



SOCCCD BOARD OF TRUSTEES
SELF-EVALUATION
2016 REPORT



1. The Board holds the Chancellor accountable for implementing strategies and programs designed to meet the goals and objectives in the 2014-2020 District-wide Strategic Plan. It will monitor progress through reports and discussion at board meetings, as well as the Chancellor's evaluation process.

Answer	Response	%
Excellent	3	43%
Good	2	29%
Neutral	2	29%
Fair	0	0%
Poor	0	0%
Total	7	100%

Statistic	Value
Min Value	3
Max Value	5
Mean	4.14
Variance	0.81
Standard Deviation	0.90
Total Responses	7

2. The Board remains committed to communication and leadership styles that model a culture of mutual respect and collaboration in order to set a positive tone for the district.

Answer	Response	%
Excellent	7	100%
Good	0	0%
Neutral	0	0%
Fair	0	0%
Poor	0	0%
Total	7	100%

Statistic	Value
Min Value	5
Max Value	5
Mean	5.00
Variance	0.00
Standard Deviation	0.00
Total Responses	7

3. The Board continues a major focus on student success, including regularly reviewing key indicators of student learning and achievement and institutional plans for improving academic quality.

Answer	Response	%
Excellent	5	71%
Good	2	29%
Neutral	0	0%
Fair	0	0%
Poor	0	0%
Total	7	100%

Statistic	Value
Min Value	4
Max Value	5
Mean	4.71
Variance	0.24
Standard Deviation	0.49
Total Responses	7

4. The Board expects and supports efforts to build and maintain partnerships with business/industry to meet career and technical education needs at ATEP, Irvine Valley College, and Saddleback College.

Answer	Response	%
Excellent	3	43%
Good	4	57%
Neutral	0	0%
Fair	0	0%
Poor	0	0%
Total	7	100%

Statistic	Value
Min Value	4
Max Value	5
Mean	4.43
Variance	0.29
Standard Deviation	0.53
Total Responses	7

5. The Board remains committed to continuing to provide opportunities to listen to faculty, staff, and student perspective on district matters, while honoring college and district processes for making decisions and recommendations to the Board. The Board will provide opportunities to discuss board roles and perspectives with administrators, faculty, and staff.

Answer	Response	%
Excellent	5	71%
Good	2	29%
Neutral	0	0%
Fair	0	0%
Poor	0	0%
Total	7	100%

Statistic	Value
Min Value	4
Max Value	5
Mean	4.71
Variance	0.24
Standard Deviation	0.49
Total Responses	7

6. The Board will ensure that the district is effectively advocating the district's positions on key state and federal issues affecting the colleges, including involving board members as appropriate.

Answer	Response	%
Excellent	4	57%
Good	3	43%
Neutral	0	0%
Fair	0	0%
Poor	0	0%
Total	7	100%

Statistic	Value
Min Value	4
Max Value	5
Mean	4.57
Variance	0.29
Standard Deviation	0.53
Total Responses	7

7. The Board will strengthen its engagement in professional development, including but not limited to trustee participation in appropriate conferences.

Answer	Response	%
Excellent	1	14%
Good	6	86%
Neutral	0	0%
Fair	0	0%
Poor	0	0%
Total	7	100%

Statistic	Value
Min Value	4
Max Value	5
Mean	4.14
Variance	0.14
Standard Deviation	0.38
Total Responses	7

8. The Board understands its policy role and differentiates its role from those of the Chancellor, District Services and college employees.

Answer	Response	%
Strongly Agree	4	57%
Agree	3	43%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%
Total	7	100%

Statistic	Value
Min Value	4
Max Value	5
Mean	4.57
Variance	0.29
Standard Deviation	0.53
Total Responses	7

9. The Board's policies are regularly reviewed and are up-to-date. They effectively guide District Services and college operations.

