SOUTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

LEGISLATIVE PRIORITIES 2020

Focused State Advocacy Efforts

DISTRICT OFFICE OF PUBLIC AFFAIRS AND GOVERNMENT RELATIONS

ABOUT SOCCCD

South Orange County Community College District



South Orange County Community College District encompasses 382 square miles in Orange County serving over 909,000 residents in 26 communities. We know that higher education is directly linked to quality of life and economic vitality. We have helped generations of families achieve their educational and career goals since 1967.

Distinguished faculty from Saddleback College and Irvine Valley College provide students with rigorous academic classes to prepare them for transfer to four-year colleges and universities, basic skills attainment, or career technical training. Our newest campus, the Advanced Technology & Education Park (ATEP), opened in 2007 and offers courses from our two colleges with a focus on workforce development and career technical skills. Emeritus Institutes and community education programs at our colleges offer lifelong learning opportunities for community members of all ages.

TOTAL STUDENT HEADCOUNT =42,642



DEGREES & CERTIFICATES OFFERED =441



ECONOMIC IMPACT TO LOCAL COMMUNITY = \$1.09 BILLION

TOTAL FACULTY

& STAFF

=3.014

* Numbers based on 2019/2020 District Data and Economic Impact Report produced by Emsi.

STATE LEGISLATIVE DELEGATION

California State Assembly

Assembly Member Steven Choi (AD-68)

Sacramento Office - State Capitol, Suite 2016, Sacramento, CA 94249 | Phone (916) 319-2068 District Office - 3240 El Camino Real, Suite 110, Irvine, CA 92602 | Phone (714) 665-6868

Assembly Member Bill P. Brough (AD-73)

Sacramento Office - State Capitol, Suite #3141, Sacramento, CA 94249 | Phone (916) 319-2073 District Office - 29122 Rancho Viejo Road, Suite 111, San Juan Capistrano, CA 92675 | Phone (949) 347-7301

Assembly Member Cottie Petrie-Norris (AD-74)

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California State Senate

Senator Patricia Bates (SD-36)

Sacramento Office - State Capitol, Room 3048, Sacramento, CA 95814 | Phone (916) 651-4036 Orange County Office - 24031 El Toro Road, Suite 201 A, Laguna Hills, CA 92653 | Phone (949) 598-5850

Senator John Moorlach (SD-37)

State Capitol, Room 2048, Sacramento, CA 95814 | Phone (916) 651-4037 District Office - 940 South Coast Drive, Suite 185, Costa Mesa, CA 92626 | 714-662-6050

STATE LEGISALTIVE Priorities & Areas of Focus

Financial Aid & College Affordability

As currently structured, Cal Grants continue to distribute less than 10 percent of its resources to California community college students, despite the fact that community college students comprise two-thirds of the higher education population. The lack of adequate financial aid leads students to take fewer classes, extends their time to graduation, makes college unaffordable, and makes a degree substantially more difficult to obtain. To ensure a meaningful commitment to higher education access and success, California must make a greater investment in California community college students.

Legislative Goals: Support legislation that allows community college students to access financial aid regardless of age, time out of high school, or prior academic history. In addition, support legislation that expands Cal Grants to cover a student's total cost of attendance. Finally, support legislation that continues to allow flexibility in the California College Promise Program so that colleges have the flexibility to meet the needs of their student populations.

Ballot Measure Support for Education

The California Community College system is the largest post-secondary system of education in the world, enrolling approximately 2.1 million students each year. The primary mission of the California Community Colleges is to offer academic and vocational instruction, by granting certificates, associate degrees, and select Baccalaureate degrees, and providing transfer opportunities to four-year institutions. The California Community College Chancellor's Office estimates unmet community college facilities needs of approximately \$29 billion over the next five years.

Legislative Goals: Supporting Proposition 13, the Public Preschool, K-12, and College Health and Safety Bond Act of 2020, provides \$2 billion to community colleges for constructing new classrooms to accommodate growth, repairing health and safety issues, renovating facilities, and equipping learning spaces with essential technology. The bond could specifically help with South Orange County Community College District's additional facility needs that may be partially funded by State matching funds.



Affordable Housing

For many students, living expenses exceed the cost of tuition and fees. At community colleges, room-and-board costs, on average, account for more than two-thirds of their monthly expenses. Low-income and some minority students are often reluctant to borrow when grants do not cover their costs. Housing needs affect students' success in college. When students cannot cover their living expenses through financial aid or other benefits, they often compensate in ways that make them less likely to graduate. Evidence shows that students who lack sufficient financial aid often work more hours, enroll part-time, or don't buy key resources, like textbooks. A study released by the Hope Center in 2019, a research and policy institute, found that 19% of California's 2.1 million community college students have been homeless during the past year.

Legislative Goals: Support legislation and/or local, regional, and state programs that provide funding to develop on-campus housing, grants or vouchers for students to secure permanent housing, or support programs to address homelessness. Identify mayors and council members of cities within the District's service area that can partner to meet RHENA requirements and provide priorities for students to access affordable, workforce, and other subsidized housing.



