

SOCCCD 2020 ANNUAL REPORT



SOUTH ORANGE COUNTY
COMMUNITY COLLEGE DISTRICT





From Chancellor Kathleen F. Burke

Attempting to sum up the year of 2020 is quite a task. While many of us had great expectations for the year of “clear vision,” within the first month of 2020 our district received a taste of a series of events that would tee up the rest of this unprecedented year. In January, many of us learned of the death of L.A. Lakers star and O.C. resident Kobe Bryant during the Community College League of California legislative conference. Soon after, we heard that beloved Orange Coast College baseball coach John Altobelli was also killed in the helicopter crash. Then confirmation of the first COVID-19 case in Orange County was identified in Irvine.

Needless to say, the rest of the academic year was upended by the global pandemic, economic uncertainty, and racial injustice. And while we do not intend for the year 2021 to be drastically different from the new normal that we have learned to live with, there is hope on the horizon. A vaccine is here, and widespread distribution is coming. We have learned to effectively work in a virtual environment, and emerging technologies have allowed e-commerce to thrive. Equity and inclusion efforts are more robust than ever, not only in SOCCCD but across the state – and finally, as a district, we found success after success despite every barrier.

This year our colleges transitioned to nearly all online in a matter of weeks and safely provided technology and basic needs resources to help work-from-home efforts. Making the transition was no easy feat, but faculty, staff, and students demonstrated herculean-like efforts to help one another during these hard times.

Whether responding to COVID-19 or structural racism in our country, we all have a role in putting into motion the calls to action for our district, including the acceleration of healthy, safe, equitable, and accessible campus environments.

Our increasingly diverse student population will be counting on us to meet their greatest needs in the year to come. We will continue to partner with our local businesses, government agencies, and community supporters to advocate for students in need of housing, food, and technology to accomplish their academic goals. We must maintain our commitment to value diverse viewpoints and emphasize critical thinking.

As a result, we can continue to help students learn how to assess information as it is presented to them. In the midst of a pandemic, now more than ever, we as educators must remain committed to uplifting, empowering, and educating the leaders of the future. Be well and stay safe.

Sincerely,

Kathleen F. Burke, Ed.D.

Table of Contents

- 2 Message from the Chancellor
- 4 Message from the Board of Trustees
- 5 District Department: Business Services
- 6 District Department: Human Resources
- 7 District Department: Technology & Learning Services
- 8 Campus Profile: Saddleback College
- 9 Campus Profile: Irvine Valley College
- 10 Campus Profile: ATEP
- 11 Data Visualization: Student Demographics & District Profile
- 13 District Response: Supporting Students During COVID-19
- 17 Student Life: Overcoming Nonacademic Barriers
- 19 First Name Campaign
- 20 Diversity, Equity, and Inclusion
- 21 Trustee Milchiker: Emeritus Institute
- 23 Student, Faculty, and Staff Profiles
- 25 Data Visualization: District's Impact on O.C. Economy
- 26 College Foundations: Providing Student Support



Board of Trustees

Message from Board President Marcia Milchiker

The year 2020 has been one full of highs and lows, challenges and accomplishments. We experienced unprecedented events this year, but above all, I believe we handled every crisis that came our way with humility, professionalism, and an unwavering commitment to students.

On behalf of the South Orange County Community College District (SOCCCD) Board of Trustees, I am so proud of the tenacity, endurance, perseverance, and positivity displayed during this extremely uncertain and unpredictable time.

As a longtime Trustee for SOCCCD, I have witnessed the evolution of higher education, and I believe our greatest potential will be achieved during this time.

In 2021, we will be with you at every step. Not only to navigate through the tough times, but to encourage and celebrate the good times. Hope is on the horizon. Be well and hopeful.

Sincerely,

Marcia Milchiker



Marcia Milchiker
President



Timothy Jemal
Vice President



Terri Whitt Rydell
Clerk



Carolyn Inmon
Trustee



Barbara J. Jay
Trustee



T.J. Prendergast III
Trustee



James R. Wright
Trustee

Business Services

Business Services is responsible for providing fiscal services, accounting, payroll, benefits, risk services, warehousing, safety programs, mailroom, purchasing, contracts, facilities, and future building projects. Procurement is a big part of the division, managing more than 1,000 contracts each year with outside vendors. Business Services also oversees ATEP development and partnerships. Highlights from 2020 included:

- Quickly procured items to support the conversion to remote learning and work at home environments.
- Reviewed and approved 35 board policies and 28 administrative regulations.
- Increased pension funding for current and future contributions to relieve the colleges' need to contribute from operating budgets.
- Coordinated District-wide cooperation on bulk purchasing of supplies and materials, saving money by making larger purchases.
- Finalized and garnered Board of Trustees approval on the Facilities Master Plans for both colleges.
- Disbursed \$29 million to students for financial aid.



“The Business Services Division pulled together on a day’s notice and seamlessly converted to a remote environment during the pandemic. Although new and different, our main focus was continuing to provide the best service possible to our employees, departments, and vendors. It was truly a team effort by everyone involved!”

Ann-Marie Gabel
Vice Chancellor
Business Services



Human Resources

Human Resources provides services and support in hiring, employee relations, benefits, compensation, staff development, and training which enables our employees to contribute to student success. Key achievements during 2020 included:

- Involvement in the City to Sea job fair for faculty hires.
- Quickly shifted all hiring and onboarding to only online.
- Implemented mandatory video-based training on implicit bias.
- Provided mandatory training to combat sexual harassment.
- **640** part-time faculty, temps, and student workers were hired and onboarded online in one semester.



“We were inspired by nation-wide efforts to reinforce our values of promoting equity and inclusion for employees and students across our District. New initiatives, projects and publications produced by HR in 2020 reflect our most coveted values – equity and service to others.”

Dr. Cindy Vyskocil
Vice Chancellor
Human Resources



Technology & Learning Services

Technology & Learning Services is responsible for technology and educational development programs in the District, including providing research data with a focus on student success. Efforts in response to COVID included:

- Quickly adjusted Academic Standing calculations to conform to the state's provisions during COVID.
- Implemented two-factor authentication for secure remote access to District applications, crucial during work from home orders.
- Changed grading process to "pass or no pass" in order to accommodate state requirements.
- Completed District-wide and college master plans and presented them to the board.

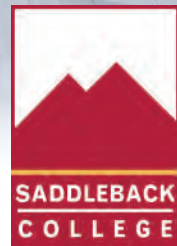


“The pandemic tested our institution’s technology readiness to support our faculty, students, and staff. We are proud that years of work by the District and colleges ensured service continuity. Technology solutions, already in place, or quickly adopted, allowed us to help our students reach their educational goals.”

