

PARTICIPATION IN LOCAL DECISION MAKING

Participatory governance is a method of collegial interaction in which the Board, students, faculty, classified professionals, and management team members participate in the decision-reaching process and in which consensual agreement is the paramount goal.

The Board is the ultimate decision-maker in those areas assigned to it by state and federal laws and regulations. In executing that responsibility, the Board is committed to its obligation to ensure that appropriate members of the District participate in developing recommended policies for Board action and administrative regulations for Chancellor action under which the District is governed and administered.

It is the policy of the Board that students, faculty, and classified professionals are provided opportunities to participate effectively in District and college governance as listed below.

I. ACADEMIC SENATES:

The Board recognizes the academic senates as the official bodies representing faculty in collegial participatory governance, exclusive of collective bargaining issues. The Board or its designees will consult collegially with the academic senates, as duly constituted with respect to academic and professional matters, as defined by law and as codified in Board Policy 2511 – *Delegation of Authority to the Academic Senates* and Board Policy 2512 – *Role and Scope of Authority of the Academic Senates*.

II. CLASSIFIED PROFESSIONALS:

The Board recognizes the classified senates as the official bodies representing classified professionals in collegial participatory governance, exclusive of collective bargaining issues. Classified professionals shall be provided the opportunity to participate effectively in the joint formulation and development of District policies and regulations that the Board reasonably determines have or will have a significant effect on classified professionals as codified in Board Policy 2513 – *Classified Employees Participation in Decision Making*. The opinions and recommendations of the duly constituted classified senates will be given every reasonable consideration.

III. STUDENTS:

The Board recognizes the associated students' organizations (ASIVC and Saddleback College ASG) as the official bodies representing students in collegial participatory governance. The associated students' organizations shall be provided the opportunity to participate effectively in the joint formulation and development of District policies and regulations that the Board reasonably determines have or will have a significant effect on students as codified in Board Policy

2514 – *Student Participation in Governance*. The opinions and recommendations of the associated students’ organizations will be given every reasonable consideration. The selection of student representatives to serve on District and college committees or taskforces shall be made after consultation with the associated students’ organizations.

IV. STATUS:

Nothing contained herein will limit other rights and responsibilities of the academic or classified senates as otherwise provided in statute or regulation, nor will this policy constrain the Board in ways other than are herein agreed. Nothing contained herein is to impinge upon the due process rights of faculty or classified professionals, nor to limit the collective bargaining rights of the faculty’s or classified professional’s exclusive representative. The Board will respect agreements between the academic and classified senates and their respective collective bargaining agents as to how they will consult, collaborate, share, or delegate among themselves the responsibilities that are delegated to the senates pursuant to this policy.

Reference:

Education Code Section 70902(b)(7)

Title 5 California Code of Regulations; Sections 53200 et. seq., 51023.5, and 51023.7

ACCJC Accreditation Standards 4.2 and 4.3