

ARTICULATION OF COURSES AND PROGRAMS

The Board is committed to a policy of comprehensive articulation of all instructional programs with both secondary and postsecondary educational institutions. The articulation process is designed to meet certain lower division requirements such as major preparation, general education, or Career Technical Education (CTE) to help students advance from one course, program, or educational level to the next, and to avoid unnecessary repetition of the same or essentially similar course content. Articulation credit consists of comparable credit granted from one institution to another.

The Chancellor or designee, in consultation with the Academic Senates, shall establish regulations that ensure appropriate articulation of the colleges' educational courses and programs with proximate baccalaureate level institutions and high schools. The regulations also may support articulation with institutions, including other local community colleges and those that are not geographically proximate but that are appropriate and advantageous for partnership with the colleges.

References:

Title 5, California Code of Regulations, Sections 51022 and 55051

California Education Code, Sections 66700-66744

Articulation Handbook 6100

ACCJC Accreditation Standard 2

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