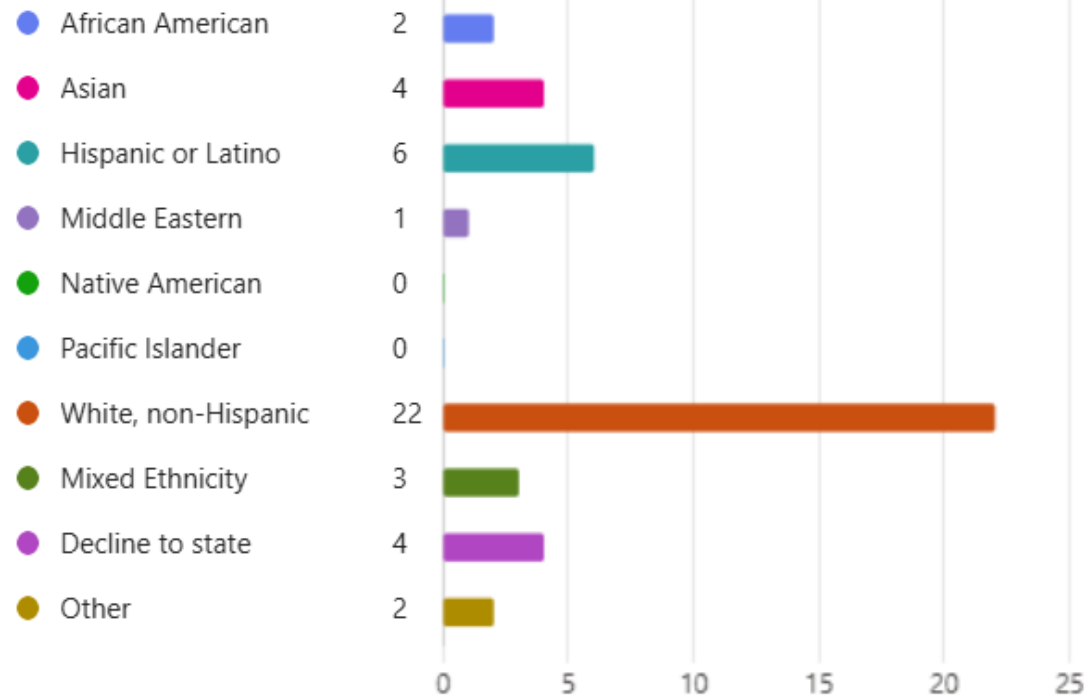
COMMUNITY ONLINE SURVEY

RESPONSES

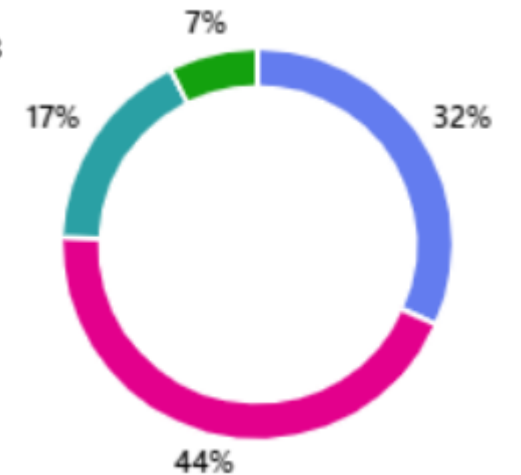
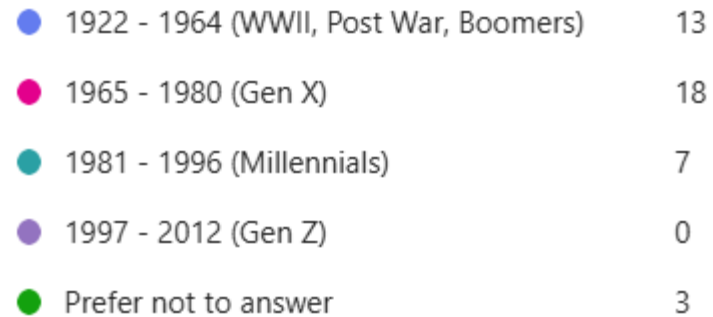
Survey was conducted between February 5 – March 7

