ADMINISTRATIVE REGULATION 3420

SOUTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT GENERAL INSTITUTION

EQUAL EMPLOYMENT OPPORTUNITY

- I. Board Policy 3420 reflects the District's commitment to ensure equal opportunity and promote the value of having a diverse workforce. Diversity in the academic environment fosters cultural, social, and civic awareness as well as mutual understanding and respect. The District's policies, regulations, and practices are fully described in the Equal Employment Opportunity (EEO) Plan, a District-wide, written plan that implements the District's EEO Program. The EEO Plan includes the definitions contained in Title 5 Section 53001 and complies with all legal requirements as listed in Title 5, and must:
 - Be developed in collaboration with the District's EEO Advisory Committee;
 - Be reviewed and adopted at a regular meeting of the Board where it is agendized as a separate action item and not part of the consent agenda;
 - Cover a period of three years, after which a new or revised plan shall be adopted;
 and
 - Be submitted to the California Community Colleges Chancellor's Office at least 90 days prior to its adoption. Comments received from the California Community Colleges Chancellor's Office on the proposed plan must be presented to the Board prior to adoption.
- II. The Vice Chancellor of Human Resources shall have the responsibility and authority for completing, updating, and implementing the EEO Plan and ensuring compliance with all state and local requirements related to the EEO Plan.

The EEO Plan must include all of the following:

- A. A process for notifying all District employees the provisions of the EEO Plan;
- B. Specific pre-hiring, hiring, and post-hiring EEO strategies the District intends to implement each year over the life of the plan;
- C. A schedule identifying the timetables for implementation of the identified EEO strategies;
- D. Identification of the District EEO officer with delegated responsibility and authority for implementing the EEO Plan and ensuring compliance with Title 5 regulations;
- E. A process for ensuring all individuals directly participating in the screening or selection process receive appropriate training on the requirements of the applicable Title 5 regulations and of state and federal nondiscrimination laws; the educational benefits of

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- workforce diversity; the elimination of bias in hiring decisions; and best practices in serving on a screening or selection committee;
- F. A process that any unlawful discrimination that is detected in the District's hiring practices is brought to the attention of the Vice Chancellor of Human Resources;
- G. The procedure for filing complaints with District Human Resources is in accordance with the procedures specified in the EEO Plan and Board Policy and Administrative Regulation 3430 *Unlawful Harassment and Discrimination Prevention and Complaints*;
- H. A process for providing annual written notice to appropriate community-based and professional organizations concerning the District's plan and the need for assistance from such organizations in identifying qualified, diverse pools of applicants for openings within the District;
- I. A process for gathering information and periodic, longitudinal analysis of the District's employees and applicants, broken down by number of persons from monitored groups, as defined by Title 5 Section 53001, in each job category to determine whether additional diversification measures are required and to implement and evaluate the effectiveness of those measures. The District shall conduct a data review as part of its plan renewal, and may conduct periodic data reviews more frequently;
- J. A process for utilizing data available from reliable public and private sources to determine whether monitored groups are underrepresented within District job categories and strategies for addressing any underrepresentation;

III. The Vice Chancellor of Human Resources shall ensure that:

- A. The training identified in Section II.E. above is conducted by a qualified member of the District Human Resources staff;
- B. An EEO Advisory Committee exists as required by Title 5;
- C. The District makes a continuous good faith effort to comply with the requirements of the EEO Plan; and
- D. The District posts a copy of the EEO Plan on the District's website.

References:

Education Code Sections 87100, et seq. California Code of Regulations, Title 5, Sections 53000 et seq. ACCJC Accreditation Standard III.A.12 Government Code Sections 7400 et seq. and 12940 et seq.

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