Dr. Robert Bramucci
Vice Chancellor
Technology &
Learning Services

1,000s
Number of classes
switched to online that
were supported by
District technology
departments.





Founded:
1968

2019-2020
Student Headcount:
43,827

Saddleback College

Saddleback College has been serving students for more than 50 years, with more than 500,000 alumni who can attest to the quality of its academic and career programs. The rich academic traditions make Saddleback College an ideal place for students seeking associate degrees, certificates, transfers to universities, workforce training, or simply pursuing lifelong learning.

Saddleback College is fully accredited, offering more than 300 associate degrees, certificates, and occupational skills awards in 190 program areas. Additional programs include study abroad, cooperative work experience, online learning, and honors programs. Of the 116 California community colleges, Saddleback College ranks eighth in transfers to the University of California.

In September 2020, Saddleback College was awarded a \$3 million grant by the U.S. Department of Education's Developing Hispanic Serving Institutions Program. The grant enabled the college to better serve its growing Hispanic student population and ensure more equitable educational outcomes.



Dr. Elliot Stern
President

Irvine Valley College

Irvine Valley College offers a small-college environment with more than 60 acres of modern facilities and equipment. Its dedicated staff and faculty combine knowledge and experience with a sincere commitment to learning. After its creation as a satellite campus in 1979, IVC became an independent institution in 1985, and has seen its transfer rates and campus community flourish.

Its faculty includes authors, Fulbright scholars, scientists, professional musicians, and entrepreneurs who are accessible and student-focused. IVC offers two-year associate degrees in over 80 majors in the liberal arts and sciences, business sciences, and technologies. Students can complete general education and pre-major requirements for transfer to four-year colleges or train for a specific job by earning a certificate in one of 70 career and technical programs.

In 2020, after a nationwide search, Dr. John Hernandez, with more than 30 years of experience in education, was selected as IVC's new president.

Founded:
1985

2019-2020
Student Headcount:
23,423



Dr. John C. Hernandez
President

“We are excited to welcome Dr. Hernandez and have confidence that he will lead IVC in the next wave of progress.”

**Chancellor
Kathleen F. Burke**

Health & Wellness Center grand opening in early 2020, before mask mandates.





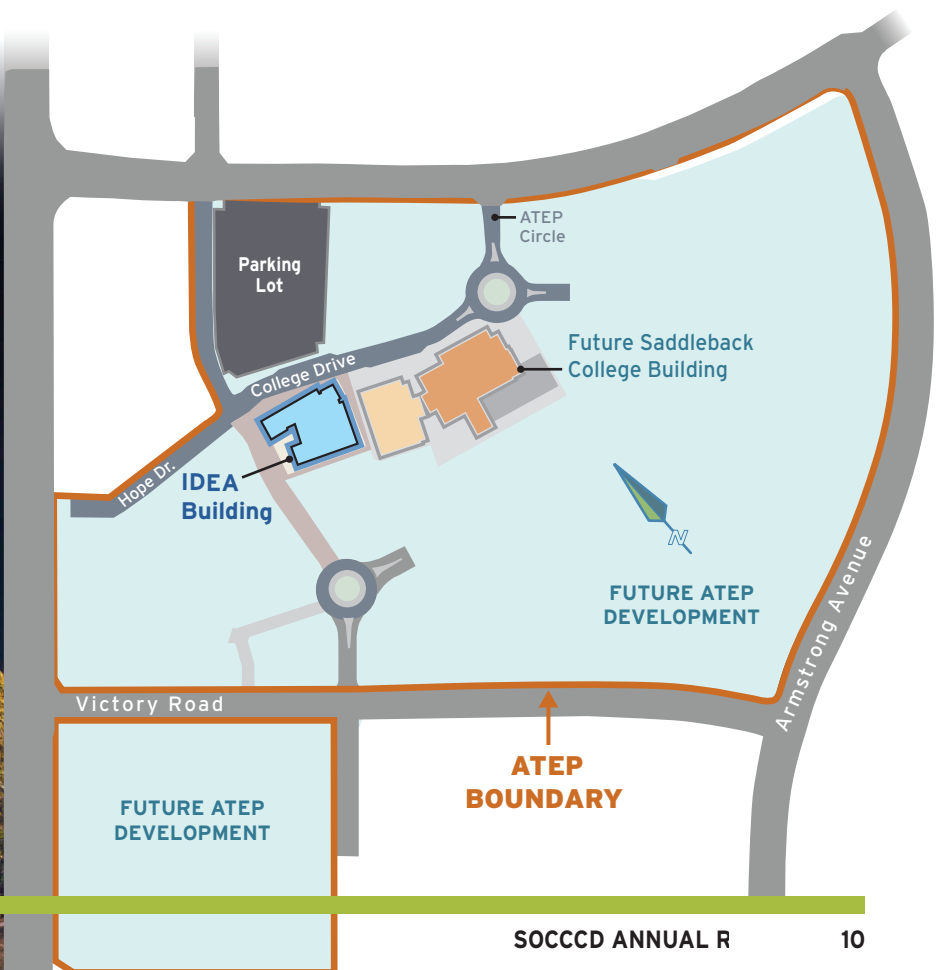
Advanced Technology & Education Park

ATEP is a 61-acre site in Tustin. The campus is being developed as a private-public partnership that focuses on advanced technology, career technical, and workforce development training.

During 2020, design work started on the Saddleback College building at ATEP. The building is just under 50,000 square feet and will house the Culinary Arts Program, the Logistics Program and the Advanced Automotive Program. The culinary space will have three kitchens, a public restaurant and coffee/bakery bar. In 2020, ATEP received new illuminated signage, landscaping, and other site improvements.



Founded:
2007



Student Demographics

District-wide data, 2019-2020

Student Unit Load



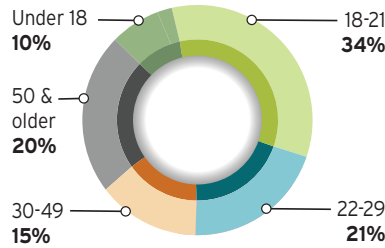
22%
FULL TIME
(12 or more units)

57%
PART TIME
(less than 12 units)

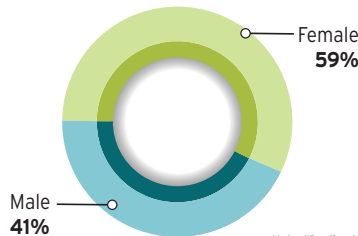
16%
NON-CREDIT
STUDENTS

5%
WITHDREW
ALL CLASSES

Student Age



Student Gender



Note: "Decline to state" was not available.