41 Responses

ETHNICITY / RACE 41 Responses



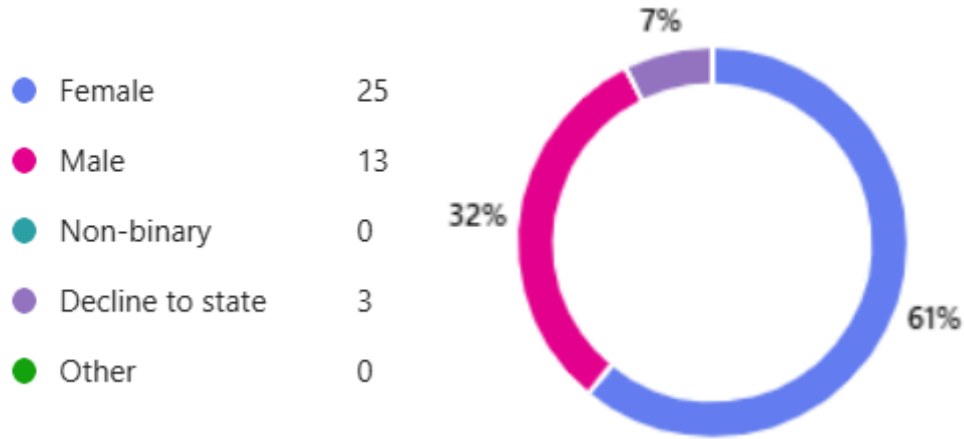
GENERATIONS 41 Responses



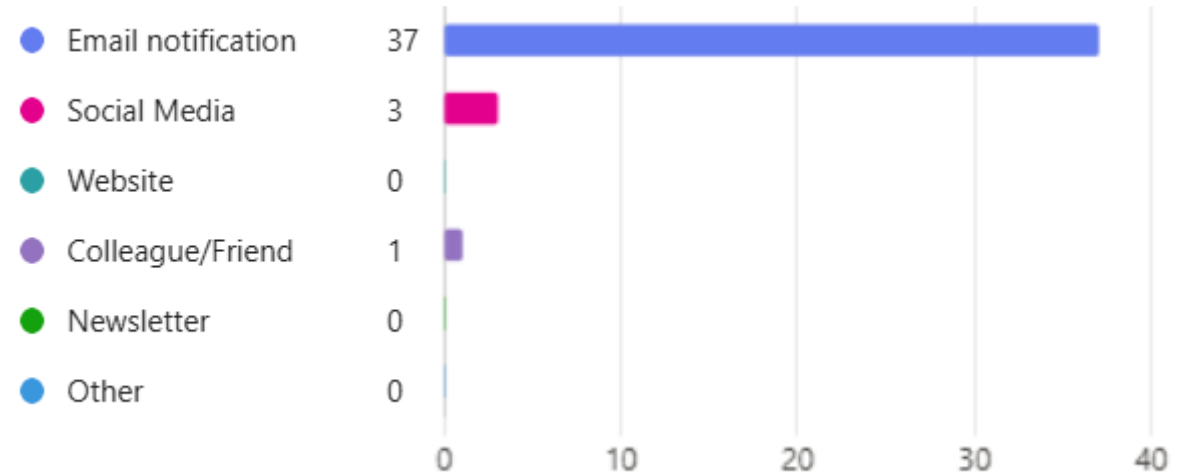
COMMUNITY ONLINE SURVEY

RESPONSES

GENDER 41 Responses

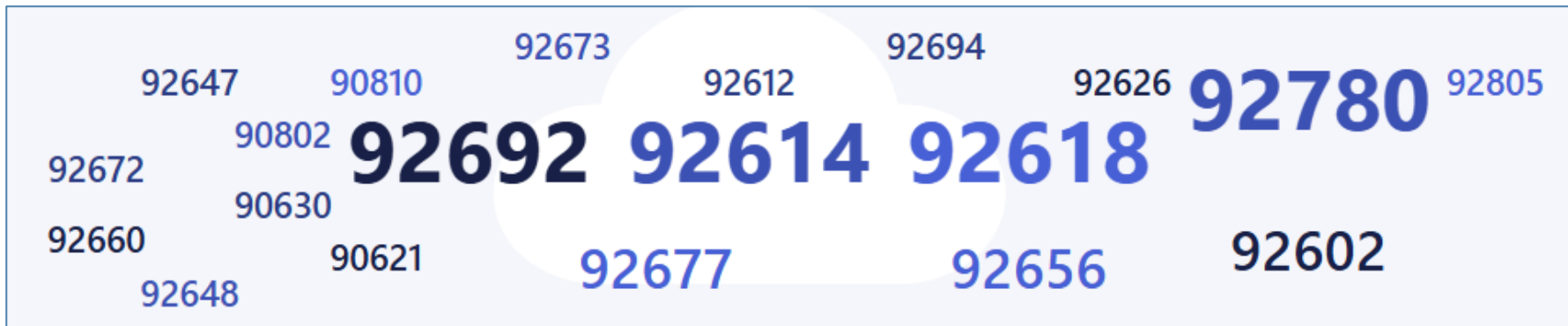


HOW DID YOU HEAR ABOUT THIS SURVEY? 41 Responses



WHAT IS YOUR PRIMARY RESIDENCE? (5-DIGIT ZIP CODE)

