

**South Orange County Community College District
Board of Trustees
Priorities and Tasks, 2016-2017**

The following goals and priorities for the coming year were identified at the 2016 Board Self-Evaluation Workshop:

Board Priorities and Tasks Related to District Wide Goals

1. The Board will hold the Chancellor accountable for implementing strategies and programs designed to meet the goals and objectives in the 2014-2020 District-wide Strategic Plan. It will monitor progress through reports and discussion at board meetings, as well as the Chancellor's evaluation process.
2. The Board remains committed to communication and leadership styles that model a culture of mutual respect and collaboration and set a positive tone for the District. (District Goal 1)
3. The Board continues a major focus on student success and through its policies and direction, will ensure the quality, integrity, and improvement of student learning programs and services and the resources necessary to support them. (District Goal 2)
4. The Board continues to expect and support efforts to build and maintain partnerships with business/industry to meet career and technical education needs at ATEP, Irvine Valley College, and Saddleback College. (District Goal 3)

Board Effectiveness Goals

The Board will continue to uphold principles of Board effectiveness, including but not limited to the following:

1. The Board remains committed to opportunities to listen to faculty, staff, and student perspectives on district matters, while honoring college and district processes for making decisions and recommendations to the Board. The Board will provide opportunities to discuss board roles and perspectives with administrators, faculty, and staff.
2. The Board will explore approaches to decision-making, conflict resolution, and negotiations to promote effective communication and quality of decisions.
3. The Board will ensure the long-range fiscal stability and strength of the district by addressing funding needs and sources, including those related to facility needs.
4. The Board will be knowledgeable about and participate appropriately in the accreditation self-study, particularly regarding Standard IV.C on governance.

Drafted by Cindra Smith, Consultant, subject to review, change, and approval by the Board.

5. The Board will ensure that the District effectively advocates District positions on key state and federal policy issues affecting the colleges, including involving the Board and trustees as appropriate.
6. The Board will strengthen its engagement in professional development, including but not limited to trustee participation in appropriate conferences.