Student Enrollment Status



59%
CONTINUING
STUDENT

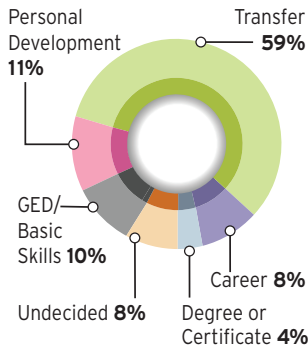
23%
RETURNING
STUDENT

11%
FIRST TIME
COLLEGE STUDENT

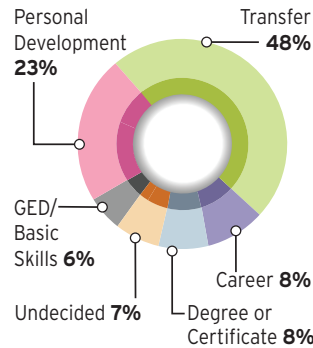
7%
CONCURRENT HIGH
SCHOOL STUDENT

Educational Goal, 2019-2020

Irvine Valley College

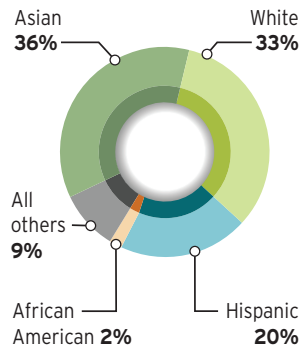


Saddleback College

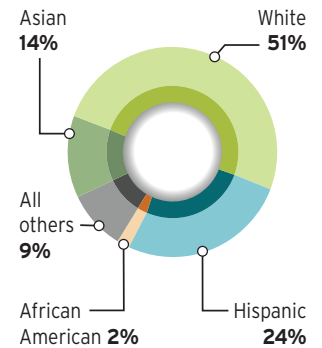