Answer	Response	%
Strongly Agree	5	71%
Agree	1	14%
Neutral	1	14%
Disagree	0	0%
Strongly Disagree	0	0%
Total	7	100%

Statistic	Value
Min Value	3
Max Value	5
Mean	4.57
Variance	0.62
Standard Deviation	0.79
Total Responses	7

10. The Board clearly delegates authority to and supports the Chancellor.

Answer	Response	%
Strongly Agree	5	71%
Agree	2	29%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%
Total	7	100%

Statistic	Value
Min Value	4
Max Value	5
Mean	4.71
Variance	0.24
Standard Deviation	0.49
Total Responses	7

11. The Board sets clear expectations for and effectively evaluates the Chancellor.

Answer	Response	%
Strongly Agree	2	29%
Agree	5	71%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%
Total	7	100%

Statistic	Value
Min Value	4
Max Value	5
Mean	4.29
Variance	0.24
Standard Deviation	0.49
Total Responses	7

12. Board members represent the interests and needs of the communities served by the district.

Answer	Response	%
Strongly Agree	6	86%
Agree	1	14%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%
Total	7	100%

Statistic	Value
Min Value	4
Max Value	5
Mean	4.86
Variance	0.14
Standard Deviation	0.38
Total Responses	7

13. The Board advocates on behalf of the district to local, state, and federal governments.

Answer	Response	%
Strongly Agree	3	43%
Agree	4	57%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%
Total	7	100%

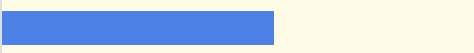
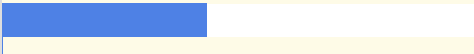
Statistic	Value
Min Value	4
Max Value	5
Mean	4.43
Variance	0.29
Standard Deviation	0.53
Total Responses	7

14. The Board assures that there is an effective planning process and is appropriately involved in the process.

Answer	Response	%
Strongly Agree	3	43%
Agree	4	57%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%
Total	7	100%


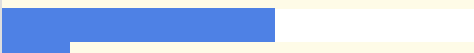

Statistic	Value
Min Value	4
Max Value	5
Mean	4.43
Variance	0.29
Standard Deviation	0.53
Total Responses	7

15. Board members are knowledgeable about the district's educational programs and services.

Answer		Response	%
Strongly Agree		4	57%
Agree		3	43%
Neutral		0	0%
Disagree		0	0%
Strongly Disagree		0	0%
Total		7	100%

Statistic	Value
Min Value	4
Max Value	5
Mean	4.57
Variance	0.29
Standard Deviation	0.53
Total Responses	7

16. Board members understand the budget and fiscal status of the district.

Answer		Response	%
Strongly Agree		2	29%
Agree		4	57%
Neutral		1	14%
Disagree		0	0%
Strongly Disagree		0	0%
Total		7	100%

Statistic	Value
Min Value	3
Max Value	5
Mean	4.14
Variance	0.48
Standard Deviation	0.69
Total Responses	7

17. Board decisions assure the fiscal stability and health of the district.

Answer	Response	%
Strongly Agree	4	57%
Agree	3	43%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%
Total	7	100%

Statistic	Value
Min Value	4
Max Value	5
Mean	4.57
Variance	0.29
Standard Deviation	0.53
Total Responses	7

18. The Board effectively monitors implementation of institutional plans.

Answer	Response	%
Strongly Agree	2	29%
Agree	5	71%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%
Total	7	100%

Statistic	Value
Min Value	4
Max Value	5
Mean	4.29
Variance	0.24
Standard Deviation	0.49
Total Responses	7

19. The Board respects faculty, staff, and student participation in college and District Services decision making.

Answer	Response	%
Strongly Agree	4	57%
Agree	3	43%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%
Total	7	100%

Statistic	Value
Min Value	4
Max Value	5
Mean	4.57
Variance	0.29
Standard Deviation	0.53
Total Responses	7

20. Trustees refrain from attempting to manage or direct work or activities of District Services and college employees.

Answer	Response	%
Strongly Agree	5	71%
Agree	2	29%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%
Total	7	100%

Statistic	Value
Min Value	4
Max Value	5
Mean	4.71
Variance	0.24
Standard Deviation	0.49
Total Responses	7

21. Trustee behavior sets a positive tone for the district.

Answer	Response	%
Strongly Agree	6	86%
Agree	1	14%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%
Total	7	100%

Statistic	Value
Min Value	4
Max Value	5
Mean	4.86
Variance	0.14
Standard Deviation	0.38
Total Responses	7

