

Board Duties and Responsibilities

(Board Policy 2200)

- Establish policies that:
 - Implement the College and District mission and goals, and
 - Set prudent, ethical and legal standards for college and District operations
- Delegate authority to the Chancellor/Chief Executive Officer to effectively lead and manage the District
- Establish the mission and vision of the District
- Ensure the development and implementation of short-term and long-term educational, facilities and technology plans
- Ensure fiscal health and stability

Board Duties and Responsibilities

(Board Policy 2200) – (continued)

- Monitor institutional performance, effectiveness and educational quality; including approving curriculum and programs
- Work respectfully with the Chancellor and the District/College faculty and staff and with other Board members
- Offer suggestions and refer concerns to the Chancellor
- Hire and evaluate the Chancellor
- Advocate for and protect the District
- Represent the public interest

Mascots – UCI

FEB 7 1966

It's Official! Anteater Mascot



Landslide Ballot Pushes Anteater Over 50% Mark

In a landslide victory, the Anteater bowled over all opposition and became UCI's official mascot in heavy voting yesterday.

The Anteater received 559 votes as opposed to only 441 for the opposing candidates combined. The figure gave the Anteater 55.9% of all votes cast, well over the half required for victory.

Running second with only 121 votes was "none of these." A close third was Sea Hawks with 113. Approximately 30 write in votes were cast.

In a last ditch effort to shuffle the ballot, four nominations and a withdrawal were turned in just before the Tuesday evening deadline.

With only Anteater, Roadrunners, Unicorns, and "none of these" on the ballot, petitions for Bison, Centaurs, Sea Hawks, and Toros were filed with the Activities Committee late Tuesday afternoon.

The last-minute petition filing came as a surprise to

ZOT — This may soon be UCI's friend and companion. It's Artie the Anteater who resides in Val's Pet Shop in Garden Grove. Apparently there were no ants available and Artie had to settle for milk.

Mascots – UCSC



Mascots – Saddleback College

Saddleback College: According to *Making History: The First Years of Saddleback College* (2001), the mascot was selected by going to the area high schools (there were only five at the time). “We went to each one of those schools, to the senior student body and gave them a ballot, and they would turn around, and they voted.”

There is no record in any of the Board agendas or minutes that the mascot was provided to the Board for its consideration or approval. The process was handled by the staff at the College.

Mascots – Irvine Valley College

Irvine Valley College: In a letter to the Board dated November 12, 1985, President Edward Hart announced the Wildcats as the College mascot. This was reported in an article of *The Irvine World News*. In 2009, upon the College's 25th anniversary, an announcement was made by the ASIVC that they were seeking a new mascot. The posting stated that: *“All nominations will be reviewed by the ASIVC Executive Board and IVC Marketing and Outreach Committee, and student voting will be conducted in early February to determine the mascot.”*

There is no record in any of the Board agendas or minutes that the mascot was provided to the Board for its consideration or approval in either case.

Delegation of Authority to Academic Senate

(Board Policy 2510.1)

*“The Board of Trustees will **rely primarily upon** the advice and counsel of the **academic senates**”
for the **10 plus 1** items.*

1. Curriculum, including established prerequisites and placing courses within disciplines;
2. Degree and certificate requirements;
3. Grading policies;
4. Educational program development;
5. Standards or policies regarding student preparation and success;
6. District and college governance structures, as related to faculty roles;

Delegation of Authority to Academic Senate

(Board Policy 2510.1) – (continued)

*“The Board of Trustees will **rely primarily upon** the advice and counsel of the **academic senates**”
for the **10 plus 1** items.*

7. Faculty roles and involvement in accreditation processes, including self-study and annual reports;
8. Policies for faculty professional development activities;
9. Processes for program review;
10. Processes for institutional planning and budget development; and
11. Other matters as mutually agreed upon between the Board of Trustees and the academic senate, or as otherwise provided by statute or regulation.

Delegation of Authority to Academic Senate

(Board Policy 2510.1) – (continued)

Primary reliance upon the advice and counsel of the academic senates means...the Board...will accept the recommendations of the academic senates regarding academic and professional matters..., and will act otherwise only in exceptional circumstances and for compelling reasons.

If a recommendation...is not accepted, the Board of Trustees ...will promptly communicate its reasons in writing. Such explanation will convey the “exceptional circumstances and compelling reasons” that necessitated the action in question.

Board Procedural and Professional Development

- Excellence in Trusteeship Program—
Community College League of California
(CCLC)

Excellence in Trusteeship Program

Through the CCLC:

Covers nine competency areas:

- **Accreditation**
- **Board/CEO Relationship**
- **Board Evaluation**
- **Brown Act Training**
- **Diversity, Equity, and Inclusion**
- **Ethics Training**
- **Fiscal Responsibilities**
- **Governance**
- **Student Success**
- **24 months to complete 27 units**
- **Two units per competency, plus one unit each in the Brown Act and Ethics, and seven additional units of your choice.**

Board Procedural & Professional Development

- Policy Positions taken by the Board/District
- Communications with the Board
- Rotation of Board Officers