Student Ethnicity, 2019-2020

Irvine Valley College

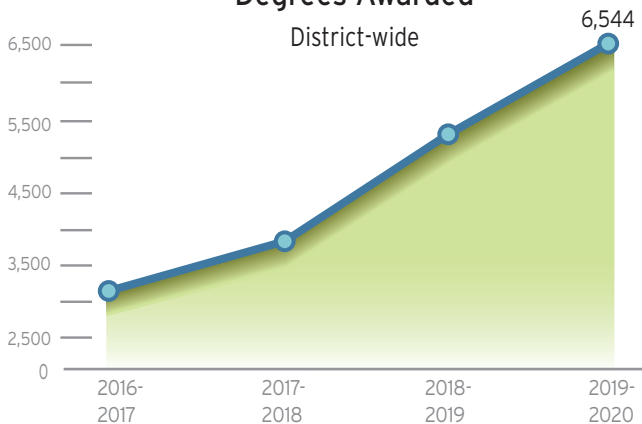


Saddleback College



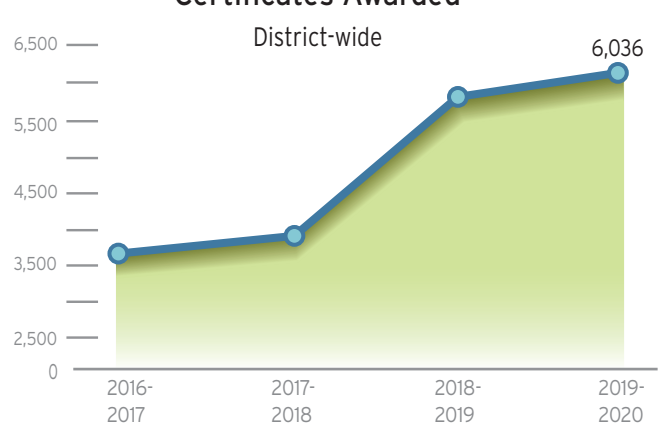
Degrees Awarded

District-wide

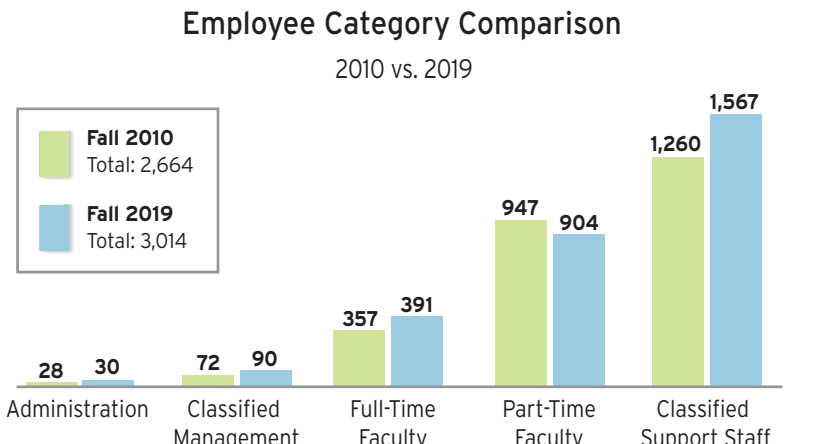
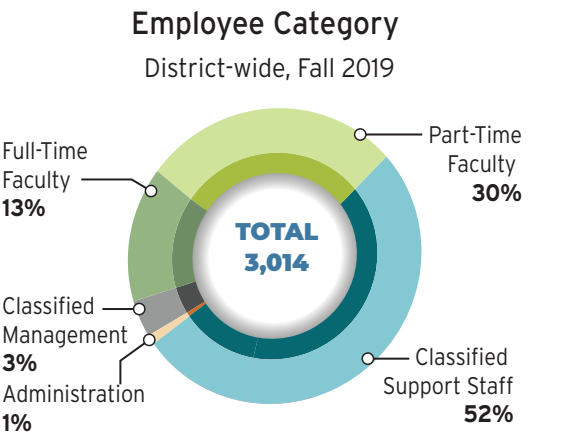
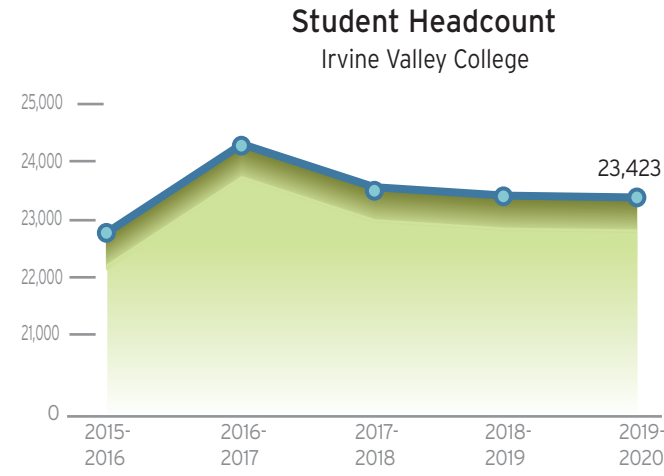
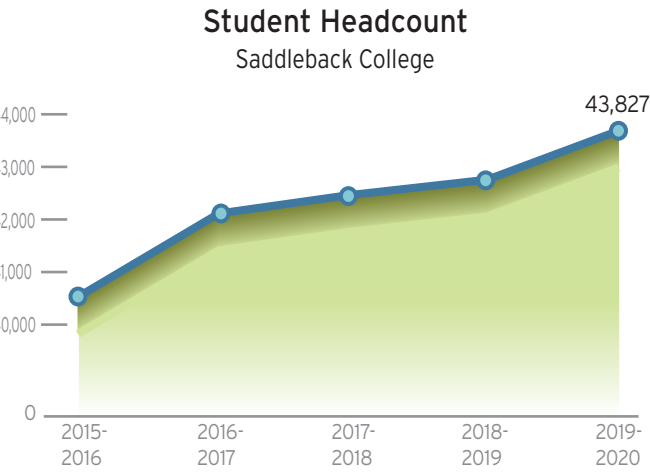
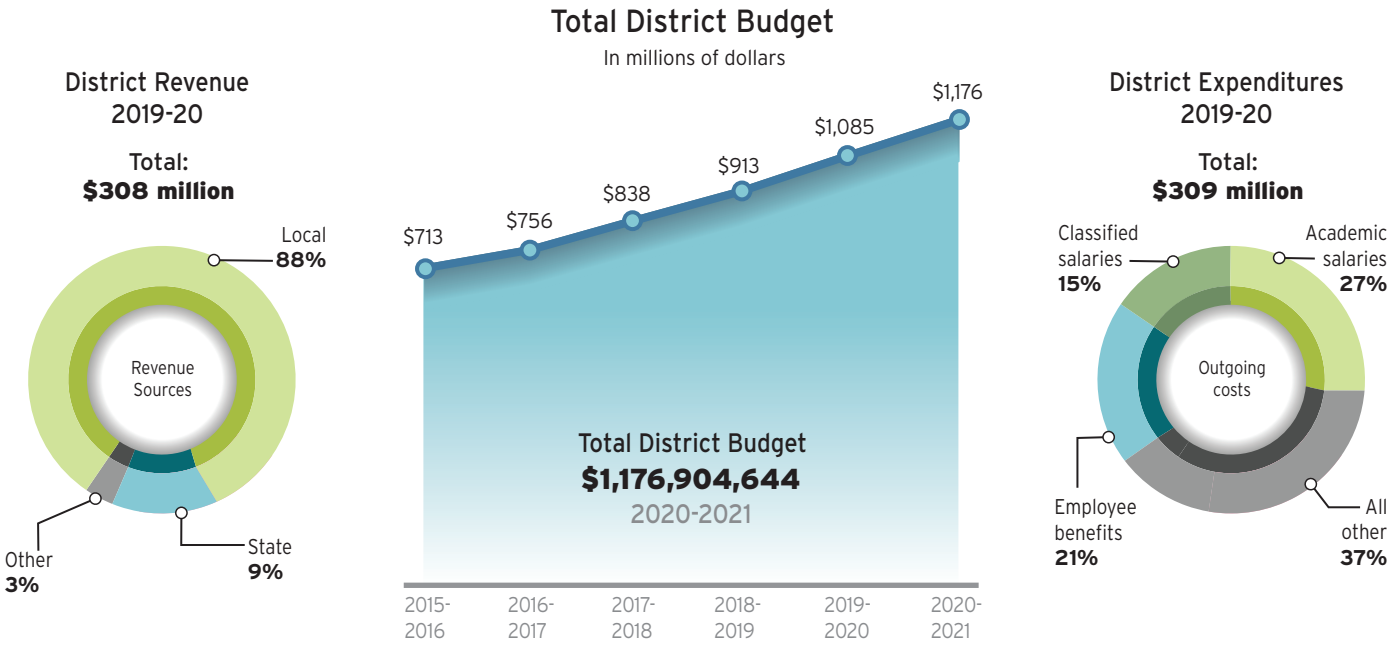


