South Orange County Community College District

ATEP
Advanced Technology & Education Park
Tustin, California

ERRATA
LONG-RANGE ACADEMIC PLAN
October 2008

BOARD OF TRUSTEES
Thomas A. Fuentes, William O. Jay, David B. Lang, Marcia Milchiker, Nancy M. Padberg, Donald P. Wagner, John S. Williams - Dr. Raghu P. Mathur, Chancellor
The following table lists modifications to the South Orange County Community College District (SOCCCD) Advanced Technology & Education Park (ATEP) Draft Long Range Academic Plan (LRAP) dated June 2008. Attached is a redline version of LRAP with the listed changes incorporated. The proposed corrections and additions are not significant in nature.

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<tr>
<th>June 2008 Draft LRAP Page Number</th>
<th>Reference</th>
<th>Revisions</th>
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<td>3</td>
<td>Enrollment History section, after the 3rd paragraph. Revised per update provided by ATEP staff.</td>
<td>During the summer semester 2008 the enrollment exceeded 600 students who enrolled in courses such as: entrepreneurship, business accounting, basic mathematics, English As A Second Language, Photonics/Optics, Design Model Making and Rapid Prototyping, Health Sciences, Statistics, Digital Animation, an assortment of language courses that include Arabic, Chinese, French and German and a wide array of general education transfer courses. In the fall 2008 semester ATEP offered 58 sections that included a wide variety of course offerings such as: Financial Accounting, Introduction to Business, Human Resource management, Fundamentals of Optics, Web Development, Principles of Retail Management, Health and Human Services, Basic Mathematics, Trigonometry, Intermediate Algebra, Digital Photography, a wide variety of language courses such as Spanish, Persian, German, and Korean. The enrollments for the Fall semester 2008 surpassed 840 students. This number more than doubled the 400 students who enrolled a year ago in fall semester 2007. In addition to providing a schedule of courses that offers a plethora of traditional transfer and general education courses, ATEP staff are developing workforce education courses in nursing, biotechnology, rapid prototyping, holography, laser</td>
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<td>Currently, Irvine Valley College President, Dr. Glenn Roquemore, oversees the ATEP campus with on-site support of an Acting Associate Provost, academic dean, an educational program director, and eight staff members and over 560 faculty members. A part-time counselor provides essential career and transfer information to ATEP students. The ATEP website provides an “Ask a Counselor” service to students accessing information via the web. The ATEP has with Irvine Valley College, closer in proximity to ATEP than Saddleback College in Mission Viejo, provides critical resources to the ATEP initial campus by providing a full time in terms of security force, facilities and maintenance support, access to full-time faculty, administration-administrative services and staff, and a wide array of student services functions. Additional executive leadership, faculty and staff will be recruited as ATEP grows in size and scope as outlined in the Long Range Plan.</td>
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<td>Communication Arts and Technology section, 2nd full paragraph. Revised to reflect latest LRP.</td>
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<td>Volume III</td>
<td>New Appendix XX – Resumes of Report Preparers</td>
<td>Resumes of the contributors to the LRAP have been added as Appendix XX.</td>
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College in curriculum such as languages, computer and information management, design model making and prototyping, humanities/world religions, math and college writing. Contract Education (not for credit) courses were offered at ATEP through the Center for Applied Competitive Technologies (CACT), one of 12 strategically placed, state-funded economic and workforce development programs specializing in optics and photonics.

In its second semester, ATEP increased its enrollment to 550 with a blend of approximately 56 courses in architecture and drafting, business, design model making and prototyping, languages, film, fine arts, nursing, health sciences, humanities, world religions, math, statistics, philosophy, psychology, speech, optics and photonics.

Summer semester 2008 is comprised of three shorter sessions beginning in May, June and July with a total of approximately 50 course offerings in business, entrepreneurship, lasers, design model making, digital media art, computers, photography, theatre, English as a second language, English composition, medical insurance and terminology, languages, math and philosophy. The community education program at Irvine Valley College has expanded to ATEP this summer with course offerings targeted to the surrounding Tustin area such as Macintosh for adults, landscape technology certification, digital photography, and heating ventilation and air conditioning certification.

