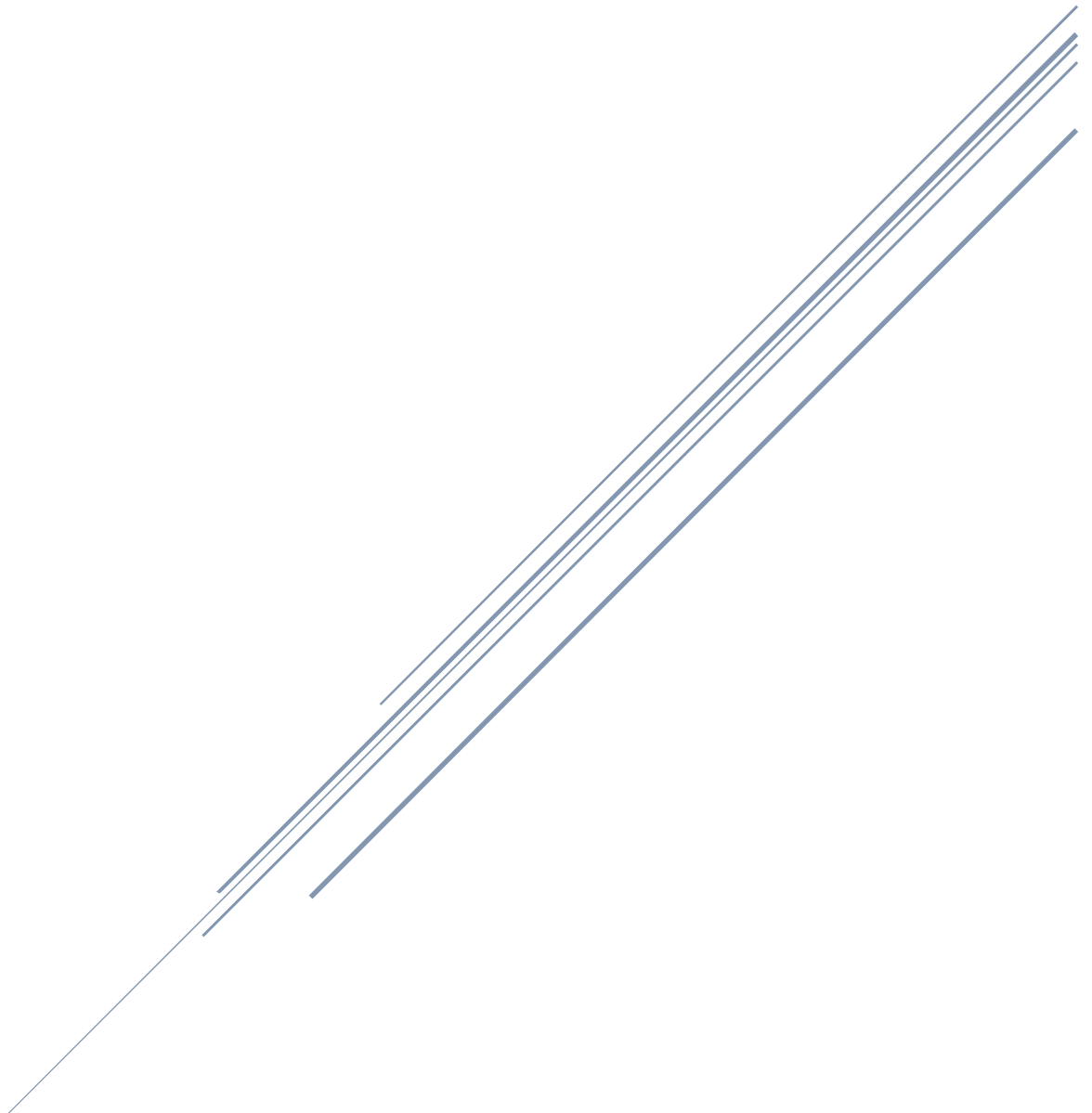


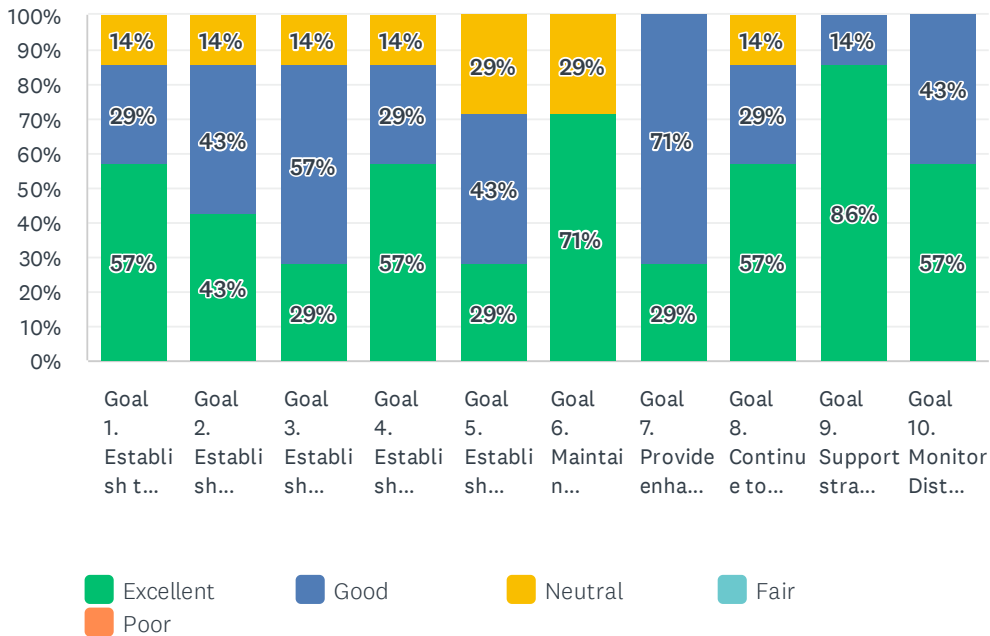
# SOCCCD BOARD OF TRUSTEES SELF EVALUATION 2021



SOCCCD Office of Research, Planning, and Data Management

