2018-19 Board Goals

The Board Goals were completed during the workshop. The board committed to the following eight measurable goals:

- 1. Increase by at least 5% the number of SOCCCD students who acquire associate degrees, credentials, certificates or specific skill sets that prepare them for an in-demand job.
- 2. Increase by 8% the number of SOCCCD students transferring to 4-year colleges or universities.
- 3. Increase the percent of exiting CTE students who report being employed or advanced in their field of study.
- 4. Decrease the average number of units accumulated by SOCCCD students earning their associates degrees by at least 3%.
- 5. Research and identify equity gaps and report back to the Board on a plan to reduce achievement gap(s).
- 6. Maintain life-long learning and emeritus program enrollment at (at least) current levels.
- 7. Research and identify non-academic barriers and report findings to the Board on strategies to address these barriers.
- 8. Review the current status of ATEP for the purpose of establishing measurable goals.

Below are the results of the SOCCCD Board of Trustees' Annual Self-Evaluation 2018. All seven trustees completed the evaluation. The questions are scored on a five-point Likert scale where the positive responses of "Excellent/Strongly Agree" are five points and the negative responses of "Poor/Strongly Disagree" are one point.

Please rate how well you feel the Board of Trustees is meeting the Board goals related to the 2014-2020 District-wide Strategic Plan Goals.

SPQ1. The Board will oversee and complete a successful Chancellor search.

Answer	Bar	Response	%
Excellent		5	71.43%
Good		1	14.29%
Neutral		1	14.29%
Fair		0	0.00%
Poor		0	0.00%
Total		7	100.00%

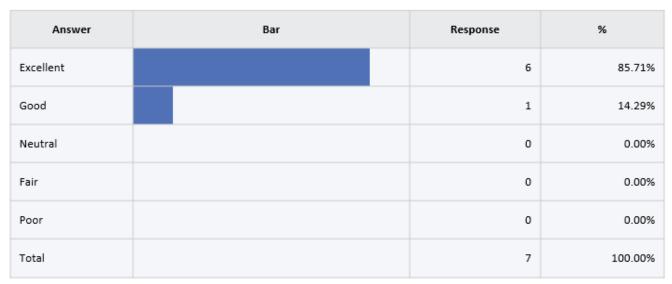
Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
3	5	4.57	0.79	7

SPQ2. The Board will hold the Chancellor accountable for implementing strategies and programs designed to meet the goals and objectives in the 2014-2020 District-wide Strategic Plan. It will monitor progress through reports and discussion at Board meetings, as well as the Chancellor's evaluation process.

Answer	Bar	Response	%
Excellent		2	28.57%
Good		4	57.14%
Neutral		1	14.29%
Fair		0	0.00%
Poor		0	0.00%
Total		7	100.00%

Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
3	5	4.14	0.69	7

SPQ3. The Board remains committed to communication and leadership styles that model a culture of mutual respect and collaboration and set a positive tone for the District. (District Goal 1)



Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
4	5	4.86	0.38	7

SPQ4. The Board continues a major focus on success for all students and through its policies and direction and will ensure the quality, integrity, and improvement of student learning programs and services and the resources necessary to support them.

Answer	Bar	Response	%
Excellent		6	85.71%
Good		1	14.29%
Neutral		0	0.00%
Fair		0	0.00%
Poor		0	0.00%
Total		7	100.00%

Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
4	5	4.86	0.38	7

SPQ5. The Board continues to expect and support efforts to build and maintain partnerships with business/industry to meet career and technical education needs at ATEP, Irvine Valley College, and Saddleback College. (District Goal 3)

Answer	Bar	Response	%
Excellent		3	42.86%
Good		4	57.14%
Neutral		0	0.00%
Fair		0	0.00%
Poor		0	0.00%
Total		7	100.00%

Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
4	5	4.43	0.53	7

Please rate how well you feel the Board of Trustees is meeting the following Board Effectiveness Goals.

BEG1. The Board remains committed to opportunities to listen to faculty, staff, and student perspectives on District matters, while honoring college and District processes for making decisions and recommendations to the Board. The Board will provide opportunities to discuss board roles and perspectives with administrators, faculty, and staff.

Answer	Bar	Response	%
Excellent		4	57.14%
Good		3	42.86%
Neutral		0	0.00%
Fair		0	0.00%
Poor		0	0.00%
Total		7	100.00%

М	in Value	Max Value	Average Value	Standard Deviation	Total Respondents
	4	5	4.57	0.53	7

BEG2. The Board is supportive of alternate concepts to collective bargaining and labor relations that will lead to improved negotiations process and employee/employer relations.