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In addition to providing a schedule of courses that offers a plethora of traditional transfer and general education courses, ATEP staff are developing workforce education courses in nursing, biotechnology, rapid prototyping, holography, laser safety and other certificate programs to meet the educational needs of the surrounding business community.

Currently, Irvine Valley College President, Dr. Glenn Roquemore, oversees the ATEP campus with on-site support of an Acting Associate Provost, academic dean, an educational program director, and eight staff members and over 560 faculty members. A part-time counselor provides essential career and transfer information to ATEP students. The ATEP website provides an “Ask a Counselor” service to students accessing information via the web. Their relationship ATEP has with Irvine Valley College, closer in proximity to ATEP than Saddleback College in Mission Viejo, provides critical resources to the ATEP initial campus by providing a full time in terms of security force, facilities and maintenance support, access to full-time faculty, administration, administrative services and staff, and a wide array of student services functions. Additional executive leadership, faculty and staff will be recruited as ATEP grows in size and scope as outlined in the Long Range Plan.
identifies the industry of communication arts and technology as a growth industry. The six initial academic programs at ATEP will provide training and the foundation courses for training, in each of the fields identified in the research.

**COMMUNICATION ARTS AND TECHNOLOGY**

The entertainment industry is one of the key cluster industries in California that in 2007 exceeded $38 billion in revenue and is one of the state’s largest exports. The increasing use of technology has spurred growth of content-driven industries beyond film, television and radio to hand held devices, the web, internet protocol television (IPTV) and others. The constantly evolving industry underscores the need to train students in the field to meet the increasing demand for content in areas like digital film production, TV, radio, theatre arts, animation, gaming, simulation and 3D visualization, and others that future advances in technology will define.

The communication arts and technology industries encompass a broad sector that includes content development in a wide variety of delivery venues such as film, theatre, television, radio and the internet. Computer technology now plays a major role in content development through increased use of animation, post production, 3D graphics, digital projection, sound engineering, and other technology tools. Knowledge of various hardware and software tools is critical. Business and financial services are also critically needed in content development because financing, distribution and marketing are key business components to success in the entertainment fields.

As the use of technology in content development increases and delivery systems for distributing content explode, the communication arts and technology industries will continue to see growth beyond what it is today in California. Threats to this industry in California include a shortage of available studio and production facilities that provide dedicated technology based content infrastructure, runaway production brought on by out of state enticement and incentives, and a lack of education and training available to the general public for the wide variety of employment opportunities in this industry.

Irvine Valley College and Saddleback College currently have several programs in the communication arts and technology field that are in need of expansion to ATEP. These four areas would benefit greatly from a studio environment, both in ability to develop new programs and offer on-the-job experience for students. The four curricula areas are:

- **Radio/Television/Film/Electronic Media**: includes film, television, radio, digital post production and sound engineering.
- **Theatre Arts**: includes acting, production, lighting, costume, wardrobe, hair and makeup.
- **Digital Media Arts**: includes animation, graphic design and special effects.
- **Culinary Arts**: includes catering, food preparation, nutrition and specialty chef training.

Each of these programs is further detailed on the following pages, including purposes of the programs, accreditation, transfer, potential program development and industry specific jobs. Since these areas have the most direct academic connection to the film studio, further detail is provided in the areas of specific course work required; academic outcomes; locations, classrooms and labs on campus site plan where the program will integrate; and examples of cooperative work experience where students will have opportunities to build real-life exposure to careers in the field. Additional information about each program, including program descriptions, course descriptions and articulation agreements can be found in Appendix VI.

Many of the classroom experiences planned in each of the programs will occur within the ATEP Campus studio sound stages identified in the site plan. The District has programmed three of the sound stages (two for television
and one for movies) are exclusively for student use and an additional nine studios are designated for joint use by students and professional film companies. While at any time the three student sound stages may have sets constructed for specific projects, the joint use sound stages will serve as additional capacity as demand grows for student space. The joint use stages can also be used as student rehearsal facilities and for community and special events.

More information, occupational outlooks and industry profiles for communication arts and technology can be found in Appendix IX, X, XI, XII, XV, XVI, XVII and XVIII.

