

ATEP 2015 Development Framework

Advanced Technology & Education Park | South Orange County Community College District

www.atepoc.com



- 1 Main gateway at Bell Avenue and Red Hill Avenue.
- 2 Entry roundabouts allow for smooth traffic flow at safe speeds and provide connections to public transit and internal bicycle paths.
- 3 Hands-on simulation training area.

- 4 Outdoor spaces to accommodate gatherings, socializing, and collaboration in plazas adjacent to building clusters.
- 5 Pedestrian-friendly internal streets for efficient and convenient site circulation.
- 6 Pedestrian pathways connecting all buildings, neighboring parks, and other site elements.
- 7 Potential commercial buildings with adjacency to educational partners, convenient parking, and good external visibility.
- 8 Saddleback College instructional building.
- 9 Irvine Valley College instructional building.
- Parking structures with human-scaled exterior cladding and opportunity for rooftop solar photovoltaic installations.

PUBLIC-PRIVATE PARTNERSHIP MODELS



TECHNOLOGY SQUARE Georgia Tech



10,000 SMALL BUSINESSES PROGRAM Goldman Sachs & Community Colleges



ENERGY PRODUCTION & INFRASTRUCTURE CENTER University of North Carolina-Charlotte & Siemens



ADVANCED MANUFACTURING CENTERS
Connecticut Community Colleges



CORNELL TECH
Cornell University-Technion



ADVANCED TECHNOLOGY & ACADEMIC CENTER
Great Bay Community College

VISION GOALS

- Create a cutting-edge education park that supports advanced technology, workforce development, and career-technical education.
- + Attract strategic local, regional, and global partnerships to provide student internship opportunities, synergistic collaborations, and workforce development.
- + Ensure that buildings and infrastructure maximize opportunities for sustainable design and operations.
- + Create a welcoming, interactive, high-energy place that inspires students, faculty, and business leaders.
- + Offer experiential learning outside the classrooms in outdoor settings designed to encourage collaboration and flexibility for a variety of programs and activities.
- + Create convenient pedestrian- and bicyclefriendly circulation paths, integrated with Tustin Legacy and the nearby Metrolink Station.
- + Develop all areas of ATEP to maximize engagement with areas for learning, collaborating, socializing, and working.
- + Maximize joint development between ATEP and partner uses for parking and other facilities.



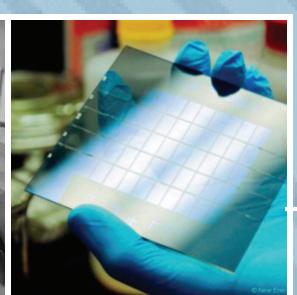
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CORE PLANNING PRINCIPLES