40 Responses



COMMUNITY ONLINE SURVEY

RESPONSES

If you have a fond memory of an experience at one of our experience at our District and/or one of our Colleges, please describe it along with the location in which it occurred.

21 Responses

“ Participated with job and resource fairs.

“ Saddleback has been able to provide quality supervisor and technical skill training at a great value to the organization.

“ I attended IVC's most recent Partners & Pancakes event, where I received a valuable briefing on the school, the vision for the campus and its programs, and some insight into SOCCCD as well. I was extremely impressed with the programs at IVC.

“ As an employer I have worked with both Career Center at Irvine Valley College and Saddleback College. I have found both to be very helpful with my needs to find applicants and to accommodate my coming on campus for information sessions and to partner with the schools.

“ Took Mandarin at IVC in 2003 before I got married to make a toast at my wedding.

“ Great event at ATEP, very impressive facility.

COMMUNITY ONLINE SURVEY

RESPONSES

As we embark upon strategic and facilities planning, Inspire 2035, what do you think our District and Colleges should continue doing or focusing on in the future?

28 Responses

“ Workforce development and **relationships with all school districts in the county.**

“ Continue to **seek alignment with employers within the industries they serve.** The partnership can serve as a beneficial pipeline for students who are looking to grow their careers.

“ Partner more with **UCI and other local colleges and high school.**

“ Helping to prepare students for the **higher paying jobs of the future;** advancing technology; and, providing some wrap around services addressing mental health and physical needs (food insecurities, isolation, other issues that prevent students from performing at their high output).

“ Considering the **implications of AI** and how we can both utilize it and teach our students to utilize it for career advancement.

“ **STEM fields that are essential for businesses in OC.**



ATEP Planning

ATEP - Milestones

61.4 Acres



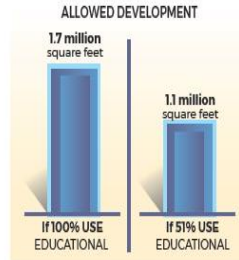
DEVELOPMENT MILESTONES



2007: The district began offering classes on a 1.5-acre portion of the ATEP site in a group of temporary buildings that included classrooms, laboratories, and offices.



2010: The district began the demolition of the old Marine Corps buildings at ATEP. Several large structures and underground infrastructure were removed. The process took nearly two years to complete.



2013: The district and Tustin entered into a development agreement that detailed the density allowed. The more educational use of buildings, the more square footage can be built.



2016: Construction started on the first permanent building at ATEP. The building was fully-funded by the district and is home to IVC's School of Integrated Design, Engineering, and Automation (IDEA).



2019: Installation of three large monument ATEP signs completed. Two at the north and south roundabouts and one at the corner of Redhill Ave. and Victory Ave. Also, pedestrian and vehicle wayfinding signs were installed.



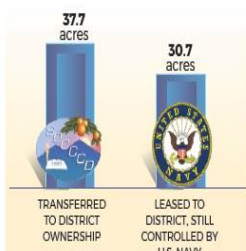
Feb. 27, 2023: SOCCCD Board of Trustees unanimously approved a ground lease and site plan for Advantech – a global leader in industrial and embedded computing solutions. The plan calls for two multi-story buildings totalling nearly 190,000 square feet. Construction is scheduled to begin in fall 2023.

1999 2004 2007 2008 2010 2012 2013 2015 2016 2018 2019 2022 2023

1999: The Marine Corps Air Station in Tustin ceased operations. Approximately 1,300 acres of the base were conveyed to the City of Tustin and named Tustin Legacy.



2004: Tustin agreed to transfer 68.4 acres to the district for development of an education village. The district acquired 37.7 acres immediately, while the remaining 30.7 acres remained under U.S. Navy control for environmental remediation.



2012-13: A series of land exchanges are finalized between the district, the county, and the city that realign ATEP's boundary. The new configuration reduces ATEP's size to 61.4 acres. The Bell Avenue extension greatly increases ATEP's potential building density.