RADIO/ TELEVISION/ FILM/ ELECTRONIC MEDIA PROGRAM

The entertainment media industry is extremely dynamic. It changes and evolves with every new technology, and it alters the way content is experienced—music and sounds, videos and films, art and animation, console and online games, websites, ads, etc. The definition of content has also grown dramatically in recent years as the industry has exploded across the globe, creating an ever-growing need for people to lead entertainment and media creation into the future. By 2010, global entertainment and media is projected to be a $1.83 trillion industry expanding from an estimated $1.33 trillion in 2005.

At ATEP, the radio, television, film and electronic media student will have the opportunity to experience real-world activities in both “above the line” (creative) and “below the line” (crew) production areas. Utilizing cooperative work experience, internships, and paid employment opportunities, students will be fully integrated into the film studio workplace, with the program providing and encouraging both field and studio work in the student’s area of specialty. Students will produce their own feature film, video, game, radio broadcast or television production, as well as participate in student film festivals.

PURPOSES OF THE PROGRAM

The Saddleback College certificate program in Radio, Television, Film and Electronic Media, which will be offered at ATEP, prepares the student in all areas relating to the understanding and use of electronic media, with particular emphasis on hands-on experience. Courses in film studies through Irvine Valley College’s Humanities Department provide additional historical background and enrichment.

Additionally, the Saddleback College occupational skills awards program in digital post production, film production, radio broadcasting and television production provides students the opportunity to master the necessary, fundamental proficiencies to complete a specialized media production from conception to finished product. The courses assist in student development by focusing on specific technical skills, as well as working on practical assignments that mirror real world tasks, including the production of broadcast-quality programs suitable for use on a demonstration reel. Completion of this program increases the value of the technical, aesthetic and project management skills needed for employment and advancement in a career in this field.

ACCREDITATION

The Radio/Television/Film/Electronic Media program to be offered at ATEP is part of Saddleback College and therefore accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges (WASC).
APPENDIX XX

RESUMES OF REPORT PREPARERS
Biographical Sketch

Andreea M. Serban, Ph.D.

Dr. Andreea M. Serban is the Superintendent/President of Santa Barbara City College (SBCC). Prior to joining SBCC in June 2008, she was the Vice Chancellor for Technology and Learning Services at South Orange County Community College District (SOCCCD) in Mission Viejo, California. As the chief academic and technology officer, Dr. Serban provided leadership for planning, organizing, administering, and evaluating district wide programs encompassing instructional and student services, administrative and academic technology, economic development and workforce training, grants research, and planning.

Prior to joining SOCCCD in 2006, since 1999, Dr. Serban was the Associate Vice President for Information Technology, Research and Planning at SBCC. Dr. Serban has also held research, planning, and faculty positions at the University of Redlands, Rockefeller Institute of Government, State University of New York System Administration, The Institute for Educational Sciences, and University of Bucharest. She has authored and presented on topics such as performance funding, reporting and measurement, assessment of student learning outcomes, enrollment management, planning, state budgeting for higher education, knowledge management, and conversions to relational database systems. Her experience includes policy analysis, higher education planning and finance, qualitative and quantitative research, mathematics and statistics, data analysis and management, and applications of computer technologies. Dr. Serban is also a successful grant writer and has conducted evaluations of funded projects related to various topics, including performance funding, online education, and faculty development.

Dr. Serban is a published author, former editor of Professional File, a publication of the international Association for Institutional Research (AIR), current associate editor of Planning for Higher Education, the Journal of the Society for College and University Planning, and current executive editor of the Journal for Applied Research in Community Colleges. She co-edited and authored monographs and articles on knowledge management, performance funding and reporting, and assessment of student learning outcomes. She is a member of the board of directors of the Institute for the Study of Knowledge Management in Education (ISKME). Dr. Serban is the past president of the Research and Planning Group of California Community Colleges and the former chair of the AIR Publications Committee. She is currently a member of the AIR External Relations Committee.

Dr. Serban received a Ph.D. and a M.S. in Higher Education Administration from State University of New York at Albany and a B.S. in mathematics and statistics from the University of Bucharest.
RESUME

GLENN R. ROQUEMORE, Ph.D.