# Q1 Please indicate the extent to which you think the Board has worked toward achieving the following goals.

Answered: 7 Skipped: 0



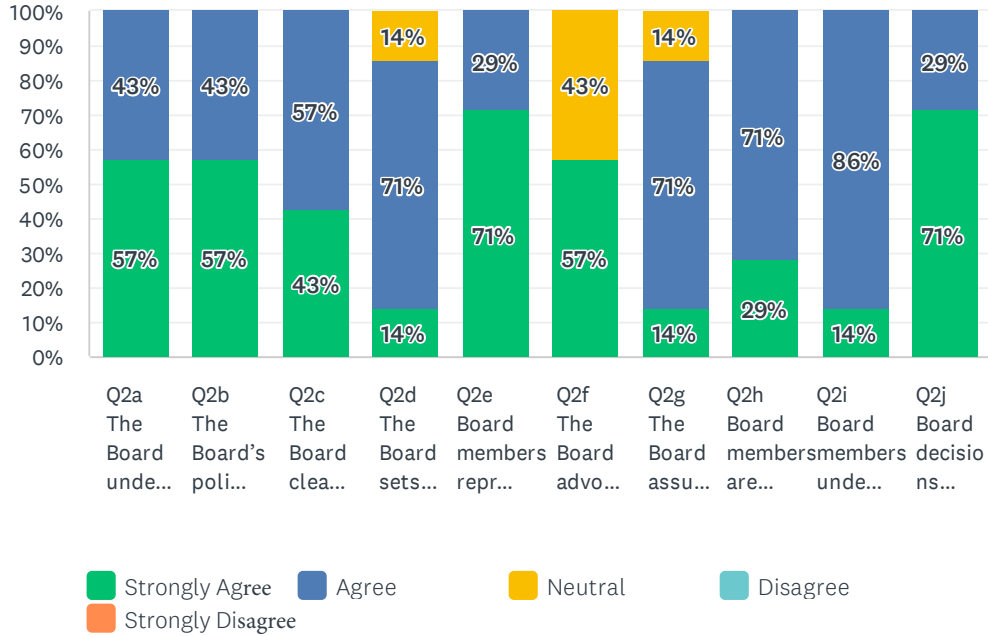
## Board of Trustees Self-Evaluation 2021