CONNECTIVITY Welcoming + Inviting Indoor + Outdoor Engaging

Cutting Edge Unique + Flexible Green

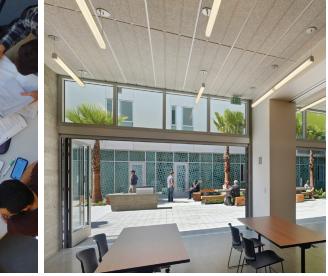
INNOVATION

COLLABORATION

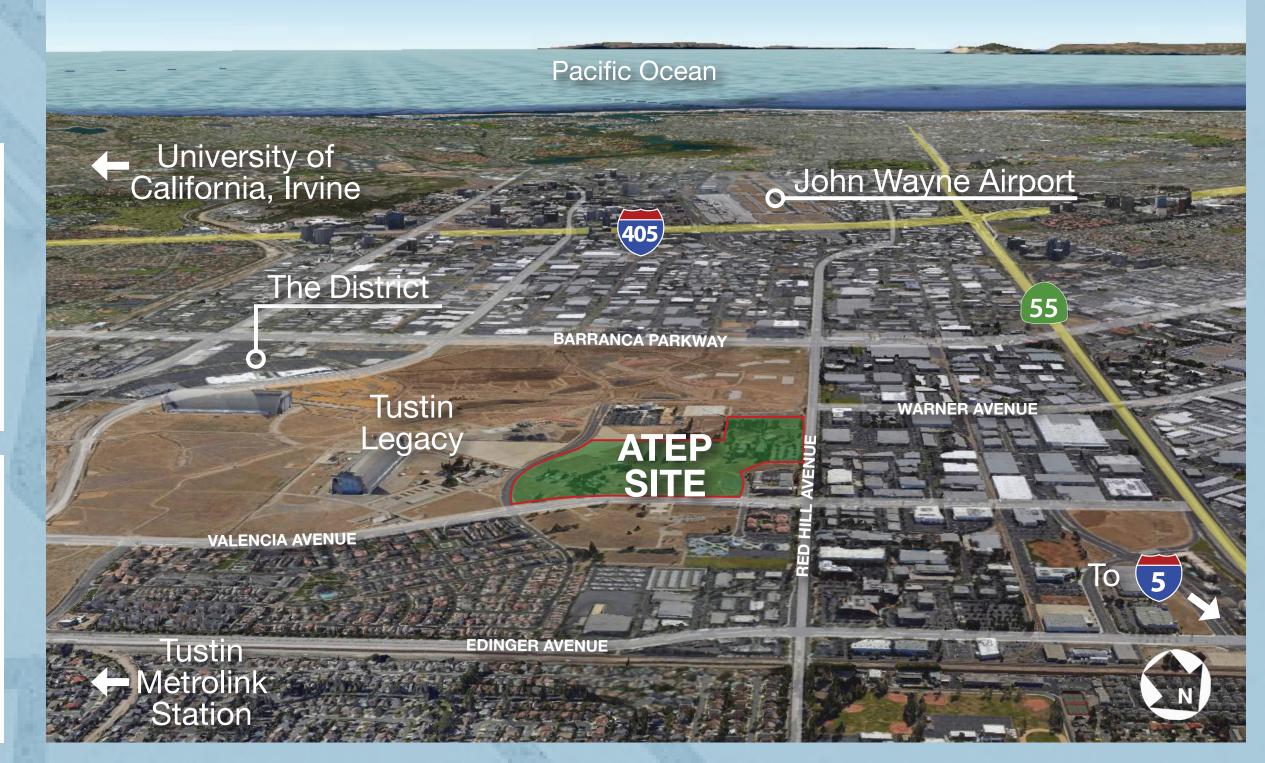
Experiential High Energy







SITE CONTEXT

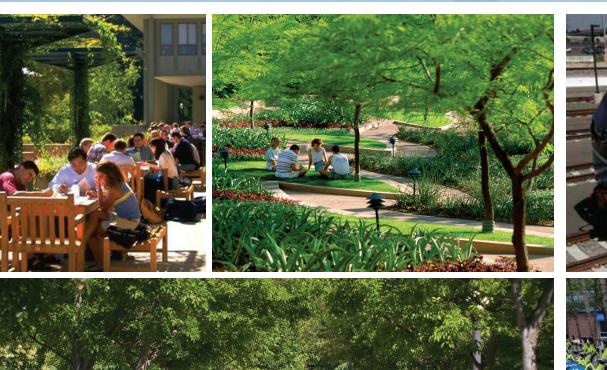


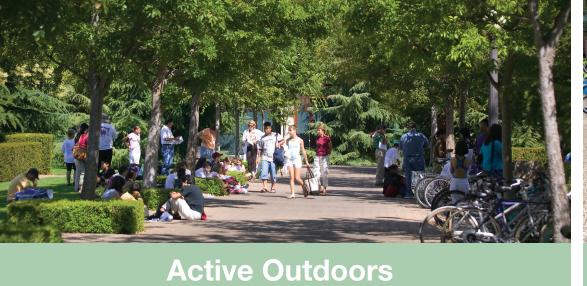
DESIGN CONSIDERATIONS

- Highlight ATEP's presence within the surrounding Tustin Legacy community by maximizing important view corridors and defining gateway entrances.
- Align prominent views into ATEP with pedestrian and vehicular gateways, signage, iconic landscaping, and signature buildings.
- Provide closer proximity and better flow between educational and non-educational uses to encourage corporate partnerships and integration. Reserve sites for non-educational uses that require visibility from key roadways.
- Phase development to manage infrastructure expense while maintaining the look and feel of a complete development at the end of each phase of construction.
- Design internal roads to slow traffic, allow for on-street parking, encourage activity along sidewalks, and ensure safe crossings for students.
- Maximize connections between indoors and outdoors through building design, solar orientation, and programming for a variety of collaboration uses.
- Minimize the usage of energy and water, maximize opportunities to manage storm water on-site, and build infrastructure systems that will support a path to sustainability.

ATEP BUILDOUT









Multi-Modal Mobility

VISION ELEMENTS