EDUCATION

University of Nevada, Reno: Ph.D., Geology and Geophysics, 1981
California State University, Fresno: M.A., Geology, 1976
California State University, Fresno: B.A., Geology, 1974

REGISTRATION

Registered Geologist: California, #5209
Certified Professional Geologist: AIPG, 1985
Certified Community College Instructor

PROFESSIONAL HISTORY

President of Irvine Valley College and the Advanced Technology Education Park, January 30 to present
President, Irvine Valley College, July 1, 2002 to present
Interim President, Irvine Valley College, February 26, 2002 to June 30, 2002
Vice President of Instruction, Irvine Valley College, August 1, 2000 to February 26, 2002
Interim Vice President of Instruction, Irvine Valley College, January 15, 2000 to August 1, 2000
Dean of Advanced Technology, Irvine Valley College, December 15, 1999 to January 15, 2000
Interim Dean of Advanced Technology, Irvine Valley College, July 1, 1999 to December 15, 1999
Interim Vice President of Student Services, Irvine Valley College, April 1, 1999 to July 1, 1999
Interim Vice President of Instruction, Irvine Valley College, March 1, 1998 to April 1, 1999
Chair, School of Physical Sciences and Technologies, Irvine Valley College, 1997
Professor of Geology, Irvine Valley College, 1990-1998
Lecturer, UC Irvine, 1990-1997
Project Supervisor – Geologist, Woodward-Clyde Consultants, 1989-90
Adjunct Professor, San Diego State University, 1988-92
Head, Applied Geoscience Research Office, Michelson Laboratories, Department of the Navy, China Lake, 1981-1988
Geologist/Geophysicist, Michelson Laboratories, Department of the Navy, China Lake, 1974-1981

REPRESENTATIVE EXPERIENCE

• Dr. Roquemore has served as President of Irvine Valley College since July 1, 2002.

• Dr. Roquemore served as Interim President of Irvine Valley College from February 26, 2002 to June 30, 2002.

• Dr. Roquemore served as Vice President of Instruction at Irvine Valley College from August 1, 2000 to February 25, 2002. During his tenure, he developed the instructional budget for each academic year, supervised the development of the course offering for summer and regular terms, and he worked extensively on enrollment management to meet tough budgetary parameters. Dr. Roquemore served on several committees including the District Resource Allocation Committee, the District Technology Committee, the Program Review Committee (co-Chair), the Classified Hiring Committee, the Committee on Courses, the

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Staff Development Committee, and the Partnership for Excellence Committee (co-Chair). Dr. Roquemore played a major role in institutional planning, he conducted night dean and academic chair training sessions, he supervised the production of the college catalog and schedule of courses, and held regular weekly meetings of the Instructional Council.

- Dr. Roquemore served as Interim Dean of Advanced Technology from July 1, 1999 to December 15, 1999 and Dean of Advanced Technology from December 15, 1999 to January 15, 2000. During his tenure he was responsible for developing programs to support faculty in the creation of distance learning curriculum. He assisted in increasing the distance learning course offerings by over 50%. He was also responsible for the expansion of technology for classrooms and faculty resources. He reorganized the technology support area to better serve the needs of the college.

- Dr. Roquemore served as Interim Vice President of Student Services from April 1, 1999 to July 1, 1999. Dr. Roquemore worked diligently toward improving the professional connections with the Vice President of Instruction. He established a meeting and reporting structure that clearly enhanced the synergism between Student Services and Instruction. This structure is still in place and working very effectively.

- Dr. Roquemore served as the Interim Vice President of Instruction at Irvine Valley College from January 15, 2000 to August 1, 2000. During his tenure, he developed the instructional budget for the 1998-99 academic year, supervised the development of the course offering for summer 1998 and fall of 1998, and worked extensively on enrollment management to meet tough budgetary parameters. Dr. Roquemore served on several committees including the District Budget Allocation Committee, the Vice Presidents Academic Chair Committee, the Classified Hiring Committee, the Committee on Courses, and the Staff Development Committee. He has performed a significant role in the development and implementation of academic chairs to assist the unit deans. With the college presidents and the district chancellor, he responded to the new faculty contract and converted extra-contractual positions from reassigned time to stipends. Dr. Roquemore played a major role in the development of an Institutional Planning Update process, conducted night dean and academic chair training sessions, supervised the production of the 1998-99 college catalog and schedule of courses, and held regular weekly meetings of the Instructional Council. Dr. Roquemore performed his duties successfully with the newly included duties of the Dean of Instructional Programs and the Dean of Economic Development moved into the Office of Instruction.

