ADMINISTRATIVE REGULATION

SOUTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES

DELEGATION OF AUTHORITY TO THE COLLEGE PRESIDENT

The president is the chief executive officer of the college. The president reports to, assists, and supports the Chancellor in the performance of the duties delegated by the Board of Trustees in Board Policy 2430 – *Delegation of Authority to the Chancellor*. The president is responsible for implementing the college's educational plan, strategic plan and District policies and regulations. The president's administrative organization shall be the established authority on campus and the college president is the final authority at the college level.

The chancellor delegates authority to the college president for the following functions:

- 1. Provide leadership and coordinate with college constituent groups and District Services in the development and implementation of college master plans and integrated strategic plans. Based upon on-going institutional research, plans should consider Accrediting Commission policies and accreditation Eligibility Requirements and Standards; and student success issues, as well as drive the budget process and resource allocation.
- 2. Promote and support learning, teaching, and student success, including the maintenance and improvement of quality instructional and support services.
- 3. Provide leadership in the development and implementation of career technical education to meet the needs in the community.
- 4. Provide leadership in the development and implementation of a comprehensive enrollment management plan.
- 5. Develop and monitor the college budget and assume fiscal responsibility.
- 6. Provide leadership in the accreditation process and ensure that the college at all times meets or exceeds the Eligibility Requirements, Accreditation Standards, and Commission Policies as defined by the Accrediting Commission of Community and Junior Colleges (ACCJC) and other program specific accreditors.
- 7. Provide college employees with the opportunity to successfully achieve high standards in their work by fostering a culture of teamwork and professional and leadership development.
- 8. Propose strategies for selecting and retaining a diverse high quality full-time faculty, staff, and administrators.

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- 9. Select and inform Human Resources of recommended offers of employment for faculty, administrators, and classified positions for the college.
- 10. Provide leadership and empower the administrative team.
- 11. Provide leadership focusing on accountability and professional and ethical conduct.
- 12. Assume a highly visible leadership role in the community and build strategic partnerships with corporate, educational and community-based organizations.
- 13. Develop and implement emergency preparedness plans.
- 14. Provide a participatory governance process.
- 15. Promote cooperation and collegiality among both colleges and District Services.
- 16. Perform other related functions.

References:

Accreditation Standards IV.B.1, IV.B.2, IV.B.3, IV.B.4, IV.B.5, and IV.B.6.