

**SOUTH ORANGE COUNTY
COMMUNITY COLLEGE
DISTRICT**

LEGISLATIVE PRIORITIES 2019

Focused State Advocacy Efforts



**DISTRICT OFFICE OF
PUBLIC AFFAIRS AND
GOVERNMENT
RELATIONS**

ABOUT SOCCCD

South Orange County Community College District



South Orange County Community College District encompasses 382 square miles in south Orange County serving over 909,000 residents in 26 communities. We know that higher education is directly linked to quality of life and economic vitality. We have helped generations of families achieve their educational and career goals since 1967.

Distinguished faculty from Saddleback College and Irvine Valley College provide students with rigorous academic classes to prepare them for transfer to four-year colleges and universities, basic skills attainment, or career technical training. Our newest campus, the Advanced Technology & Education Park (ATEP), opened in 2007 and offers courses from our two colleges with a focus on workforce development and career technical skills. Emeritus Institutes and community education programs at our colleges offer lifelong learning opportunities for community members of all ages.

**TOTAL STUDENT
HEADCOUNT**
=43,000



**TOTAL FACULTY
& STAFF**
=2,929



**DEGREES &
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=406

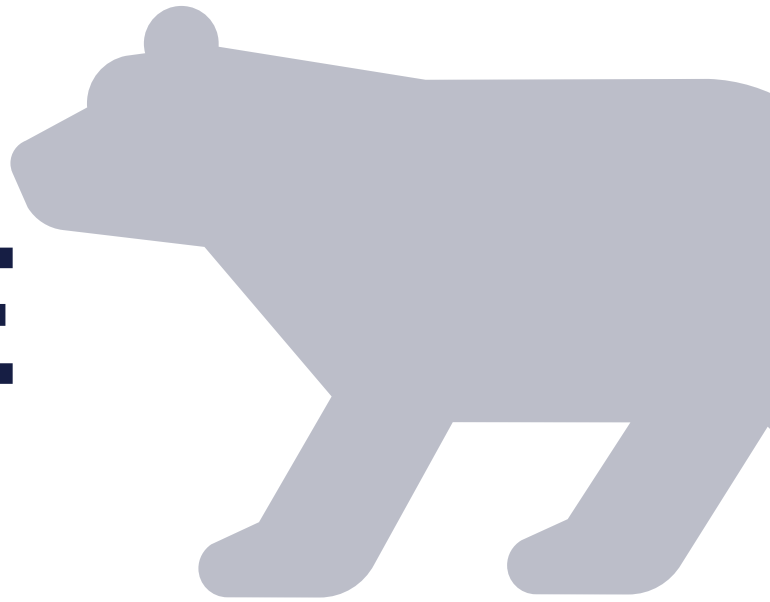


**ECONOMIC IMPACT
TO LOCAL
COMMUNITY**
= \$1.3 BILLION



* Numbers based on 2017/2018 District Data and Economic Impact Report produced by Emsi.

STATE LEGISLATIVE DELEGATION



California State Assembly

Assembly Member Steven Choi (AD-68)

Sacramento Office - State Capitol, Suite 2016, Sacramento, CA 94249 | Phone (916) 319-2068

District Office - 3240 El Camino Real, Suite 110, Irvine, CA 92602 | Phone (714) 665-6868

Assembly Member William P. Brough (AD-73)

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District Office - 29122 Rancho Viejo Road, Suite 111, San Juan Capistrano, CA 92675 | Phone (949) 347-7301

Assembly Member Cottie Petrie-Norris (AD-74)

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District Office - 19712 MacArthur Boulevard, Suite 150 Irvine, CA 92612 | Phone (949) 251-0074

California State Senate

Senator Patricia Bates (SD-36)

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Orange County Office - 24031 El Toro Road, Suite 201A Laguna Hills, CA 92653 | Phone (949) 598-5850

San Diego Office - 169 Saxony Road, Suite 103, Encinitas, CA 92024 | Phone (760) 642-0809

Senator John Moorlach (SD-37)

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District Office - 29122 Rancho Viejo Road, Suite 111, San Juan Capistrano, CA 92675 | Phone (949) 347-7301

STATE LEGISLATIVE

Priorities & Areas of Focus



Clinical Placements

The Saddleback College nursing program has experienced success for decades, currently making it the number two program in the State*. However, a recent challenge in securing clinical placements for nursing students poses a threat to the long-term success of the program, not only for Saddleback College, but for nursing programs across the region. The invaluable opportunity for nursing students to gain hands-on experience with patients adds to the quality of education and continual success of students upon graduation. Competing nursing programs, combined with limited resources of local hospitals, have placed a strain on the availability of clinical placements, particularly for community college students.