- Dr. Roquemore has held faculty positions at San Diego State University, University of California at Irvine, Santa Ana College, Santiago Canyon College, and Irvine Valley College. Dr. Roquemore is a tenured faculty member and was the Chair of the School of Physical Sciences and Technologies at Irvine Valley College. Dr. Roquemore held a lectureship in the Department of Civil Engineering at UC Irvine, where he taught Geology for Engineers, a senior level course, and Engineering Geology, a graduate level course.

- Dr. Roquemore has 17 years of professional academic/research management experience in the geologic and geophysical disciplines. At the University of Nevada, the Nevada Bureau of Mines and Geology, and as Head of the Applied Geoscience Research Office at China Lake, he directed programs in geothermal resource evaluation, active fault and neotectonic studies for nuclear power plant siting and dam safety, and groundwater resources evaluations. Exclusively faculty and graduate students staffed these programs from the University of Nevada. While at China Lake, Dr. Roquemore collaborated with faculty and students from the University of Nevada, the University of California at Santa Barbara, Davis, and Riverside, the University of Utah, Stanford University, California State Universities in Northridge, Fresno, and San Bernardino. Students also came into Dr. Roquemore’s programs from international universities. His collaboration with these institutions included teaching college level courses.

- In addition, Dr. Roquemore has management experience in engineering geology programs. These programs have included subsidence, deformation analysis and remediation of a supersonic naval test track, foundation studies
of a trident rocket motor test stand, hydrostatic pressure deformation studies of a rocket motor test pit, remediation studies of an Air Force radioactive contamination study, strong ground motion evaluation for a geothermal power plant, landslide evaluation, rockfall hazards evaluation, and the engineering geology along an 80 mile long fiber-optic trunk line.

Representative project experience is highlighted in the following paragraphs:

- Dr. Roquemore has conducted nationally funded research and published over 50 papers on volcanic earthquakes, neotectonics, ground magnetics, volcanic hazards, explosive volcanism, microseismicity, tectonophysics, fault kinematics, regional tectonics of the Basin and Range Province, atmospheric transport of volcanic dust, and seismic risk analysis. Dr. Roquemore holds a U.S. Patent on exploratory trench wall stabilization using a co-polymer emulsion.

- As head of the Applied Geoscience Research Office, Dr. Roquemore conducted research and directed programs in geologic hazards throughout the world. Dr. Roquemore investigated earthquake damage at the U.S. Naval Base in Napoli, Italy. Working with the Jet Propulsion Laboratory at the California Institute of Technology where unique thermal photographic techniques were used, he found evidence of faults crossing the base. This information was presented to a congressional hearing committee as a consideration for moving the base. Dr. Roquemore, together with the U.S. Geological Survey, operated a permanent seismic network in the southwestern Basin and Range Province. This network was used for earthquake early warning experiments, magma detection, and seismotectonic research. He conducted earthquake hazards evaluations in Italy, Canada, Philippines, and Mexico, as well as in Alaska, Gulf Coast, California, Nevada, and Washington. As a member of the National Academy of Sciences, he prepared damage and geological assessments of the 1985 Michoacan earthquake. Dr. Roquemore assisted in earthquake engineering programs, earthquake preparedness planning and policy making, and conducted an annual command level seminar series on earthquake and volcanic hazards. Dr. Roquemore’s programs employed college faculty and students that resulted in several masters thesis and doctoral dissertations for which he was a committee member.