Non-Academic Barriers for Students

According to the #RealCollegeSurvey, administered in 2019, more than half of California community college students face food insecurity and nearly 20 percent have faced homelessness. Districts and colleges across California are working to reduce student food insecurity and homelessness by creating more sustainable partnerships to address food and housing challenges faced by community college students.

Legislative Goals: Support legislation that removes legal barriers and red tape that colleges face to qualify as CalFresh-approved vendors. Also support other legislation that establishes a financial aid package that would cover total cost of attendance, including costs for housing, transportation, and textbooks.

ADVOCACY MATTERS

Your Voice In Sacramento

The South Orange County Community College District Office of Public Affairs and Government Relations seeks to support legislation beneficial to the District and its two colleges—Irvine Valley College and Saddleback College. We work to expand and maintain financial opportunities throughout the District, by fostering and sustaining relationships with elected officials, government agencies, and industry experts. Through coordinated efforts with Strategic Education Services, the District has identified several state legislative priorities to focus our advocacy efforts in 2020. If you have questions or need more information about any of the outlined priorities, please view the contact information below or visit www.socccd.edu.

> FOR MORE INFORMATION CONTACT: LETITIA CLARK, MPP DISTRICT DIRECTOR OF PUBLIC AFFAIRS AND GOVERNMENT RELATIONS 949.582.4920 LCLARK31@SOCCCD.EDU 28000 MARGUERITE PKWY. MISSION VIEJO, CA 92692

SOUTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

LEGISLATIVE PRIORITIES 2020

Focused Federal Advocacy Efforts

DISTRICT OFFICE OF PUBLIC AFFAIRS AND GOVERNMENT RELATIONS

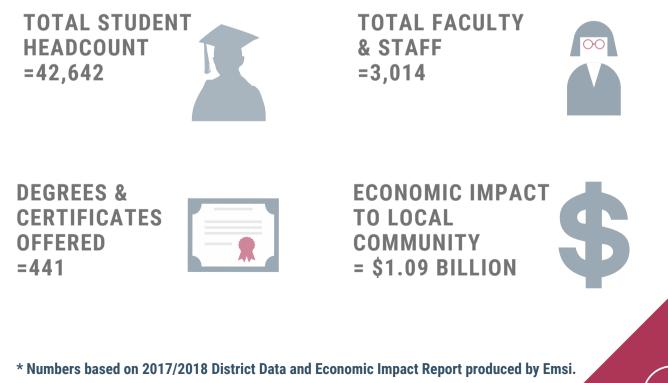
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South Orange County Community College District

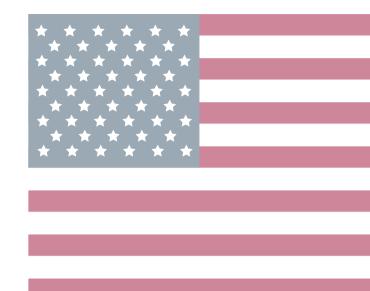


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FEDERAL LEGISLATIVE DELEGATION



U.S. House of Representatives

Congresswoman Katie Porter (District 45)

Washington, D.C. Office - 1117 Longworth HOB, Washington, D.C. 20515 | Phone (202) 225-5611 District Office - 2151 Michelson Drive, Suite 195, Irvine, CA 92612 | Phone (949) 668-6600

Congressman Harley Rouda (District 48)

Washington, D.C. Office - 2300 Rayburn HOB, Washington, D.C. 20515 | Phone (202) 225-2415 District Office - 4000 Westerly Place, #270, Newport Beach, CA 92660 | Phone (714) 960-6483

Congressman Mike Levin (District 49)

Washington, D.C. Office - 1626 Longworth HOB, Washington, D.C. 20515 | Phone (202) 225-3906 District Office - 33282 Golden Lantern, Suite 102, Dana Point, CA 92629 | Phone (949) 281-2449

U.S. Senate

Senator Dianne Feinstein

Washington, D.C. Office - 331 Hart Senate Office Bldg., Washington, D.C. 20510 | Phone (202) 224-3841 Los Angeles Office - 11111 Santa Monica Blvd., Suite 915, Los Angeles, CA 90025 | Phone (310) 914-7300

Senator Kamala Harris

Washington, D.C. Office - 112 Hart Senate Office Building, Washington, D.C. 20510 | Phone (202) 224 - 3553 Los Angeles Office - 11845 West Olympic Boulevard, Suite 1250 W., Los Angeles, CA 90064 | Phone (310) 231 - 4494

FEDERAL LEGISLATIVE Priorities & Areas of Focus

Deferred Action for Childhood Arrival (DACA)

Faculty and campus leaders support continuing protections for DACA participants, combined with legislation establishing a pathway to citizenship. Of the 223,000 DACA participants in California (out of 800,000 nationally), approximately 72,000 are enrolled in one of the California Community College (CCC) institutions. In addition to its social and humanitarian imperatives, DACA has vast economic benefits for our country. A study by the CATO Institute notes that the elimination of DACA would cost the federal government \$60 billion in tax revenues, with the overall economy likely to shrink by \$215 billion.