Legislative Goals: To support legislation that addresses the clinical placement issue by encouraging consortiums of nursing programs and hospitals, funding for virtual simulation, and assessments to collect data around secured placements for public versus private/for-profit college students and those earning an Associate Degree in Nursing (ADN) versus a Bachelor of Science in Nursing (BSN).



Financial Aid & College Affordability

As currently structured, Cal Grants continue to distribute less than 10 percent of its resources to California community college students despite the fact that community college students comprise two-thirds of the higher education population. The lack of adequate financial aid leads students to take fewer classes, extends their time to graduation, makes college unaffordable, and makes a degree substantially more difficult to obtain. To ensure a meaningful commitment to higher education access and success, California must make a greater investment in California Community College students.

Legislative Goals: Support legislation that allows community college students to access financial aid regardless of age, time out of high school, or prior academic history. In addition, support legislation that expands Cal Grants to cover a student's total cost of attendance. Finally, support legislation that continues to allow flexibility in the California College Promise Program so that colleges have the flexibility to meet the needs of their student populations.

*** According to 2018 Washington Monthly College Ranking**



College Facilities

In 2016, California voters approved a facilities bond providing a \$2 billion infrastructure investment in California's community colleges. The failure to fund all Board of Governors' approved and vetted Quality Public Community Colleges for All Californians projects in the last two state budget cycles has resulted in an extensive backlog and has substantially reduced the buying power of these voter-approved resources. This lack of action dismisses strong voter support for Proposition 51 and the extensive facilities needs of \$42 billion over the next 10 years. The construction of the Saddleback College Gateway Project is dependent on this funding.

Legislative Goals: *To support the Governor's budget proposal that included the Saddleback College Gateway Project and to advocate for the continued inclusion of the Irvine Valley College Fine Arts Project in the May Revision of the Governor's Budget. In addition, to advocate for the inclusion of all 39 community college projects.*



Protect and Expand Dual Enrollment

All students deserve access and the opportunity to pursue higher education. For first-generation students, participation in dual enrollment courses results in increased college-going rates and greater persistence in higher education. Key among the benefits of dual enrollment courses are: reduction of time to-degree completion, increase in college attainment, and the reduction of achievement gaps for underrepresented students. Dual enrollment also strengthens connections between high schools and colleges. Community colleges are committed to working with the Legislature and the Administration to maximize the benefits of dual enrollment and to remove the sunset on the College and Career Access Pathways (CCAP) Act.

Legislative Goals: *Support Assembly Bill 30 (Holden) to remove the sunset on college and career access pathways and streamline the process to develop dual enrollment partnerships.*



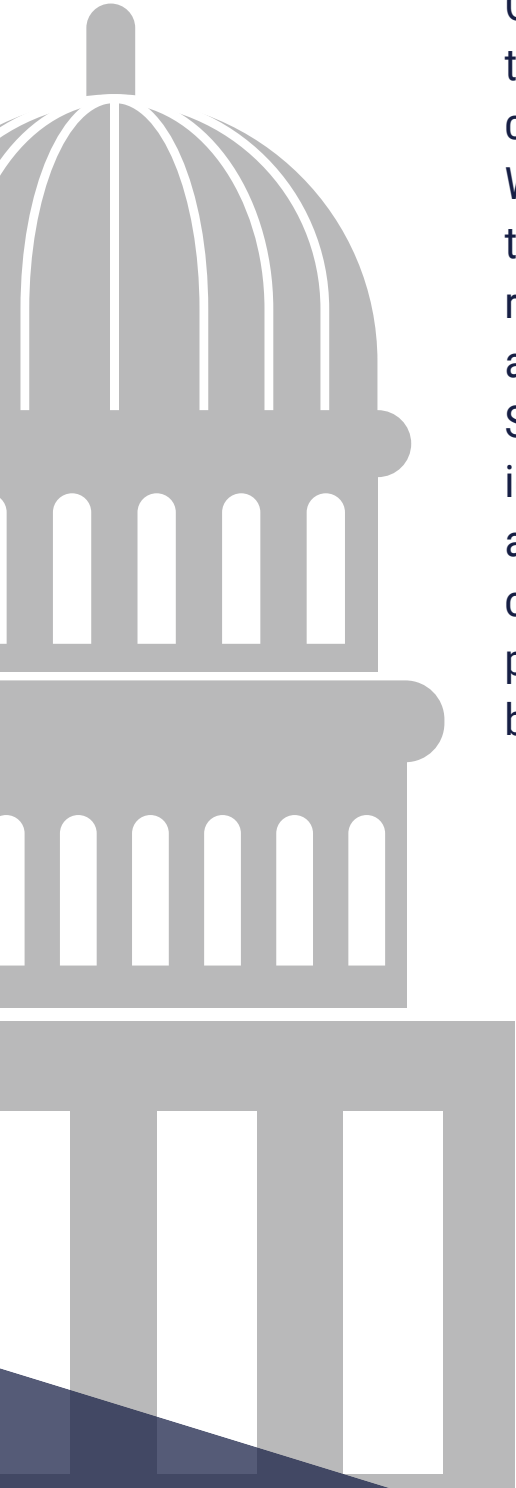
Addressing Non-Academic Barriers for Students