- In support of Department of Defense mission-oriented programs, Dr. Roquemore conducted research on back-scattering of radar signals from geologic formations and rock types, developed a seismic based ordinance impact locating system, developed a seismic based system for the detection of delayed fuse initiation in geologic materials, and consulted on crack-tip propagation from high impact loads. He was an instructor for the Navy Science Assistance Program assigned to teach unique and specific curriculum for national defense purposes. Dr. Roquemore trained marines for installation of solar powered safety lights in volcanic terrain (island of Kaulowee), consulted on computerized terrain models for aircraft and mission flight simulations, and consulted on gravimetric fluctuations over various geologic terrain for development of guidance systems. Dr. Roquemore served as flight engineer in the TA-4 Skyhawk and the TA-7 Corsair fighter aircraft.

- Dr. Roquemore managed navy-wide programs in geologic hazards for eight years. He supervised staff that included nationally and internationally recognized faculty from international universities and the U.S. Geological Survey (USGS and Caltech personnel). Responsibilities included consulting in organizational development, career opportunities, technical mentor program, and junior professional program. Management interaction included the Technical Director, Commander, and the Corporate Planning Board.

- Department of Defense and Navy interaction included the Undersecretary of Defense, Chief of Naval Operations, Commander in Chief of the Pacific Fleet, and Commander of the Naval Facilities Engineering Command.

8/21/2008
• In cooperative programs, Dr. Roquemore regularly interfaced with the Director of the U.S. Geological Survey, the Director of the California Division of Mines and Geology, and the Director of the California Office of Emergency Services.

HONORS

Mobil Oil Scholarship
Sigma XI Research Grant
President, China Lake Chapter, Sigma Xi, 1986-1987
U.S. Patent on Exploratory Trench Wall Stabilization
Proposal Review Panel, National Science Foundation
President, South Coast Geological Society, 1997
Newsletter Editor, Geological Society of America
Harvard Graduate School of Education – IEM Certificate
Shirley B. Gordan Award, Phi Theta Kappa
SOCCCD Outstanding Administrator of the Year
Irvine Valley College Classified Award for Sustained Support

AFFILIATIONS

Liaison Member, National Academy of Sciences
Geological Society of America
Seismological Society of America
American Institute of Professional Geologists
Sigma XI Research Society of America
American Geophysical Union
National Association of Geology Teachers

PUBLICATIONS

Dr. Roquemore has authored and co-authored nearly 50 reports and publications. A listing is available upon request.
TRACY A. DALY: RESUME
South Orange County Community College District
28000 Marguerite Parkway
Mission Viejo, CA 92692
(949) 282-2701

EDUCATION
Masters of Education, College Student Personnel Services in Higher Education: University of Vermont, Burlington, VT
Bachelor of Arts, Technical Journalism, Public Relations Concentration: Colorado State University, Fort Collins, CO

SOUTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
Acting Associate Provost, Advanced Technology & Education Park

• Day to day and strategic leadership to the district’s newest campus in Tustin, currently providing educational opportunities to 700 students. The 68 acre parcel is in the exciting planning phases, with private sector and higher education partners, to build out the campus, featuring a motion picture studio to enhance academic programs.

• Serve as key member of the development team of district administrators and industry leaders in the creation of long-range academic and facilities plans.

• Serve as an advisor and resource to the Chancellor and President of Irvine Valley College in the management of all aspects of ATEP including development, marketing, administration and evaluation of all education and training programs.

• Responsibilities include: representation of ATEP to the Board of Trustees; coordination of functions with risk management, payroll and benefits, information technology, human resources; expanding and enhancing ATEP programs and services; development and management of the annual budget; staff supervision; and coordination of facilities planning and grounds maintenance.

• Provide support to the academic team establishing the education and training needs of students and business and industry, and collaboration with other institutions of higher education.

District Director, Public Affairs and Intergovernmental Relations (2004 to 2008)

• Provided leadership in the development and implementation of district-wide strategies for public information, marketing, government and community relations, legislative advocacy. Coordinate efforts with Saddleback College, Irvine Valley College and the Advanced Technology & Education Park (ATEP) to promote a positive image of higher education opportunities in south Orange County.

• ATEP: provided leadership and organization from all district services departments to facilitate launch in Fall 2007; assisted chancellor in daily support and direction to ATEP staff during phases of campus final construction, launch, initial student recruitment, dedication.
SOUTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT (Continued)
District Director, Public Affairs and Intergovernmental Relations (2004 to Present)

- ATEP Planning: participated in weekly meetings with developers and attorneys leading to submission of long-range plan to the City of Tustin; served as key member of long range academic plan task force.