Answer	Bar	Response	%
Excellent		4	57.14%
Good		1	14.29%
Neutral		1	14.29%
Fair		1	14.29%
Poor		0	0.00%
Total		7	100.00%

Mi	in Value	Max Value	Average Value	Standard Deviation	Total Respondents
	1	4	1.86	1.21	7

BEG3. The Board will strengthen its knowledge of the budget to ensure the long range fiscal stability and financial strength of the District.



Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
4	5	4.43	0.53	7

BEG4. The Board will maintain an effective and strong working relationship with the Chancellor

Answer	Bar	Response	%
Excellent		6	85.71%
Good		1	14.29%
Neutral		0	0.00%
Fair		0	0.00%
Poor		0	0.00%
Total		7	100.00%

Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
4	5	4.86	0.38	7

BEG5. The Board will ensure that the District effectively advocates its positions on key, local, state and federal policy issues affecting the District.



Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
4	5	4.43	0.53	7

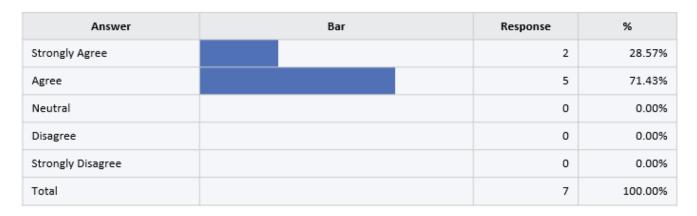
BEG6. The Board will remain committed in its engagement in professional development.

Answer	Bar	Response	%
Excellent		1	14.29%
Good		6	85.71%
Neutral		0	0.00%
Fair		0	0.00%
Poor		0	0.00%
Total		7	100.00%

Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
4	5	4.14	0.38	7

Please indicate the extent to which you agree or disagree with the following statements.

Q1. The Board understands its policy role and differentiates its role from those of the Chancellor, District Services and college employees.



Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
4	5	4.29	0.49	7

Q2. The Board's policies are regularly reviewed and are up-to-date. They effectively guide District Services and college operations.

Answer	Bar	Response	%
Strongly Agree		3	42.86%
Agree		4	57.14%
Neutral		0	0.00%
Disagree		0	0.00%
Strongly Disagree		0	0.00%
Total		7	100.00%

Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
4	5	4.43	0.53	7

Q3. The Board clearly delegates authority to and supports the Chancellor.

Answer	Bar	Response	%
Strongly Agree		5	71.43%
Agree		2	28.57%
Neutral		0	0.00%
Disagree		0	0.00%
Strongly Disagree		0	0.00%
Total		7	100.00%

Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
4	5	4.71	0.49	7

Q4. The Board sets clear expectations for and effectively evaluates the Chancellor.

Answer	Bar	Response	%
Strongly Agree		2	28.57%
Agree		5	71.43%
Neutral		0	0.00%
Disagree		0	0.00%
Strongly Disagree		0	0.00%
Total		7	100.00%

Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
4	5	4.29	0.49	7

Q5. Board members represent the interests and needs of the communities served by the district.

Answer	Bar	Response	%
Strongly Agree		5	71.43%
Agree		2	28.57%
Neutral		0	0.00%
Disagree		0	0.00%
Strongly Disagree		0	0.00%
Total		7	100.00%

Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
4	5	4.71	0.49	7

Q6. The Board advocates on behalf of the district to local, state, and federal governments.

Answer	Bar	Response	%
Strongly Agree		3	42.86%
Agree		4	57.14%
Neutral		0	0.00%
Disagree		0	0.00%
Strongly Disagree		0	0.00%
Total		7	100.00%

Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
4	5	4.43	0.53	7

Q7. The Board assures that there is an effective planning process and is appropriately involved in the process.

Answer	Bar	Response	%
Strongly Agree		2	28.57%
Agree		5	71.43%
Neutral		0	0.00%
Disagree		0	0.00%
Strongly Disagree		0	0.00%
Total		7	100.00%

Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
4	5	4.29	0.49	7

Q8. Board members are knowledgeable about the district's educational programs and services.