According to the #RealCollegeSurvey, administered this year, more than half of California Community College students face food insecurity and nearly 20 percent have faced homelessness. Districts and colleges across California are working to reduce student food insecurity and homelessness by creating more sustainable partnerships to address food and housing challenges faced by our students.


Legislative Goals: *Support legislation that removes legal barriers and red tape that colleges face in qualifying as CalFresh-approved vendors. Also, support Senate Bill 291, introduced by California Senator Connie Leyva to establish a financial aid package that would cover total cost of attendance, including costs for housing, transportation, and textbooks.*

ADVOCACY MATTERS

Your Voice In Sacramento



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FOR MORE INFORMATION CONTACT:
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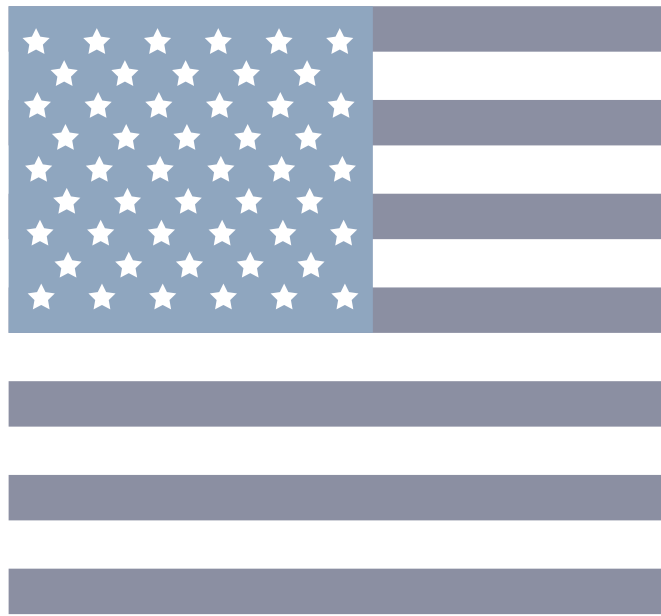


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FEDERAL LEGISLATIVE DELEGATION



U.S. House of Representatives

Congresswoman Katie Porter (*District 45*)

Washington, D.C. Office - 1117 Longworth HOB, Washington, DC 20515 | Phone (202) 225-5611

District Office - 2151 Michelson Drive Suite 195, Irvine, CA 92612 | Phone (949) 668-6600

Congressman Harley Rouda (*District 48*)

Washington, D.C. Office - 2300 Rayburn HOB, Washington, DC 20515 | Phone (202) 225-2415

District Office - 4000 Westerly Place #270, Newport Beach, CA 92660 | Phone (714) 960-6483

Congressman Mike Levin (*District 49*)

Washington, D.C. Office - 1626 Longworth HOB, Washington, DC 20515 | Phone (202) 225-3906

District Office - 33282 Golden Lantern Suite 102, Dana Point, CA 92629 | Phone (949) 281-2449

U.S. Senate

Senator Dianne Feinstein

Washington, D.C. Office - 331 Hart Senate Office Bldg., Washington, D.C. 20510 | Phone (202) 224-3841

Los Angeles Office - 11111 Santa Monica Blvd. Suite 915, Los Angeles, CA 90025 | Phone (310) 914-7300

Senator Kamala Harris

Washington, D.C. Office - 112 Hart Senate Office Building, Washington, D.C. 20510 | Phone (202) 224 - 3553

Los Angeles Office - 11845 West Olympic Boulevard, Suite 1250W, Los Angeles, CA 90064 | Phone (310) 231 - 4494

FEDERAL LEGISLATIVE

Priorities & Areas of Focus



Deferred Action for Childhood Arrival (DACA)

Faculty and campus leaders support continuing protections for DACA participants, combined with legislation establishing a pathway to citizenship. Of the 223,000 DACA participants in California (out of 800,000 nationally), approximately 72,000 are enrolled in one of the California Community College (CCC) institutions. In addition to its social and humanitarian imperatives, DACA has vast economic benefits for our country. A study by the CATO Institute notes that the elimination of DACA would cost the federal government \$60 billion in tax revenues with the overall economy likely to shrink by \$215 billion.