Certificates Awarded

District-wide

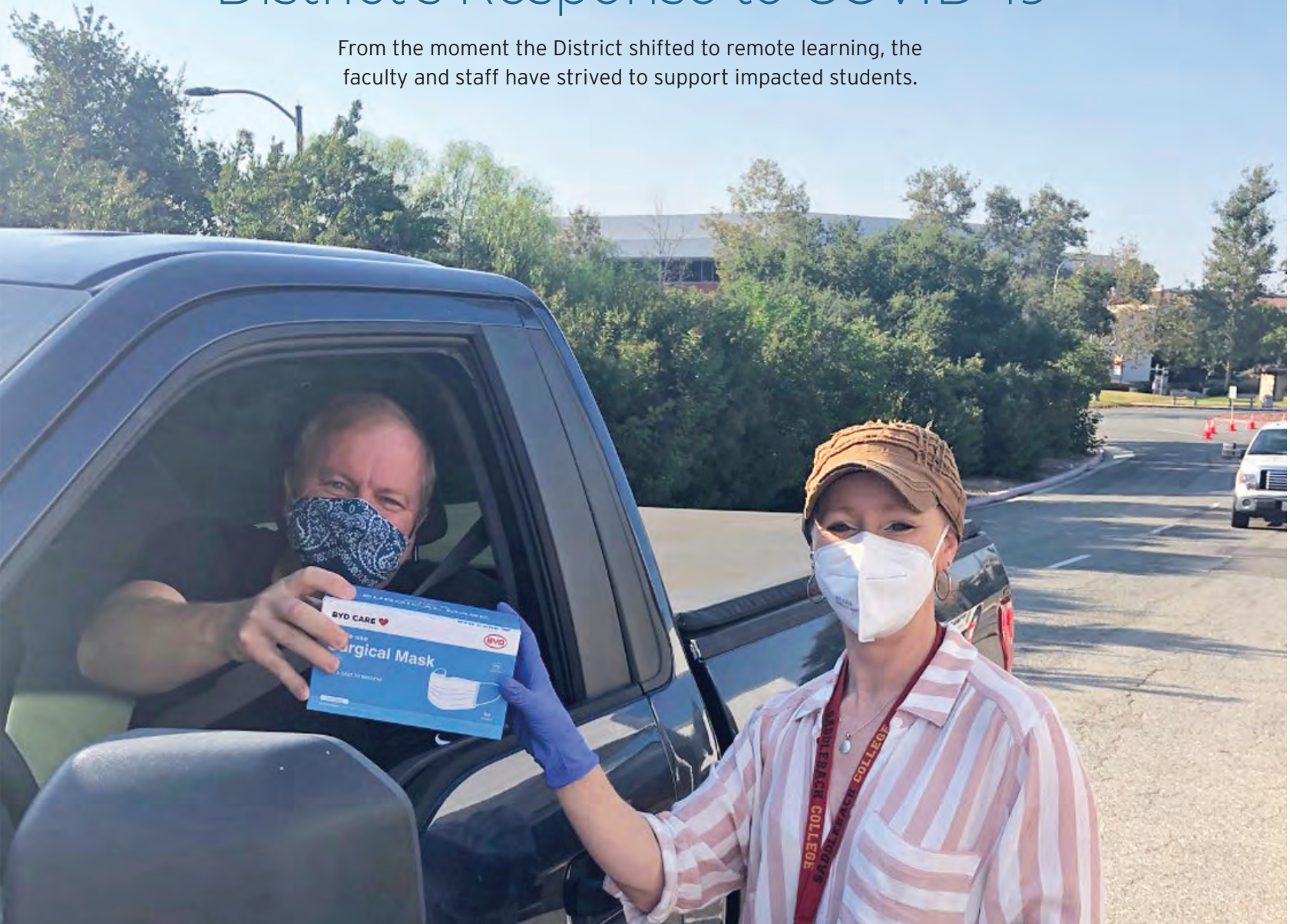


District Profile



District's Response to COVID-19

From the moment the District shifted to remote learning, the faculty and staff have strived to support impacted students.



OC Health Agency announced **first** case of COVID-19 in O.C.

4 COVID-19 cases in O.C.

District staff ordered to work from home; only essential workers allowed on campuses.

Faculty and students started remote learning, with online classes and distant student support services.

944 COVID-19 cases in O.C.

District work from home order extended to May 31.

State announces funding cuts requiring a re-working of District budgets for next year.

7,421 COVID-19 cases in O.C.

Feb. 1, 2020

March 1

March 19

March 23

April 1

May 1

May 15

June 1

COVID-19



(IVC) The Theatre Dept. made hundreds of masks for essential college staff who were still working on campus.



(SC) The Nursing Dept. gathered all available PPE supplies and donated them to local hospitals.



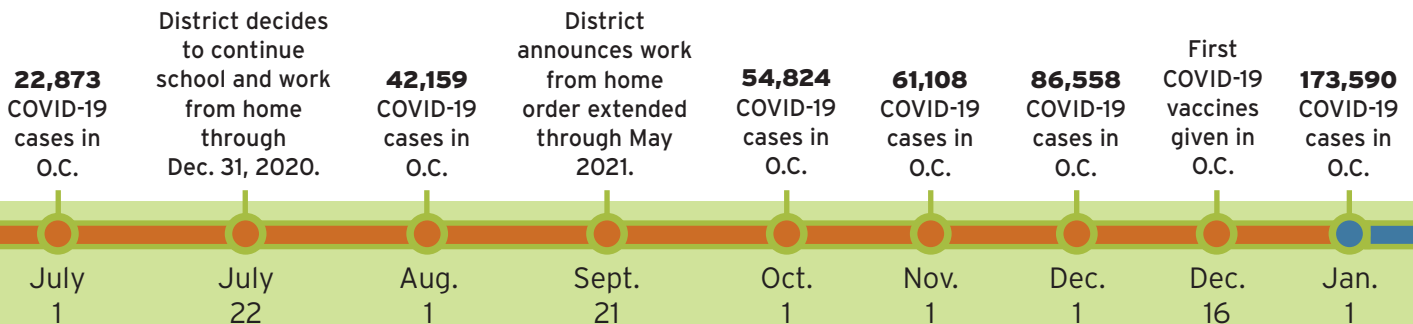
(SC) The Culinary Dept. conducted online cooking lessons and provided food pickups so students had the ingredients needed to follow the online demonstrations.



(IVC) Drive-up health screenings, including flu vaccines, were offered to students and the community.



IVC and Saddleback College provided hundreds of laptop computers to students so they could continue their courses online.



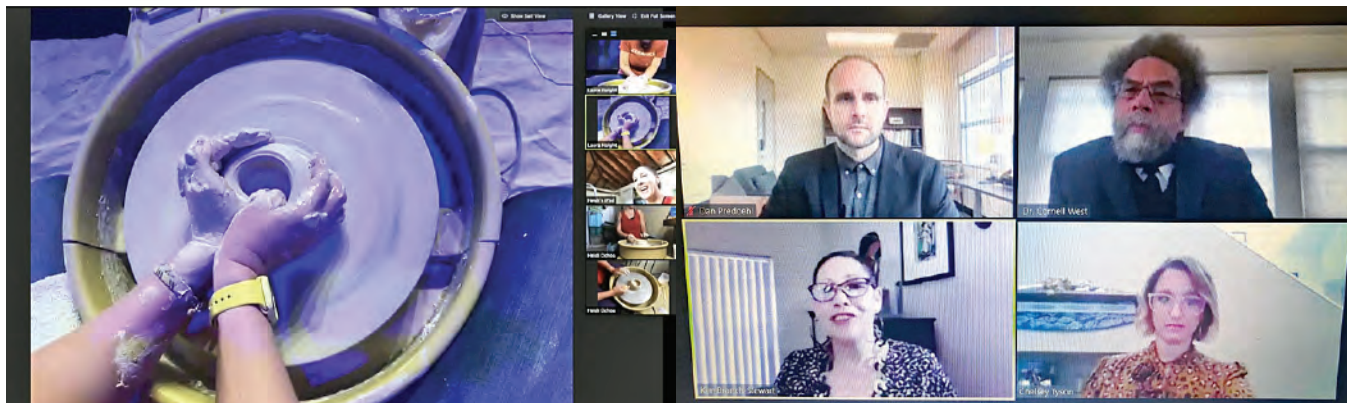
District's Response to COVID-19



(SC) Students could park at the campus and use the free and reliable wi-fi from inside their vehicles.