2

	EXCELLENT	GOOD	NEUTRAL	FAIR	POOR	TOTAL	WEIGHTED AVERAGE
Goal 1. Establish the baseline to increase the number of students annually who earn associate degrees, certificates, or 9 units in a CTE program.	57% 4	29% 2	14% 1	0% 0	0% 0	7	4.43
Goal 2. Establish baseline to increase the number of students transferring annually.	43% 3	43% 3	14% 1	0% 0	0% 0	7	4.29
Goal 3. Establish baseline for students completing the CTE Outcomes Survey.	29% 2	57% 4	14% 1	0% 0	0% 0	7	4.14
Goal 4. Establish baseline to reduce average units accumulated by students who complete degrees.	57% 4	29% 2	14% 1	0% 0	0% 0	7	4.43
Goal 5. Establish baseline using Proportionality Index (PI) to decrease achievement gaps in college identified groups.	29% 2	43% 3	29% 2	0% 0	0% 0	7	4.00
Goal 6. Maintain enrollment and re-envision delivery of extended learning programs (community and adult education programs and emeritus institutes).	71% 5	0% 0	29% 2	0% 0	0% 0	7	4.43
Goal 7. Provide enhanced student support with a student-centered design including commencement of the student housing feasibility study.	29% 2	71% 5	0% 0	0% 0	0% 0	7	4.29
Goal 8. Continue to develop the ATEP campus in the following areas: Increase enrollments above the 2018-2019 base of 1,702. Finalize planning for Saddleback College building(s). Continue to identify and evaluate prospective tenants.	57% 4	29% 2	14% 1	0% 0	0% 0	7	4.43
Goal 9. Support strategies and budgets that ensure the long-term fiscal health of the colleges and the District.	86% 6	14% 1	0% 0	0% 0	0% 0	7	4.86
Goal 10. Monitor District response to COVID-19 and create opportunities for changes in teaching and working environments going forward to enhance safety and sustainability efforts.	57% 4	43% 3	0% 0	0% 0	0% 0	7	4.57

## Q2 Please indicate the extent to which you agree or disagree with the following statements.

Answered: 7 Skipped: 0



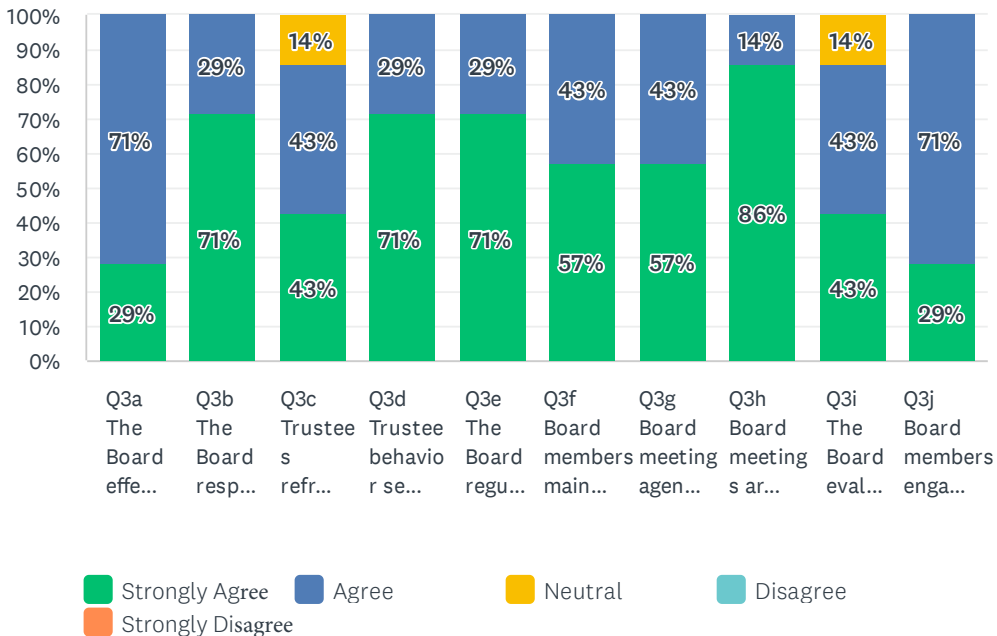
## Board of Trustees Self-Evaluation 2021