Answer	Bar	Response	%
Strongly Agree		3	42.86%
Agree		4	57.14%
Neutral		0	0.00%
Disagree		0	0.00%
Strongly Disagree		0	0.00%
Total		7	100.00%

Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
4	5	4.43	0.53	7

Q9. Board members understand the budget and fiscal status of the district.

Answer	Bar	Response	%
Strongly Agree		2	28.57%
Agree		4	57.14%
Neutral		1	14.29%
Disagree		0	0.00%
Strongly Disagree		0	0.00%
Total		7	100.00%

Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
3	5	4.14	0.69	7

Q10. Board decisions assure the fiscal stability and health of the district.

Answer	Bar	Response	%
Strongly Agree		5	71.43%
Agree		2	28.57%
Neutral		0	0.00%
Disagree		0	0.00%
Strongly Disagree		0	0.00%
Total		7	100.00%

Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
4	5	4.71	0.49	7

Q11. The Board effectively monitors implementation of institutional plans.

Answer	Bar	Response	%
Strongly Agree		3	42.86%
Agree		4	57.14%
Neutral		0	0.00%
Disagree		0	0.00%
Strongly Disagree		0	0.00%
Total		7	100.00%

Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
4	5	4.43	0.53	7

Q12. The Board respects faculty, staff, and student participation in college and District Services decision making.

Answer	Bar	Response	%
Strongly Agree		7	100.00%
Agree		0	0.00%
Neutral		0	0.00%
Disagree		0	0.00%
Strongly Disagree		0	0.00%
Total		7	100.00%

Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
5	5	5.00	0.00	7

Q13. Trustees refrain from attempting to manage or direct work or activities of District Services and college employees.

Answer	Bar	Response	%
Strongly Agree		5	71.43%
Agree		2	28.57%
Neutral		0	0.00%
Disagree		0	0.00%
Strongly Disagree		0	0.00%
Total		7	100.00%

Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
4	5	4.71	0.49	7

Q14. Trustee behavior sets a positive tone for the district.

Answer	Bar	Response	%
Strongly Agree		5	71.43%
Agree		2	28.57%
Neutral		0	0.00%
Disagree		0	0.00%
Strongly Disagree		0	0.00%
Total		7	100.00%

Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
4	5	4.71	0.49	7

Q15. The Board regularly reviews and adheres to its code of ethics and standards of practice.

Answer	Bar	Response	%
Strongly Agree		6	85.71%
Agree		1	14.29%
Neutral		0	0.00%
Disagree		0	0.00%
Strongly Disagree		0	0.00%
Total		7	100.00%

Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
4	5	4.86	0.38	7

Q16. Board members maintain confidentiality of privileged information.

Answer	Bar	Response	%
Strongly Agree		4	57.14%
Agree		3	42.86%
Neutral		0	0.00%
Disagree		0	0.00%
Strongly Disagree		0	0.00%
Total		7	100.00%

Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
4	5	4.57	0.53	7

Q17. Board meeting agendas include sufficient information; the topics reflect board responsibilities and tasks.

Answer	Bar	Response	%
Strongly Agree		2	28.57%
Agree		5	71.43%
Neutral		0	0.00%
Disagree		0	0.00%
Strongly Disagree		0	0.00%
Total		7	100.00%

Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
4	5	4.29	0.49	7

Q18. Board meetings are conducted in an orderly, respectful manner; sufficient time is provided to explore and resolve key issues.

Answer	Bar	Response	%
Strongly Agree		6	85.71%
Agree		1	14.29%
Neutral		0	0.00%
Disagree		0	0.00%
Strongly Disagree		0	0.00%
Total		7	100.00%

Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
4	5	4.86	0.38	7

Q19. The Board evaluation process helps the Board enhance its performance.

Answer	Bar	Response	%
Strongly Agree		5	71.43%
Agree		2	28.57%
Neutral		0	0.00%
Disagree		0	0.00%
Strongly Disagree		0	0.00%
Total		7	100.00%

Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
4	5	4.71	0.49	7

Q20. Board members engage in professional development that enhances their performance as trustees. New Board members have an orientation to their role.

Answer	Bar	Response	%
Strongly Agree		2	28.57%
Agree		4	57.14%
Neutral		1	14.29%
Disagree		0	0.00%
Strongly Disagree		0	0.00%
Total		7	100.00%

Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
3	5	4.14	0.69	7

Below are the results from the SOCCCD Board of Trustees' Evaluation 2018. This survey was sent to all employees in the district and was open from May 11, 2018 to June 11, 2018.

