



AN EDUCATIONAL LEADER IN A CHANGING WORLD

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SOUTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

BOARD OF TRUSTEES ANNUAL
STRATEGIC GOALS

GOALS

2018 - 2020

VISION

www.socccd.edu

MISSION

We provide a dynamic and innovative learning environment for diverse learners of all ages, backgrounds and abilities. We promote access, success and equity to meet each student's goals of skills development, certificate, associate degree, transfer or personal enrichment. We contribute to the economic vitality of the region.

VISION

To be an educational leader in a changing world.

BOARD OF TRUSTEES



The Board of Trustees engage in an annual self-evaluation process that includes the acceptance of feedback from students, faculty, and staff. As a part of the evaluation process, the Board establishes measurable goals to help improve practices throughout the South Orange County Community College District. This document reflects the progress made and accomplishments achieved from the 2018-2019 Board Goals.

SOCccd STRATEGIC PLANNING GOALS 2014-2020

Goal 1: SOCCCD will foster an environment characterized by creativity, innovation, respectful interactions and collaborations.

Goal 2: SOCCCD will promote students' success by enhancing the teaching and learning environment.

Goal 3: SOCCCD will advance economic and workforce development through regional partnerships with educational institutions and industry and by strengthening career technical education.

Goal 4: SOCCCD will strengthen long-term financial health and institutional effectiveness through integrated planning and resource allocation.

2019 BOARD GOALS

1 Increase by at least 5%, the number of SOCCCD students who acquire associate degrees, credentials, certificates or specific skill sets that prepare them for an in-demand job.

2 Increase by 8%, the number of SOCCCD students transferring to 4-year colleges or universities.

3 Increase the percent of exiting CTE students who report being employed or advanced in their field of study.

4 Research and identify equity gaps and report back to the Board on a plan to reduce achievement gap(s).

5 Maintain life-long learning and Emeritus Program enrollment at (at least) current levels.

6 Decrease the average number of units accumulated by SOCCCD students earning their associates degrees by at least 3%.

7 Research and identify non-academic barriers and report findings to the Board, on strategies to address these barriers.

8 Review the current status of ATEP for the purpose of establishing measurable goals.

2020 BOARD GOALS

Increase degrees and certificates by 15% above the 2016-2017 base number of 6,631 to 7,626.

1

Increase by 10%, the number of transfer students from 2016-2017 base number of 6,165 for a January 2021 goal of 6,812.

2

Increase the percent of exiting CTE students who report being employed or advanced in their field above the 2016-2017 base of 67% at Irvine Valley College and 65% at Saddleback College.

3

Decrease the average number of units accumulated by SOCCCD students earning their associate degree below 2016-2017 base of 88 units district-wide.

4

Decrease achievement gaps of 2017-2018 college identified groups by 10%.

5

Maintain life-long learning and the Emeritus Program enrollment, at a minimum, at the level of enrollments in the 2016-2017 academic year of 37,353.

6

Initiate student and employee housing feasibility studies for Irvine Valley College, Saddleback College, and ATEP.

7

Continue to develop ATEP campus in the following areas:

- Increase enrollments at ATEP above the 2018-2019 base of 1,702.
- Develop preliminary planning for the SC building(s) at ATEP.
- Continue to identify and evaluate prospective tenants for ATEP.

8

GOALS ACHIEVED SUCCESS FOR STUDENTS



Increased degrees, credentials & certificates.

Increased Student Transfers to 4-year Institutions

Increased percentage of CTE students connected to employment or promotions.

Decreased number of units taken by each student to earn a degree.

Researched and identified equity gaps.

Maintained life-long learning and emeritus program enrollment.

Researched and identified non-academic barriers.

Reviewed current status of ATEP and established measurable goals.

ADDRESSING NON-ACADEMIC BARRIERS

- Food and clothing pantry (Saddleback).
- Food resource center and Grocery Giveaways (IVC).
- 400 Starbucks protein packs delivered every Monday (IVC and Saddleback).
- Enhance mental health support services.
- Temporary financial aid through college foundations.
- Temporary transitional and affordable housing placement services.

ATEP PROGRESS

- Enhanced marketing efforts (Advertisements placed in Orange County Business Journal, Western Real Estate Magazine, Chronicle of Higher Ed.).
- Toured and held special board meeting at ATEP.
- Enhanced fencing and initiated sign project.
- Ground lease secured.