

DELEGATION OF AUTHORITY TO THE ACADEMIC SENATES

- I. This regulation, Board Policy 2510 – *Participation in Local Decision Making*, and Board Policy 2511 – *Delegation of Authority to the Academic Senate* are intended to define the role and scope of authority of the District’s academic senates in relation to the Board. Nothing contained in this regulation is intended to limit or abridge any other authority granted to the academic senates by either the Education Code or Title 5 of the California Code of Regulations.

- II. It is the policy of the Board that:
 - A. Faculty have the right to participate in district and college governance;
 - B. Faculty have the opportunity to express their opinions at the college and district level, and to ensure that these opinions are given every reasonable consideration; and
 - C. The academic senates assume primary responsibility in the areas of curriculum and academic standards.

- III. Pursuant to California Education Code and hiring criteria, policies and regulations for new faculty members shall be developed and mutually agreed upon by representatives of the Board and the academic senates, and approved by the Board. See Board Policy 7120 – *Recruitment, Selection, and Hiring*, and Administrative Regulations 7123 – *Recruitment: Full-time Faculty* and 7124 – *Recruitment: Part-time Faculty*.

- IV. Pursuant to Education Code, the process by which the Board determines whether an administrator whose administrative assignment has expired or has been terminated possesses the minimum qualifications for assignment as a first year probationary faculty member shall be developed and mutually agreed upon by representatives of the Board and the academic senate, and approved by the Board. The Board will rely primarily on the advice and judgment of the academic senates in determining that the administrator possesses the minimum qualifications for employment as a faculty member. The Board will provide the academic senates with an opportunity to present their views to the Board before it makes the determination whether an administrator possesses the minimum qualifications for assignment as a first year probationary faculty member, and that the written record of the Board’s decision, including the views of the academic senate, shall be available for review pursuant to Education Code. See Board Policy and Administrative Regulation 7250 – *Administrator Retreat Rights*.

- V. Pursuant to Education Code, the process, as well as the criteria and standards by which the Board determines whether a potential faculty member possesses qualifications at least equivalent to the minimum qualifications specified in the regulations of the Board of Governors shall be developed and mutually agreed upon by representatives of the Board and the academic senates, and approved by the Board. The Board shall rely primarily upon the

advice and judgment of the academic senates in determining that each individual faculty member employed under the authority granted by the regulations of the Board of Governors possesses qualifications that are at least equivalent to the applicable minimum qualifications specified in the regulations adopted by the Board of Governors. The Board shall provide the academic senates with an opportunity to present their views to the Board before the Board makes a determination on possession of equivalent qualifications, and the written record of the Board's decision, including the views of the academic senates, shall be available for review pursuant to Education Code. See Administrative Regulations 7123 – *Recruitment: Full-time Faculty* and 7124 – *Recruitment: Part-time Faculty*.

References:

Education Code Sections 70902(b)(7), 87359, 87360, and 87458
Title 5, California Code of Regulations, Sections 51023 and 53200-53206

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