- Orange County Community Colleges Legislative Task Force: active member with trustees, community members and public affairs directors from all four districts in Orange County; strategize annual policy priorities and prepare position materials; plan legislator visits and events; assist in advocating positions on bills and policies to state and federal legislators.

- Designed and implemented award-winning advertising campaigns in regional newspapers, online and in magazines to supplement campus efforts. To promote college programs and employees: produced television programs, distributed newsletters to over 300,000 households, and created brochures.

- Published annual reports and distributed to over 3,000 local business leaders and all district employees. Updated logo and launched new website which features more information and opportunities to showcase the campuses. Coordinate special events for state officials.

- To maintain internal communications between the district and its employees, implemented the following communication strategies: e-highlights usually issued within 24 hours of board meetings; board meetings available for viewing online; e-mail newsletters for news and recognition; generational marketing workshop by national expert, Dr. Pamela Cox-Otto.

- Coordinated a $100,000 fall student recruitment campaign which resulted in enrollment increase of targeted demographic (18 to 22 year olds) and a dramatic increase in website visits for both colleges. Continued momentum through oversight of $229,830 in additional board-approved funding for marketing, outreach and recruitment activities which were planned and implemented by the colleges.

- Overview of Additional Committee Involvement: Chancellor’s Cabinet; Vice Chancellor, Human Resources search committee (chair); Saddleback College president search committee; District Leadership Council task force to plan meeting format (chair); Saddleback College Health Sciences building dedication committee (chair).

- Professional Organization Participation: Association of California Community College Administrators, editorial board; National Council for Marketing and Public Relations Administrators, member; Community College Public Relations Organization, member; American Association of Community Colleges (AACC), Community College League of California.
General Manager, L.A. County Metropolitan Transportation Authority (2002-2003)
- Leader within dynamic team to decentralize bus service in order to be more responsive to the communities in L.A. County.
- Responsible for 1,300+ employees in four bargaining groups, three operating divisions, 10 direct reports, $125 million operating budget, bus operations control center.
- Key focus area included community, government and business relations; customer service; safety/reduction of worker’s compensation; leadership development; strategic planning; labor relations. Actively represented MTA by participating in civic, business, education and professional organizations.
- Led extensive government relations effort and facilitated sensitive environmental justice issues resulting in successful board approval to build MTA’s first new operating division in 20 years. Project involved land swap with private sector developer.
- Worked with MTA’s 13 member board of elected officials and appointed members including L.A. Mayor James Hahn and the five L.A. County Supervisors.

Assistant Executive Officer, Metrolink Southern CA Regional Rail Authority (2000-2002)
- Second to CEO of commuter rail operation serving five counties, 150 employees, 400+ contract employees, $92 million operating and $145 million capital budgets.
- Oversight of day to day administrative operations and division managers of contracts and procurement, risk management, administrative services, information technology.
- Led effort to respond to over 100 audit findings and put into place corresponding corrective procedures and processes. Liaison to firm providing internal audit services.
- Worked closely with Metrolink’s 11 member, 9 alternate board of elected officials and appointed members including county supervisors from Orange, Riverside, San Bernardino, Los Angeles and Ventura Counties. Appointed by board to executive committee. Staff lead on board strategic planning, monthly agenda, coordination with county counsel.
- Advisory role to government relations team and successful state and federal legislative efforts.
- Actively involved in representing Metrolink by participation in civic, business, education and professional organizations.
- Project manager for $2 million facility renovation displacing and relocating 100+ employees.