Legislative Goals: Urge Congress to pass comprehensive immigration reform that at a minimum would accomplish the following:

- Codify DACA protections into law.
- Provide a permanent path to citizenship for DACA students.
- Provide eligibility for Title IV grant aid, including Pell Grants and Work-Study.



Workforce for 21st Century

Targeted investments in workforce education are key to increasing the nation's economic competitiveness. CCC institutions are well-positioned to work with the federal government to prepare a skilled workforce that meets the needs of a changing job market. Through a continued partnership with the federal government, California Community Colleges will help provide the career education necessary to build economic growth in the 21st Century.

Legislative Goals: Recommend increased funding for the following programs, with a focus on supporting initiatives that are beneficial to Orange County:

- Workforce for the 21st Century Perkins Act Grants which helps both high school and community colleges offer career technical education courses and incentivizes the two systems to build strong partnerships.
- Workforce, Innovation, and Opportunity Act (WIOA) programs that provide vital funding for job training to dislocated workers, low-income adults, and at-risk youth.



Higher Education Act Re-authorization

The success of the California Community Colleges is dependent on continuing SOCCCD's strong partnership with the federal government. In approaching the Higher Education Act re-authorization, we must work with our federal representatives to ensure certain priorities exist through the re-authorization process.

Legislative Goals: Encourage Congress to consider the following priorities and principles:

- Keep College Affordable
- Maintain Protections and Simplify Processes
- Simplify Financial Aid
- Ensure Effective Oversight
- Expand Access to Student-Level Data

Veterans Affairs



It is important that California Community Colleges continue to support student Veterans as they pursue higher education and career goals. Veterans interact with multiple federal programs as they access benefits and supports. We must engage with our federal representatives and federal departments to ensure that (a) student Veterans have access to the full range of support services to which they are entitled, and (b) student Veterans can be successful on our college campuses--Irvine Valley College and Saddleback College.

Legislative Goals: Ensure Congress and multiple federal departments (such as Veterans Affairs, Defense, and Education) pass and effectively implement legislation to:

- Provide effective, timely, financial and/or service support to student Veterans to address their real world needs.
- Ensure federal laws do not make student Veterans a target for predatory behavior from education institutions.
- Ensure appropriate oversight and accountability of programs for student Veterans.



Medi-Cal Reimbursement

Community college health centers provide students with important healthcare and mental health services that improve student success. An outdated state policy, through the Department of Healthcare Services, currently prevents community college health centers from accessing the same MediCal reimbursements as local school districts. Changing this policy will improve student health and allow health centers to reinvest funds in expanding access to a variety of services. Once the policy is changed at the state level, that change will need to be approved at the federal level by the Center for Medicaid and Medicare Services (CMS).

Administrative Goals: Fix the outdated policy at the state level that prevents community college health centers from receiving funding. Concurrently, at the federal level:

- Ensure no federal barriers exist that would prevent speedy approval of the change by the Center for Medicaid and Medicare Services.
- As needed, work with members of Congress and the Center for Medicaid and Medicare Services (CMS) to provide assurances or guidance to the State of California that they can make the needed modifications to state policy.
- Continue the push at the state level to ensure the state level plan changes are made (a straightforward technical change for the state to make).



Apprenticeships

Apprenticeships can be an impactful way for students to receive high quality workforce experience while pursuing their educational goals. Community colleges facilitate quality apprenticeship experiences, by connecting students with private sector opportunities. It is important for the role of community colleges to be recognized and supported as the federal government invests in apprenticeships.

Legislative and Administrative Goals: Encourage Congress, the Department of Labor, and the Department of Education to continue to invest in expanding paid work experience and apprenticeship opportunities for community college students. This includes committing policy and financial resources to address barriers that often prevent community colleges from creating paid work experience and apprenticeship programs, such as the lack of resources for early program development.



Federal Grant Opportunities

Federal grants provide important resources to community colleges. Federal grants help colleges develop new support programs for vulnerable students, invest in program development for in-demand career fields, and enrich research and professional opportunities for faculty and students.

Legislative Goals: Encourage legislators and administrators at multiple federal departments to invest funds in a variety of grant programs that support community colleges and community college students. This includes:

- Support a re-authorization of the Higher Education Act that includes grant programs that impact community colleges, such as, but not limited to, Title III and Title V grant programs for high-need populations.
- Support annual congressional appropriations to maintain and/or expand investments in grant programs that benefit community colleges.
- Promote rules and regulations that focus grant investments on community colleges.

ADVOCACY MATTERS

Your Voice In Washington, D.C.

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