**Student Success Scorecard**
College Profile - descriptive statistics for each college as of 2015-2016

**Completion**
- Persistence
- 30 Units
- Completion

**Basic Skills**
- Remedial Progress
- Completion (Transfer-level)

**CTE**
- Completion
- Skills Builder

scorecard.cccco.edu
## Changes in the Scorecard since last year

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<th>Scorecard</th>
<th>Major Change</th>
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<tr>
<td>College Profile Page</td>
<td>Visual changes – map and pie chart pop-outs</td>
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<td>Grouping of Metrics</td>
<td>• Reorganization of the metrics into 3 new groups <strong>Basic Skills, Completion, &amp; CTE</strong></td>
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<tr>
<td>Transfer Level Achievement</td>
<td>• New metric in the <strong>Basic Skills Group</strong></td>
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|                            | • The percent of first-time students who complete 6 units & attempt any Math or English in their first year who complete a transfer-level course in Math or English in their first or second year.
The remedial progress rate is defined as the percentage of credit students who start out at any level below transfer in English, Math, and/or ESL who successfully complete a college-level course in the same discipline within six years. This data is sourced from the California Community Colleges Chancellor’s Office, Student Success Scorecard (http://scorecard.cccco.edu/scorecard.aspx), June 2017.
Remedial progress rate is defined as the percentage of credit students who start out at any level below transfer in English, Math, and/or ESL who successfully complete a college-level course in the same discipline within six years. Source: California Community Colleges Chancellor's Office, Student Success Scorecard (http://scorecard.cccco.edu/scorecard.aspx), June 2017
ESL Remedial Progress Rate

Remedial ESL progress rate is defined as the percentage of credit students who start out at any level below transfer in ESL who successfully complete the ESL sequence or completed a college-level English course within six years.

Source: California Community Colleges Chancellor's Office, Student Success Scorecard (http://scorecard.cccco.edu/scorecard.aspx), June 2017
Math Transfer Level Achievement Rate (New Metric)

Transfer Level Achievement Rate: The percent of first-time students who complete 6 units and attempt any Math in their first year who complete a transfer-level course in Math in their first year.

Source: California Community Colleges Chancellor's Office, Student Success Scorecard ([http://scorecard.cccco.edu/scorecard.aspx](http://scorecard.cccco.edu/scorecard.aspx)), June 2017
Transfer Level Achievement Rate: The percent of first-time students who complete 6 units and attempt any English in their first year who complete a transfer-level course in English in their first year.
Source: California Community Colleges Chancellor's Office, Student Success Scorecard (http://scorecard.cccco.edu/scorecard.aspx), June 2017
Overall Persistence Rates

Persistence Rate is defined as the percentage of degree and/or transfer-seeking students tracked for six years through 2011-12 who enrolled in three primary terms subsequent to their initial CCC enrollment.

Source: California Community Colleges Chancellor's Office, Student Success Scorecard (http://scorecard.cccco.edu/scorecard.aspx), June 2017
30 Units Rate is defined as the percentage of first-time students with minimum of 6 units earned who attempted any Math or English in the first three years and who earned at least 30 units in the CCC system within six years of entry. Source: California Community Colleges Chancellor's Office, Student Success Scorecard (http://scorecard.cccco.edu/scorecard.aspx), June 2017
Completion Rate is defined as the percentage of first-time students who earn 6 units and who attempt any Math or English in the first three years that achieve a degree/certificate, transferred to a four-year, or achieved “Transfer Prepared” status (student successfully completed 60 UC/CSU transferable units with a GPA ≥ 2.0).

Source: California Community Colleges Chancellor's Office, Student Success Scorecard [http://scorecard.cccco.edu/scorecard.aspx], June 2017
Career Technical Completion Rate (CTE) the percentage of a cohort of students who complete more than 8 CTE units in a single CTE discipline within three years of their first CTE course who, within six years of entering the cohort, transfer, earn a degree or certificate.

Source: California Community Colleges Chancellor's Office, Student Success Scorecard (http://scorecard.cccco.edu/scorecard.aspx), June 2017
Overall Skills Builder Rate (2013-2014 cohort year) for Irvine Valley, Saddleback and State

Median percentage change in wages

- IVC: 21%
- Saddleback: 18%
- State: 23%

Skills Builder: The median percentage change in wages for students who completed higher level CTE coursework in 2013-2014 and left the system without receiving any type of traditional outcome such as transfer to a four year college or completion of a degree or certificate.

Source: California Community Colleges Chancellor's Office, Student Success Scorecard (http://scorecard.cccco.edu/scorecard.aspx), June 2017
Top 10 Skills Builder Disciplines (most students)

**Irvine Valley College**
- Accounting
- Administration of Justice
- Child Development/Early Care and Education
- Computer Programming
- Business Management
- Real Estate
- Tax Studies
- Computer Systems Analysis
- Electronics and Electric Technology
- Graphic Art and Design

**Saddleback College**
- Child Development/Early Care and Education
- Real Estate
- Nutrition, Foods, and Culinary Arts
- Child Development Administration and Management
- Infants and Toddlers
- Software Applications
- Health Occupations, General
- Business Administration
- Registered Nursing

*Skills Builder:* The median percentage change in wages for students who completed higher level CTE coursework in 2013-2014 and left the system without receiving any type of traditional outcome such as transfer to a four year college or completion of a degree or certificate. Source: California Community Colleges Chancellor's Office, Student Success Scorecard (http://scorecard.cccco.edu/scorecard.aspx), June 2017
Performance Assessment

- Irvine Valley College outperforms statewide average on 6 of 8 measures including Completion Rate
- Saddleback outperforms statewide average on 7 of 8 measures including Completion Rate

Overall Assessment

- Many metrics are flat over time and are lagging (time-frame) indicators
  - Chancellor Oakley call to focus on Multiple Measures, Remedial Education, and Guided Pathways to increase completion rates
  - Many effort in the last 2-3 years that include Acceleration, Common Assessment (Multiple Measures), SSSP, and Guided Pathways are expected to lift short-term metrics in the next 2-3 years
CCC CO Institutional Effectiveness (IE) Goal Setting

• Background information on IE goals
  – Senate Bill 860 and Education Code Section 84754.6
  – Required for receipt of Student Success and Support Program (SSSP) Funds
  – https://misweb.cccco.edu/ie/DistrictRates.aspx

• 4 Required Areas
  1. *Student performance and outcomes*: Course Completion Rate, College Choice related to Basic Skills/Unprepared Students
  2. *Accreditation status*: Accreditation Status
  3. *Fiscal viability*: Fund Balance
  4. *Compliance with state/federal guidelines*
     ▪ Short- and Long-term goals (1 year & 6 year)
     ▪ Move to using more Scorecard Metrics

• SOCCCD DW Strategic Plan
Discussion/Questions?
Completion Rate is defined as the percentage of first-time students who earn 6 units and who attempt any Math or English in the first three years that achieve a degree/certificate, transferred to a four-year, or achieved “Transfer Prepared” status (student successfully completed 60 UC/CSU transferable units with a GPA ≥ 2.0).

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Source: California Community Colleges Chancellor's Office, Student Success Scorecard (http://scorecard.cccco.edu/scorecard.aspx), June 2017