2015: The district Board of Trustees approved a 157-page Development Framework document, which outlined the district's vision and goals for ATEP.



2018: Irvine Valley College's 32,492-square-foot IDEA Building opened its classrooms to students. The energy-efficient building features high-tech labs and a testing center.



July 2022: The district agreed to a lease with PJRJA Venture LLC, who will build a 14,689-square-foot educational preschool facility on a 144-acre parcel adjacent to the IDEA Building.

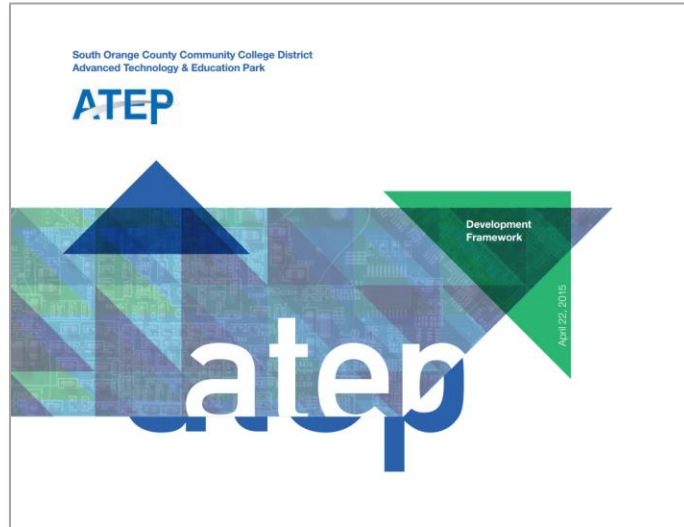


March 1, 2023: Groundbreaking for Saddleback SC@ATEP starts construction of two buildings (49,844 square feet) that support the Automotive Technology and Culinary Arts departments. The buildings include commercial kitchens, a restaurant, classrooms, labs, and a high-tech auto shop with 14 lifts.



ATEP VISION & MISSION

2015 Development Framework



ATEP Vision

As the premier center of career-technical education in Orange County, ATEP will prepare students in current and emerging technological careers for a globally competitive economy.

ATEP Mission

To offer applied education and training programs in current and emerging technological careers driven by innovative business, industry and education partnerships.

ATEP

7.28 Acres Available



ATEP Operations

IDEA Building

- Current offerings include ESL, Pre-engineering, Machine Tooling, Math, Electronics, Physics, Accounting, and Emeritus (mostly dance)
- 32,492 gross square feet (GSF)
- 25,557 assignable square feet (ASF)
- 41 rooms
 - 12 classrooms, 12,734 ASF
 - 19 offices, 3,572 ASF
 - 1 exhibition, 4,947 ASF
 - 9 other, 4,304 ASF



ATEP Operations

SC @ ATEP

- Planned offerings include Culinary Arts, Automotive Technology, Logistics, and Hospitality
- 51,867 gross square feet (GSF)
- 42,207 assignable square feet (ASF)
- 41 rooms
 - 8 classrooms, 20,695 ASF
 - 4 offices, 980 ASF
 - 2 exhibition, 3,500 ASF
 - 22 other, 6,351 ASF
 - 5 kitchens, 10,681 ASF



ATEP Tenants

- **The Goddard School**
 - Early education and daycare
 - 14,689 gross square feet (GSF) on 1.44 acres
- **Advantech**
 - Office, R&D, manufacturing, warehouse, and training
 - 109,117 GSF for headquarters and 78,945 GSF for warehouse on 9.9 acres
- **Victory Education Group** *(In negotiations)*
 - K-12 private school with dorms
 - 268,000 GSF for buildings, 90,000 GSF for dorms, and 250,000 GSF for athletic fields on 20.4 acres
- **Top Tennis Management** *(In negotiations)*
 - Educational facility, dorms, and tennis courts
 - 135,000 GSF on 8.5 acres

ATEP

Discussion

Based on our new Inspire 2035 Framework, how can we best leverage ATEP?

Coherency is not clear

Limited understanding across the district of what ATEP is

Connect to more non-profits

Reaching out to more resources; becoming a home base

Touch pad to introduce SOCCCD

Op to open to adjacent communities – offer space to meet?

Brand as an incubator – innovative, experimental

Integrated model

Hub for regional convenings – workforce funds

Shared facilities

Increase partnerships

Student Internships

Bring the community to our campus

Ops for new partnerships to develop pathways





Next Steps



Chancellor's Planning Commission Workshop #6

March 14, 2025