(IVC) Drive-up flu vaccinations were offered free of charge.

(SC) Nursing students work in an outdoor tent on lab assignments.



Whether for virtual classrooms or online seminars, there were a lot of Zoom meetings.



(IVC) Staff provided a free drive-up meal for the Thanksgiving holiday.

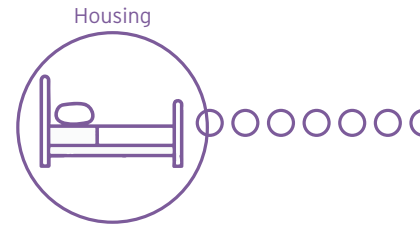
Zero Textbook Cost is a growing effort to lower financial barriers for students – reducing costs by \$5.3 million in just one semester.



(SC) Art supplies were provided by contactless pickup for ceramics students.



Addressing Nonacademic Barriers for Students



Community colleges have long been a destination for students to find what they may not discover in four-year institutions – smaller class sizes, greater access to faculty and counselors, and close proximity to family and friends. Many students seek a nurturing environment to begin college and some community college students may need more than academic support.

While many students encounter academic barriers in completing a degree, they also face nonacademic ones that are often equally significant. Some of these barriers, including financial struggles, housing and food insecurities, transportation difficulties, and insufficient childcare, are a growing concern as the cost of living increases in a metropolis like Orange County.

Learning how to best address the basic needs of students has grown as a priority amongst leaders at the District, Saddleback College, and Irvine Valley

College. Both campuses have already implemented programming that serves students with the greatest basic needs.

To address food insecurity, Saddleback College offers free groceries (fresh produce and canned goods) through a partnership with Helping Hand Worldwide. In addition, the college has a free food pantry that is accessible to all students.

Irvine Valley College’s Food Resource Center opened in 2017 and has served more than 500 bags of groceries. In partnership with the Orange County Rescue Mission, 400 Starbucks protein packs and sandwiches have been delivered weekly to the college for students.

Both colleges have staff that can help students get help on campus to address immediate needs, but can also guide students to support services in the county with housing, healthcare, clothing and more.

Resource centers at both colleges offer a variety of essentials to students, including these clothes at Saddleback College.



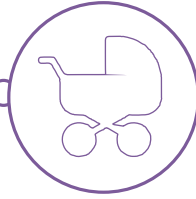
Fiances



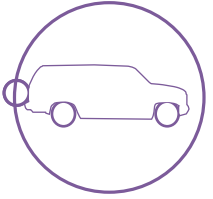
Food



Child Care



Transportation



In a report released by California Community Colleges , a survey demonstrated that more than half of the students attending a California community college have trouble affording balanced meals or worry about running out of food. Also, nearly one in five community college students in California do not have a stable place to live.

For Saddleback College and Irvine Valley College leaders, the survey results were not jarring. Jeannie

Harris Caldwell of Saddleback College and Nancy Montgomery of Irvine Valley College know all too well the needs that our students face, and the numbers continue to grow. Staff and faculty continue to identify practical solutions to nonacademic barriers for students with the development of programs that address food, housing, and healthcare insecurities.

As a priority, the Board of Trustees will continue to support effective strategies through education, innovation, and collective actions to ensure that Saddleback College and Irvine Valley College are institutions where students can afford and complete their studies.

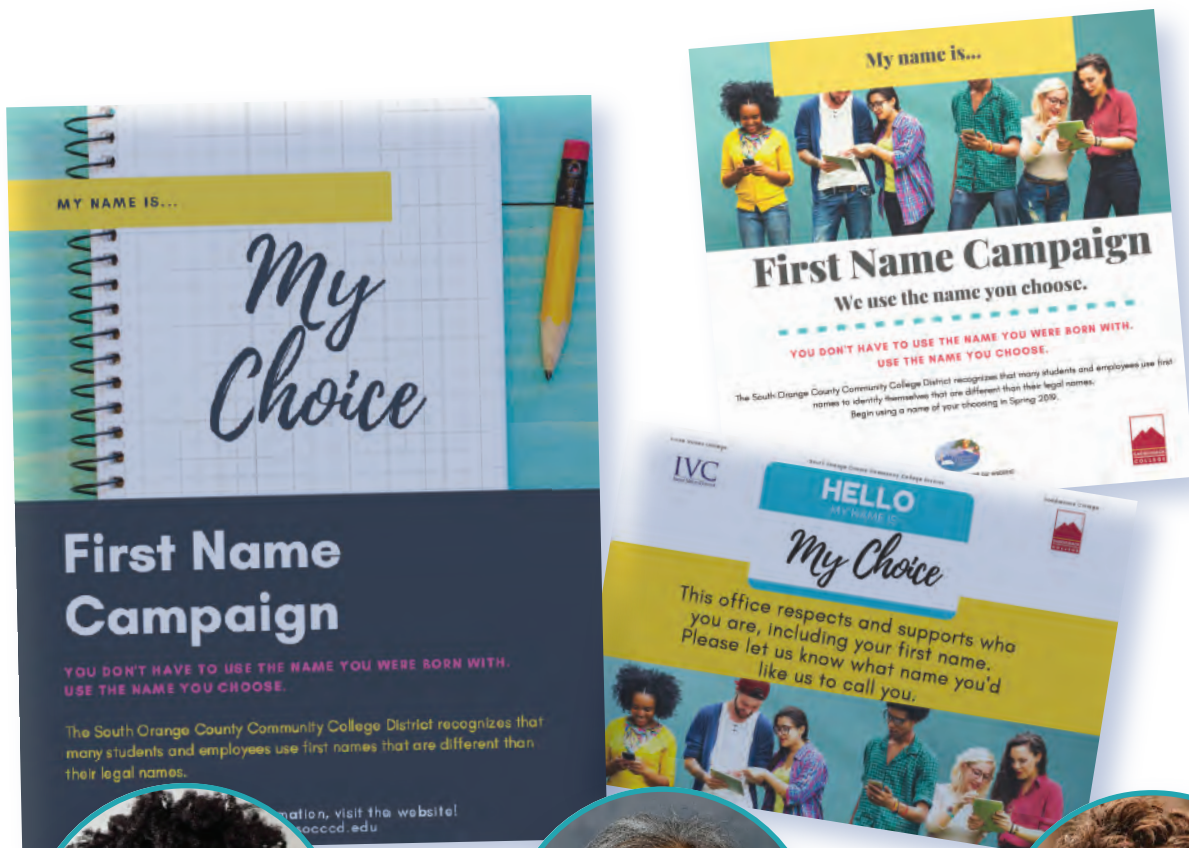
400
Starbucks protein packs and sandwiches were delivered to IVC for students weekly.



