

**South Orange County Community College District
Board of Trustees
Priorities and Tasks, 2015-2016**

The following goals and priorities for the coming year were identified at the 2015 Board Evaluation Workshop:

Board Priorities and Tasks Related to District-wide Goals

1. The Board holds the Chancellor accountable for implementing strategies and programs designed to meet the goals and objectives in the 2014-2020 District-wide Strategic Plan. It will monitor progress through reports and discussion at board meetings, as well as the Chancellor's evaluation process.
 - Board Tasks to accomplish include request for specific reports that include, but are not limited to the following topics:
 - Comparison study of administrative staffing levels at colleges and district services
 - Alternative Energy Strategies for Implementation
 - Reclaimed water limits, public perception and fiscal implications
 - Roles and responsibilities of each Technology Department at colleges and district services
2. The Board remains committed to communication and leadership styles that model a culture of mutual respect and collaboration in order to set a positive tone for the District. (District Goal 1)
3. The Board continues a major focus on student success, including regularly reviewing key indicators of student learning and achievement and institutional plans for improving academic quality. (District Goal 2)
4. The Board expects and supports efforts to build and maintain partnerships with business/industry to meet career and technical education needs at ATEP, Irvine Valley College, and Saddleback College. (District Goal 3)
 - Board Tasks include scheduling a study session on June 22, 2015 on ATEP development, including potential partners and college programs, involvement of and cost to partners, marketing, timeline for development and funding strategies.

Board Effectiveness Goals

The Board will continue to uphold principles of Board effectiveness, including but not limited to the following:

1. The Board remains committed to continuing to provide opportunities to listen to faculty, staff, and student perspectives on district matters, while honoring college and district processes for making decisions and recommendations to the Board. The Board will provide opportunities to discuss board roles and perspectives with administrators, faculty, and staff.

2. The Board continues to expect and set parameters for the collective bargaining process that strive to treat employees fairly and protect district financial resources.
3. The Board will ensure that the district is effectively advocating the district's position on key state and federal issues affecting the colleges, including involving board members as appropriate.
4. The Board will strengthen its engagement in professional development, including but not limited to trustee participation in appropriate conferences.

Drafted by Cindra Smith, Consultant