22. The Board regularly reviews and adheres to its code of ethics and standards of practice.

Answer	Response	%
Strongly Agree	3	43%
Agree	3	43%
Neutral	1	14%
Disagree	0	0%
Strongly Disagree	0	0%
Total	7	100%

Statistic	Value
Min Value	3
Max Value	5
Mean	4.29
Variance	0.57
Standard Deviation	0.76
Total Responses	7

23. Board members maintain confidentiality of privileged information.

Answer	Response	%
Strongly Agree	5	71%
Agree	2	29%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%
Total	7	100%

Statistic	Value
Min Value	4
Max Value	5
Mean	4.71
Variance	0.24
Standard Deviation	0.49
Total Responses	7

24. Board meeting agendas include sufficient information; the topics reflect board responsibilities and tasks.

Answer	Response	%
Strongly Agree	3	43%
Agree	4	57%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%
Total	7	100%

Statistic	Value
Min Value	4
Max Value	5
Mean	4.43
Variance	0.29
Standard Deviation	0.53
Total Responses	7

25. Board meetings are conducted in an orderly, respectful manner; sufficient time is provided to explore and resolve key issues.

Answer	Response	%
Strongly Agree	5	71%
Agree	2	29%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%
Total	7	100%

Statistic	Value
Min Value	4
Max Value	5
Mean	4.71
Variance	0.24
Standard Deviation	0.49
Total Responses	7

26. The Board evaluation process helps the Board enhance its performance.

Answer	Response	%
Strongly Agree	4	57%
Agree	3	43%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%
Total	7	100%

Statistic	Value
Min Value	4
Max Value	5
Mean	4.57
Variance	0.29
Standard Deviation	0.53
Total Responses	7

27. Board members engage in professional development that enhances their performance as trustees. New Board members have an orientation to their role.

Answer	Response	%
Strongly Agree	1	14%
Agree	5	71%
Neutral	1	14%
Disagree	0	0%
Strongly Disagree	0	0%
Total	7	100%

Statistic	Value
Min Value	3
Max Value	5
Mean	4.00
Variance	0.33
Standard Deviation	0.58
Total Responses	7

28. In what areas, if any, might the Board improve?

Text Response
Have more listening sessions with faculty and staff The Board is doing excellent in most areas. There could be more information provided to the Board when new programs or procedures are instituted in the District that affect the District and colleges (example being work day). Allow for more community interaction. Chancellor succession planning strategy. Ensuring equal accountability and success in implementing strategies and programs designed to meet the goals and objectives in the 2014-2020 District-wide Strategic Plan. - It is tough with busy schedules, but attending conferences is very valuable if one has the time. - Less micromanging. It is ok to ask questions regarding decisions and recommendations by committees, but to criticize an demand changes is over-reaching. evaluation More orientation for new board members.

Statistic	Value
Total Responses	7

29. What should be Board goals, priorities, and/or tasks for the coming year?

Text Response
Continue as planned
The issue of increased expectation to serve an expanding and diverse student population: Community colleges are mandated to do more with less. The focus should still be on advancing student access and success. The Board should also be informed on facilities and conserving environmental resources.
To be determined at our annual retreat
The Board's current priorities are on the mark.
I think we should examine and consider running by area, rather than at large.
evaluation
Getting more accurate, unfiltered information from District Services. District services tell us only what they want us to hear!

Statistic	Value
Total Responses	7

30. What are the strengths and accomplishments of the Board?

Text Response
Honest, affirming and supportive with appropriate issues. Diligently investigates items!
The Board still receives many positive comments on what they are accomplishing. Morale in the District stills appears to very good. The District has a District-wide planning process that drives budget allocations, including those for basic aid funding and the processes are transparent and inclusive.
Maintaining fiscal strength and supporting our college's efforts to provide the best educational opportunities for our students.
Ethical, collegial, fiscally-sound and focused on the best interest of the District.
We all work well together and respect each others opinions. The colleges are operating and performing well, which is our ultimate responsibility.
Great board
We have a great board. Would like to have another listening session in the late fall.

Statistic	Value
Total Responses	7