4

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
Q2a The Board understands its policy role and differentiates its role from those of the Chancellor, District Services and college employees.	57% 4	43% 3	0% 0	0% 0	0% 0	7	4.57
Q2b The Board's policies are regularly reviewed and are up-to-date. They effectively guide District Services and college operations.	57% 4	43% 3	0% 0	0% 0	0% 0	7	4.57
Q2c The Board clearly delegates authority to and supports the Chancellor.	43% 3	57% 4	0% 0	0% 0	0% 0	7	4.43
Q2d The Board sets clear expectations for and effectively evaluates the Chancellor.	14% 1	71% 5	14% 1	0% 0	0% 0	7	4.00
Q2e Board members represent the interests and needs of the communities served by the District.	71% 5	29% 2	0% 0	0% 0	0% 0	7	4.71
Q2f The Board advocates on behalf of the District to local, state, and federal governments.	57% 4	0% 0	43% 3	0% 0	0% 0	7	4.14
Q2g The Board assures that there is an effective planning process and is appropriately involved in the process.	14% 1	71% 5	14% 1	0% 0	0% 0	7	4.00
Q2h Board members are knowledgeable about the District's educational programs and services.	29% 2	71% 5	0% 0	0% 0	0% 0	7	4.29
Q2i Board members understand the budget and fiscal status of the District.	14% 1	86% 6	0% 0	0% 0	0% 0	7	4.14
Q2j Board decisions assure the fiscal stability and health of the District.	71% 5	29% 2	0% 0	0% 0	0% 0	7	4.71

### Q3 Please indicate the extent to which you agree or disagree with the following statements.

Answered: 7 Skipped: 0



## Board of Trustees Self-Evaluation 2021

6

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
Q3a The Board effectively monitors implementation of institutional plans.	29% 2	71% 5	0% 0	0% 0	0% 0	7	4.29
Q3b The Board respects faculty, staff, and student participation in college and District Services decision making.	71% 5	29% 2	0% 0	0% 0	0% 0	7	4.71
Q3c Trustees refrain from attempting to manage or direct work or activities of District Services and college employees.	43% 3	43% 3	14% 1	0% 0	0% 0	7	4.29
Q3d Trustee behavior sets a positive tone for the District.	71% 5	29% 2	0% 0	0% 0	0% 0	7	4.71
Q3e The Board regularly reviews and adheres to its code of ethics and standards of practice.	71% 5	29% 2	0% 0	0% 0	0% 0	7	4.71
Q3f Board members maintain confidentiality of privileged information.	57% 4	43% 3	0% 0	0% 0	0% 0	7	4.57
Q3g Board meeting agendas include sufficient information; the topics reflect board responsibilities and tasks.	57% 4	43% 3	0% 0	0% 0	0% 0	7	4.57
Q3h Board meetings are conducted in an orderly, respectful manner; sufficient time is provided to explore and resolve key issues.	86% 6	14% 1	0% 0	0% 0	0% 0	7	4.86
Q3i The Board evaluation process helps the Board enhance its performance.	43% 3	43% 3	14% 1	0% 0	0% 0	7	4.29
Q3j Board members engage in professional development that enhances their performance as trustees. New Board members receive an orientation to their role.	29% 2	71% 5	0% 0	0% 0	0% 0	7	4.29