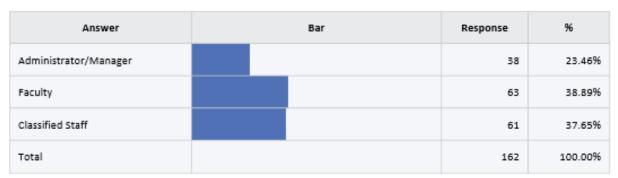
D1 Please select the place(s) where you work.

Answer	Bar	Response	%
Saddleback College		91	56.17%
Irvine Valley College		55	33.95%
District Services		18	11.11%
Total		164	100.00%

D2 How long have you worked in the district?

Answer	Bar	Response	%
Saddleback College		91	56.17%
Irvine Valley College		55	33.95%
District Services		18	11.11%
Total		164	100.00%

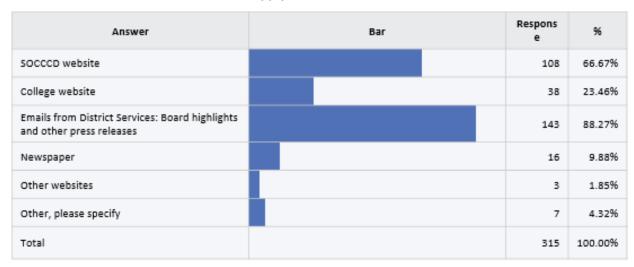
D3 What is your employee type?



D4 Are you a full-time or part-time employee?

Answer	Bar	Response	%
Full-time		124	76.54%
Part-time		38	23.46%
Total		162	100.00%

D5 Over the past year, please indicate where you have received or accessed information on SOCCCD's Board of Trustees. (Please check all that apply.)



Other, please specify			
Board Meetings			
Board meetings			
Minutes of Board Meetings			
senate reports			
I don't look up information about our Board. I only review the Board agenda on District's website.			

D6 Over the past year, how many Board of Trustees meetings have you attended?

Answer	Bar	Response	%
None		94	58.02%
1-3 meetings		44	27.16%
4-6 meetings		10	6.17%
7-9 meetings		5	3.09%
10 or more meetings		9	5.56%
Total		162	100.00%

D7 Over the past year, how many Board of Trustees meetings have you watched on television and/or watched via a meeting video posted on the SOCCCD website?

Answer	Bar	Response	%
None		75	46.30%
1-3 meetings		65	40.12%
4-6 meetings		17	10.49%
7-9 meetings		3	1.85%
10 or more meetings		2	1.23%
Total		162	100.00%

Please indicate the extent to which you agree or disagree with the following statements. The last three survey items are open-ended questions. Please provide your feedback in the text boxes provided.

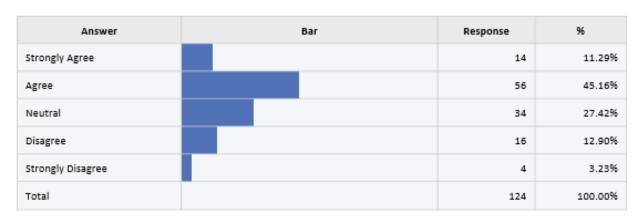
The questions are scored on a five-point Likert scale where the positive responses of "Excellent/Strongly Agree" are five points and the negative responses of "Poor/Strongly Disagree" are one point.

Q1 The Board understands its policy role and differentiates its role from those of the Chancellor, District Services, and college employees.



Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
1	5	3.53	0.91	124

Q2 The Board's policies are regularly reviewed and are up-to-date. They effectively guide operations on a district-wide basis.



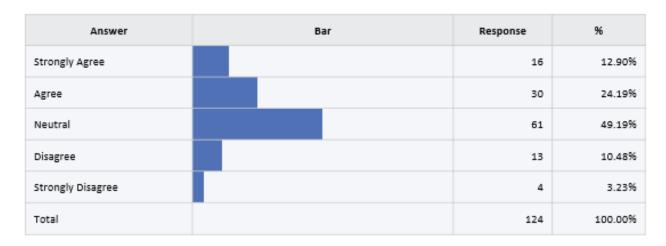
Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
1	5	3.48	0.97	124

Q3 The Board clearly delegates authority to and supports the Chancellor.