Legislative Goals: Urge Congress to pass comprehensive immigration reform that, at a minimum would accomplish the following:

- *Codify DACA protections into law.*
- *Provide a permanent path to citizenship for DACA students.*
- *Provide eligibility for Title IV grant aid, including Pell Grants and Work-Study.*



Workforce for 21st Century

Targeted investments in workforce education are key to increasing the nation's economic competitiveness. CCC institutions are well-positioned to work with the federal government to prepare a skilled workforce that meets the needs of a changing job market. Through a continued partnership with the federal government, California Community Colleges will help provide the career education necessary to build economic growth in the 21st Century.

Legislative Goals: Recommend increased funding for the following programs:

- *A Workforce for the 21st Century Perkins Act Grants helps both high school and community colleges offer career technical education courses and incentivize the two systems to build strong partnerships.*
- *Workforce, Innovation and Opportunity Act (WIOA) programs provide vital funding for job training to dislocated workers, low-income adults, and at-risk youth.*



Higher Education Act Reauthorization

The success of the California community colleges is dependent on continuing our strong partnership with the federal government. In approaching the Higher Education Act reauthorization we must work with our federal representatives to ensure certain priorities exist through the reauthorization process.

Legislative Goals: Encourage Congress to consider the following priorities and principles:

- *Keep College Affordable*
- *Maintain Protections and Simplify Processes*
- *Simplify Financial Aid*
- *Ensure Effective Oversight*
- *Expand Access to Student-Level Data*



Veterans Affairs

It is important that California Community Colleges continue to support student Veterans as they pursue higher education and career goals. Veterans interact with multiple federal programs as they access benefits and supports. We must engage with our federal representatives and federal departments to ensure that (a) they have access to the full range of support services to which they are entitled, and (b) can be successful on our college campuses.

Legislative Goals: *Ensure Congress and multiple federal Departments (such as Veterans Affairs, Defense, and Education) pass and effectively implement legislation to:*

- *Provide effective, timely, financial and/or service support to student veterans to address their real world needs.*
- *Ensure federal laws do not make student veterans a target for predatory behavior from education institutions.*
- *Ensure appropriate oversight and accountability of programs for student veterans.*



Medi-Cal Reimbursement

Community college health centers provide student with important healthcare and mental health services that improve student success. An outdated state policy, through the Department of Healthcare Services, currently prevents community college health centers from accessing the same MediCal reimbursements as local school districts. Changing this policy will improve student health and allow health centers to re-invest funds in expanding access to a variety of services. Once the policy is changed at the state level, that change will need to be approved at the federal level by the Center for Medicaid and Medicare Services (CMS).

Administrative Goals: *Fix the outdated policy at the state level that prevents community college health centers from receiving funding. Concurrently, at the federal level:*

- *Ensure no federal barriers exist that would prevent speedy approval of the change by the Center for Medicaid and Medicare Services.*
- *As needed, work with members of Congress and the Center for Medicaid and Medicare Services (CMS) to provide assurances or guidance to the State of California that they can make the needed modifications to state policy.*



Apprenticeships

Apprenticeships can be an impactful way for students to receive high quality workforce experience while pursuing their educational goals. Community colleges facilitate quality apprenticeships experiences, by connecting students with private sector opportunities. It is important for the role of community colleges to be recognized and supported as the federal government expands its investment in apprenticeships.

Legislative and Administrative Goals: *Encourage Congress and the Department of Labor to invest in expanding apprenticeship opportunities for community college students. This includes addressing barriers that often prevent community colleges from creating apprenticeship programs, such as the lack of resources for early program development.*



Federal Grant Opportunities

Federal grants provide important resources to community colleges. They help colleges develop new support programs for vulnerable students, invest in program development for in-demand career fields, and enrich research and professional opportunities for faculty and students.

Legislative Goals: *Encourage legislators and administrators at multiple federal departments to invest funds in a variety of grant programs that support community colleges and community college students. This includes:*

- *Support a reauthorization of the Higher Education Act that includes grant programs that impact community colleges, such as, but not limited to, Title III and Title V grant programs for high-need populations.*
- *Support annual congressional appropriations to maintain and/or expand investments in grant programs that benefit community colleges.*
- *Promote rules and regulations that focus grant investments on community colleges.*

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Your Voice In Washington, D.C.

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