First Name Campaign

During the past several years, the UC system, several CSUs, and a handful of community colleges have implemented preferred first name programs. Our District recognizes that students and employees may wish to use a name other than the one recorded on official documents. While this campaign is a benefit to any student, the program was enacted in response to AB620 and to support gender diversity and privacy protections for transgender and non-binary students. Students and employees may use a preferred first and middle name on all official documents except where use of the official name is required by law. The First Name Campaign benefits students by allowing them to self-identify, which will:

- Foster an environment of inclusion, respect, and dignity.
- Remove the anxiety that comes from having to communicate preferred names repeatedly to instructors or supervisors.
- Comply with Title IX regulations presented in the 2016 Dear Colleague Letter from the Office for Civil Rights.



Diversity, Equity, and Inclusion

At the District, we understand that diversity makes us stronger. We value and respect faculty, staff, and students who embody different cultures, ages, religions, gender identities, sexual orientations, abilities, and life experiences. It is our belief that this breadth of human experience provides the foundation for rich educational experiences, as well as vibrant campus communities where each person feels a sense of belonging. A commitment to continuing to learn, grow, and improve is at the heart of our equity and inclusion values. To learn about the ways our District supports and embraces LGBTQIA+ students, faculty, and staff, check out our website's diversity and inclusion pages at soccdd.edu.

Saddleback College created the Equity and Inclusion Council, devoted to unifying work across campus related to equity.

Irvine Valley College was recognized in the top 100 schools in the nation for serving Hispanic students.



Emeritus Institute Enables Lifelong Learning

Q & A with Emeritus Advocate Trustee Marcia Milchiker



What was your role in supporting the Emeritus program?

In 1984, in an attempt to save money, the California legislature tried to eliminate Emeritus programs. I promised I would do everything in my power to save the

Emeritus Institute! We took busloads of seniors to hearings throughout the state, speaking to the commissioners and legislators at those hearings. The students spoke from their hearts and the legislators listened!

As a research biologist, I showed data on the importance of classes for seniors' mental and physical well-being. We won! Emeritus programs continued under the 1988 community college reform law.

When these classes were threatened again, such as in 2013, local residents sent 12,000 letters to state representatives asking them to serve all students.

Why is the Emeritus program particularly important to the community?

We have many retirement communities within our District, such as Laguna Woods Village with 20,000 seniors. In addition, demographics show that we have an aging population that will benefit from Emeritus classes.

The Emeritus Institute serves more than 11,000 adults, with many students saying the classes are their lifeline to fulfilling lives. The classes are academically rigorous, mentally stimulating, and health improving for students. Emeritus students are primarily older adults, who, in most cases, do not intend to earn a diploma. This means there

are no exams, but there is homework. I am impressed at how students do their homework, come to class prepared and on time, participate in class, and stay until the class is over. They do it just for the love of learning.

What are the benefits for Emeritus students?

For people to age successfully they need to be physically and mentally active, maintain social contacts, and stay positive. We help our students stave off cognitive and physical decline with the variety of classes.

What are the aspects you love most about the Emeritus program?

I love taking Emeritus classes. My classmates are diverse, smart, energetic risk-takers who love life. I am learning all kinds of new things, like photography and rekindling previous talents, such as life drawing!

How was the Emeritus Institute impacted by COVID-19?

When our colleges moved to online only, the Emeritus Institute moved more than 200 classes online, with more than 80 faculty quickly learning how to use online instructional tools. I am so proud of all of them. Students are able to continue classes from their homes.





“Great job setting up online classes for the Emeritus program. Since we’re isolated in our homes, it feels good to get in touch with other people who are going through the same thing. The classes are fun, thanks for including Emeritus online.”

Emeritus Institute student



IVC STUDENT
PROFILE

Shiva Maggard



After working as a bartender for a few years after high school, Shiva Maggard realized it wasn't what she wanted long term.

She enrolled at IVC and discovered the potential of an accounting career when

she took a class by Donald Bradshaw. "It wasn't until I took Mr. Bradshaw's class that I figured out I was going to major in accounting," She liked the employment opportunities and stability in the field. Shiva, the first in her family to attend college, also highly valued the job security.

Shiva attended IVC full-time during the day while tending bar at night, enjoying IVC's affordability, quality teachers, and small class sizes.

Maggard graduated from IVC in 2015 with an Associate of Arts in Business Administration, with an emphasis in accounting. She went on to earn a bachelor's degree in Business Administration, CSU, Fullerton, in 2017. In November, she celebrated a major professional milestone: She passed the four-part CPA exam and plans to attain her license as a certified public accountant in 2021.

As Shiva looks back on her time at IVC, she says the college provided her with great mentorship and a foundation in accounting, so she was prepared for the courses at CSU Fullerton. "People think 'Oh community college, it can't be that good,' but I have to disagree," Maggard said. "I was impressed with the teachers and the education I received. I urge people not to overlook community college. I think it's a great way to start your college career and explore your interests, too."

SADDLEBACK
FACULTY PROFILE

Emily Quinlan

Emily Quinlan, a lawyer and a Saddleback College professor of business law, was named O.C. Teacher of the Year in May, chosen from finalists from across the county. Professor Quinlan was praised for being an amazing teacher, who truly cares about every student and creates a fun learning environment that encourages students to network with their peers.

Dedicated to demystifying the law, Professor Quinlan engages her students on subjects that touch their lives every day and assists them with making connections with the U.S. constitution and the law. Particularly following elections, students have become increasingly interested in topics such as judicial appointments and executive orders.

Professor Quinlan gives much of herself outside of the classroom. She facilitated early voting on campus by organizing the "Don't Ghost the Vote"

event, served as the Pathway to Law School program director, and worked as the faculty advisor to the Pre-Law Society. Here is a comment by one of Professor Quinlan's student:



"She is one of the best teachers I have had at Saddleback or anywhere. Professor Quinlan knows the law inside and out and she involves the class in her lectures, getting you to care about the subject."