Answer	Bar	Response	%
Strongly Agree		19	15.32%
Agree		49	39.52%
Neutral		47	37.90%
Disagree		9	7.26%
Strongly Disagree		0	0.00%
Total		124	100.00%

Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
2	5	3.63	0.83	124

Q4 The Board sets clear expectations for and effectively evaluates the Chancellor.



Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
1	5	3.33	0.94	124

Q5 Board members represent the interests and needs of the communities served by the district.



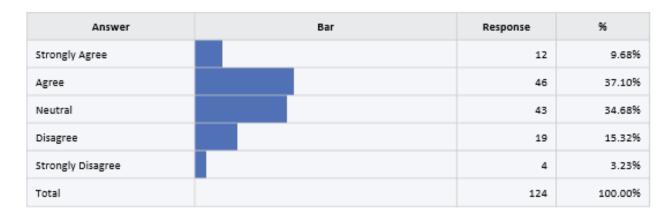
Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
1	5	3.24	1.19	124

Q6 The Board advocates on behalf of the district to local, state, and federal governments.



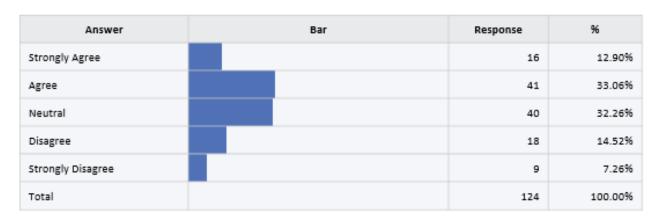
Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
1	5	3.45	0.97	124

Q7 The Board assures that there is an effective planning process and is appropriately involved in the process.



Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
1	5	3.35	0.96	124

Q8 Board members are knowledgeable about the district's educational programs and services.



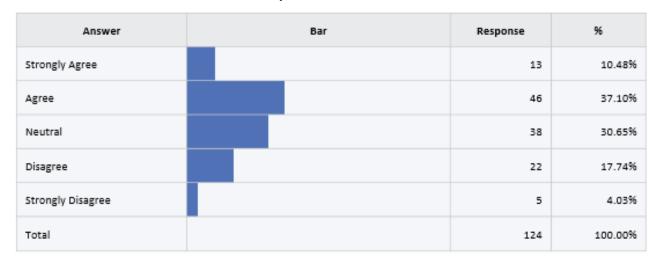
Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
1	5	3.30	1.10	124

Q9 Board members understand the budget and fiscal status of the district.

Answer	Bar	Response	%
Strongly Agree		16	12.90%
Agree		50	40.32%
Neutral		38	30.65%
Disagree		16	12.90%
Strongly Disagree		4	3.23%
Total		124	100.00%

Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
1	5	3.47	0.98	124

Q10 Board decisions assure the fiscal stability and health of the district.



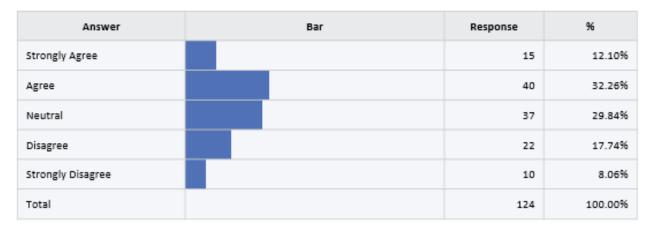
Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
1	5	3.32	1.02	124

Q11 The Board effectively monitors implementation of institutional plans.



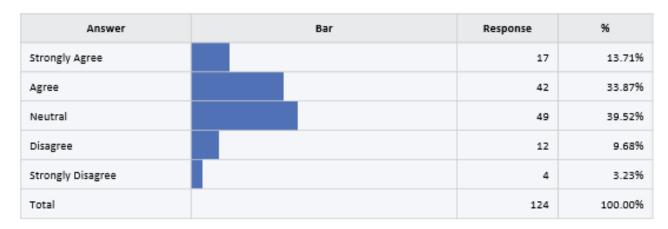
Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
1	5	3.26	0.96	124

Q12 The Board respects faculty, staff, and student participation in their decision making.



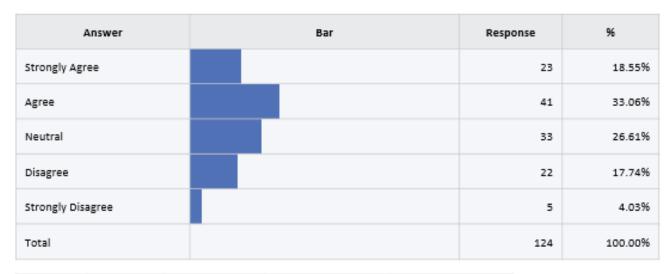
Min Value	Max Value	Average Value	Standard Deviation	Total Respondents	
1	5	3.23	1.13	124	

Q13 Trustees refrain from attempting to manage or direct work or activities of employees.



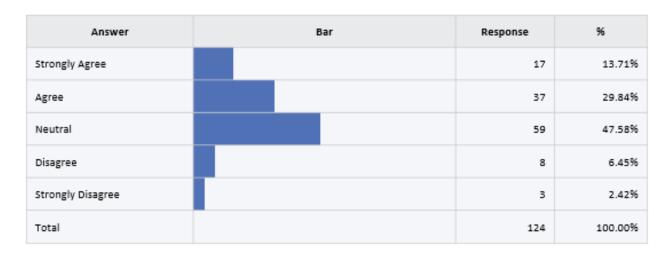
Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
1	5	3.45	0.96	124

Q14 Trustee behavior sets a positive tone for the district.



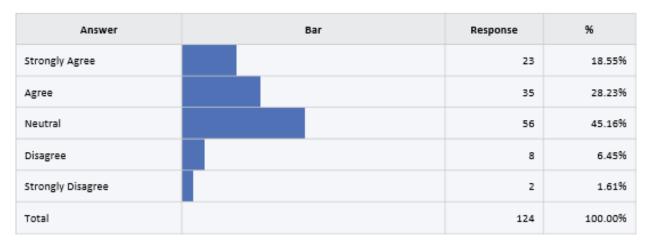
Mir	n Value	Max Value	Average Value	Standard Deviation	Total Respondents
	1	5	3.44	1.11	124

Q15 The Board regularly reviews and adheres to its code of ethics and standards of practice.



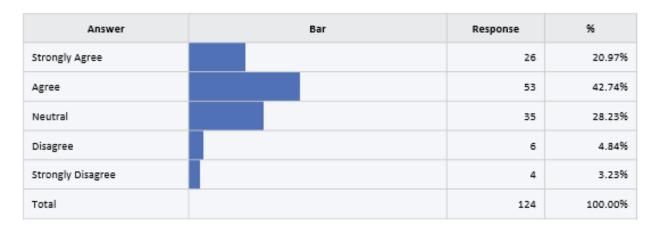
Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
1	5	3.46	0.90	124

Q16 Board members maintain confidentiality of privileged information.



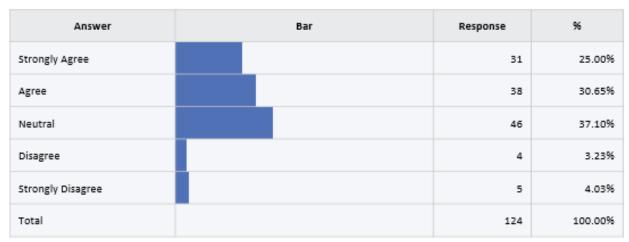
Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
1	5	3.56	0.92	124

Q17 Board meeting agendas include sufficient information; the topics reflect Board responsibilities and tasks.



Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
1	5	3.73	0.96	124

Q18 Board meetings are conducted in an orderly, respectful manner; sufficient time is provided to explore and resolve key issues.



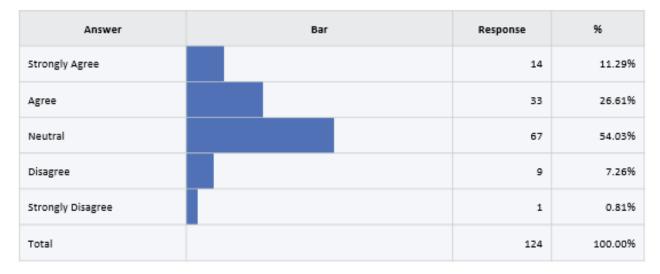
Min Valu	e Max Value	Average Value	Standard Deviation	Total Respondents
1	5	3.69	1.01	124

Q19 The Board evaluation process helps the Board enhance its performance.



Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
1	5	3.44	0.93	124

Q20 Board members engage in professional development that enhances their performance as trustees. New Board members have an orientation to their role.



Min Value	Max Value	Average Value	Standard Deviation	Total Respondents
1	5	3.40	0.82	124