DISTRICT STAFF PROFILE **Billy Ly**

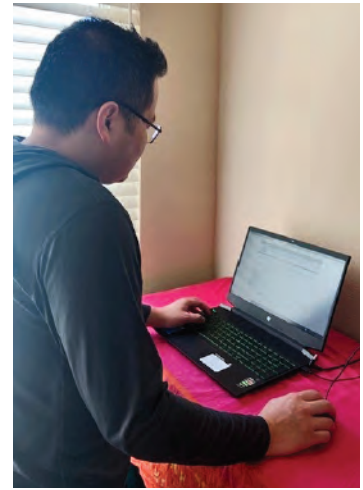
Billy works in the Payroll Department and is a key person involved in getting out thousands of checks each month to employees. The work from home order has had some challenges for him, as he has a young son and a younger dog constantly demanding his attention. Billy is one of payroll's important problem solvers and is kept busy – he juggles a variety of tasks, such as managing complex data sets, auditing payroll reports, and answering retirement questions.

Working from home for Billy required many adjustments, such as going from his two monitor set up at work to a laptop at home. With a bustling household, he sometimes has to seek out any flat service to put his laptop on to get his work done. Additionally, because of online security requirements, he has to regularly go into the office because the county's education department computer systems won't allow him to sign on from

home. Occasionally, he even has to drive to the county's building to handle certain payroll duties in person because delivery is no longer available.

When the COVID-19 threat is over, there are two things Billy is looking forward to doing right away.

The first is taking his 6-year-old son to several amusement parks and riding lots of roller coasters with him, since his son is now tall enough. The second? Going on a trip with a few buddies for a weekend to Chicago to catch an NBA game.



DISTRICT STAFF PROFILE **Kristen Duggins**



Kristen works in the Chancellor's Office and has been juggling the many demands of her position from home. She finds working from home challenging, as she had previously taken for granted all of the things in the office that were at her fingertips, such as Post-its

and the copier! Kristen made some minor improvements in her home to make a spot to work, but she does not have the luxury of a large desk. Kristen really misses having her two monitors at the office, as working on the small screen

makes everything take longer, with the constant scrolling. Although it can be occasionally frustrating to work at home, Kristen feels lucky that her cat likes to cuddle, so at least she has some company during the day.

Like other people have said, the biggest thing Kristen misses since working from home is seeing her co-workers each day. She enjoyed the personal interaction, hearing people tell jokes and stories. She also misses the office's potluck holiday lunch.

Each week, Kristen goes into the office to take care of tasks that must be done on-site. She often takes care of work she knows will be harder to do on her home notebook computer. She finds it very quiet in the office, with the empty cubicles and offices giving the atmosphere a slightly eerie feeling. After getting her work done and packing up to leave, Kristen fondly thinks about the day when everyone can work together again.

Economic Impact on County

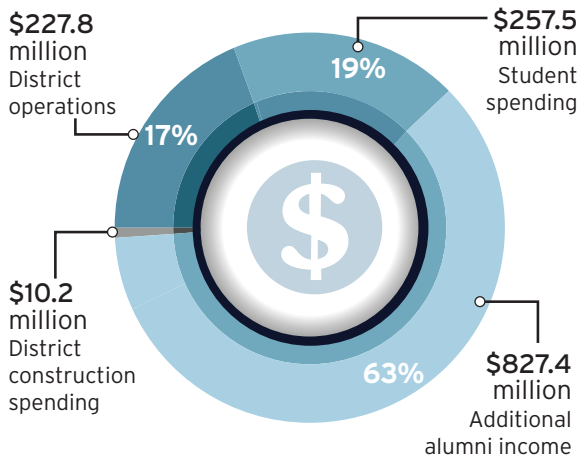
A study administered by Emsi gave a data-driven look at the impact that graduates from Irvine Valley College and Saddleback College have on the local Orange County economy. The

study breaks down the rates of return on investment in the South Orange County Community College District for not only students, but for taxpayers, and the overall business community.



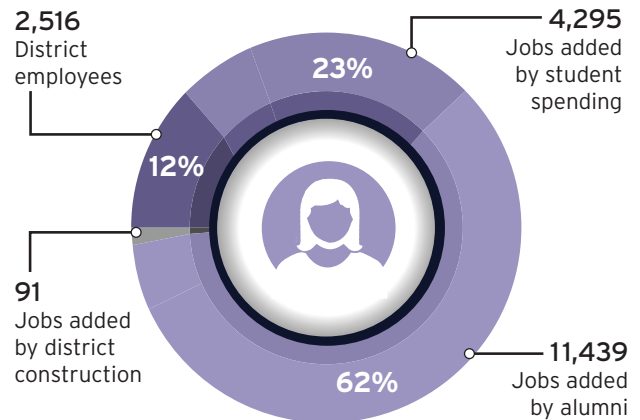
Incomes Increased
\$1.3 billion

Total annual income added to O.C. economy



Jobs Created
18,341

SOCCCD supported jobs



Return on Investment

By increasing incomes, creating jobs, and reducing costs to society, our colleges return a high rate of return on the money spent on the District.

10.2%

Average annual return for **students.**

8.1%

Average annual return on investment for **taxpayers.**

For every \$1 society spends...



Community college education

...it gains \$11.40 in added state revenue and social savings



\$11.40

College Foundations

Both colleges have robust foundations that are dedicated to enhancing the lives and learning experience of all students. It was a challenging year, as many big events were cancelled or held

online. But even with the many hurdles, people were extremely generous in their support and both foundations raised significant money that was used to help students.



IVC Foundation's Adopt-a-Family event in December provided food for a holiday dinner and toys for the children of students.

Irvine Valley College
Foundation
2019-2020

\$823,906

Total Funds Raised

\$354,717

Scholarships Awarded

\$1,520,772

Endowment Investment Fund;
grew almost \$800,000 in the last 5 years

www.foundation.ivc.edu

Irvine Valley College Foundation
550 Irvine Center Drive
Irvine, CA 92618
949.451-5290

**IVC
Foundation,**
in 2020, started
accepting donations
via BitPay, a
cryptocurrency.

The foundations
are grateful for
any donations.

Saddleback College
Foundation
2019-2020

\$2,114,390

Total Funds Raised

\$505,853

Scholarships Awarded

\$498,576

Spent on programs, equipment
and outside services

www.saddleback.edu/foundation

Saddleback College Foundation
28000 Marguerite Parkway
Mission Viejo, CA 92692
949.582.4479

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SOUTH ORANGE COUNTY

COMMUNITY COLLEGE DISTRICT

www.socccd.edu

949.582.4850

28000 Marguerite Parkway

Mission Viejo, CA 92692