- Second to CEO in day to day management of transit operations and supervision of four department heads, five support staff, 100 employees, $7 million budget. Served as acting General Manager, Chief Financial Officer, Director of Special Services.
- Created and instituted new public participation process of “transit tune-up” workshops. More than 200 members of the public participated, versus less than 10 with traditional public hearing format.
- Directed government, community and media relations; marketing; customer service.
Assistant General Manager (1997-2000) and Director of Resource Development (1992-1997), SunLine Transit Agency (Continued)

- Legislative successes include appropriations for a National Automotive Center satellite facility, hydrogen transit buses and infrastructure, natural gas buses and infrastructure, training programs.
- Primary spokesperson to media. Led script development and production of video broadcast nationally on PBS.
- Spearheaded five-year strategic plan with input from all employee groups and key community stakeholders.
- Managed contract with Laidlaw Transit for transportation services to neighboring Imperial County, and served as liaison to county and communities.
- Second chair in negotiations with the Amalgamated Transit Union for operators and mechanics.
- Worked closely with SunLine’s 10-member board of elected officials including the Riverside County Supervisor and mayors/councilmembers of the nine desert cities.
- Key member of public/private sector team which created the nation’s first 100% alternate fuel transit fleet, including design by College of the Desert of the nation’s first curriculum for alternate fuel mechanics. Led effort to train mechanics for the 1996 Atlanta Olympics, with a California community college team of instructors.

OTHER HIGHER EDUCATION AND NON PROFIT PROFESSIONAL BACKGROUND

Executive Director, College of the Desert Foundation, Palm Desert, CA
Raised 25% more unrestricted funds than previous year and cut expenses by 37%. Directly responsible for $500,000 planned gift. Prepared organization’s first operational budget. Promoted and planned community-wide events with volunteer auxiliary groups, wrote and edited newsletters. Organized all committees for 35 member board, media spokesperson.

Associate Director, Community Services Agency, Mountain View, CA
Improved communication with 20 member board of directors, local media, three city councils, city staffs, major donors. Generated new level of community awareness resulting in increased donations, volunteers. Wrote and edited annual report, newsletters, mail appeals, grants.

Program Coordinator and Consultant, KID Foundation, Denver, CO
Facilitated national research study supervising 13 field staff, directed national education conferences. Collaborated with early childhood educational researchers to publish journal articles, conference papers, grants, textbooks.

Residence Hall Director, Colorado College, Colorado Springs, CO
Manager of 400 student residence halls, supervised and trained student staff, planned ongoing special events. Re-designed and published student activity calendar, active member of freshmen orientation program committees.
COMMUNITY AND INDUSTRY LEADERSHIP PRIOR TO SOCCCD

- Served as U.S. Department of Energy Regional Clean Cities Coordinator for the Coachella Valley's award-winning coalition of 100 public and private sector organizations. Position involved extensive event planning, travel to national conferences, recognition programs, public speaking, speech writing.
- Board of Directors, Hollywood Chamber of Commerce.
- Chair-Elect, Planning Commission, City of Rancho Mirage, CA.
- Leadership APTA, one of 25 selected nationally to participate in leadership program sponsored by the American Public Transportation Association.
- Athena Award Winner, selected by Rancho Mirage Chamber of Commerce for professional accomplishments.
- President-Elect, Board of Directors, Court Appointed Special Advocates (CASA) for Riverside County.
- Member, White House Federal Fleet Conversion Task Force.
- National and state conference speaker on the topic of alternative fuels.
RESUME

Stephen Craig Justice, Ph.D.

TEACHING, SCHOLARSHIP, AND RECOGNITION

Teaching Experience
- Chaffey College, 1974-2001, tenured full-time professor of economics
- University of California, Riverside, 1984-1992 (part-time)
- California State Polytechnic University, Pomona, 1983-1991 (part-time)
- California State University, San Bernardino, 1982-2000 (part-time)
- San Diego Mesa College, 1973-1974, Community College Teaching Program, San Diego State University

Publications in Economics and Curriculum Development
- “Curriculum Development for Workforce Preparation,” FACCTS (Journal of the Faculty Association of the California Community Colleges), Spring 1998.

Recognition
- Faculty Lecturer of the Year, Chaffey College, 1996
- Faculty of the Year, Associated Students of Chaffey College, 1994
- President’s Excellence Award for Meritorious Service (1993, 1995, 1997)
- Faculty of the Year, Alpha Gamma Sigma, 1992
- Great Teacher Award, Chaffey College, 1984
RESUME

Stephen Craig Justice, Ph.D.

Liaison with Information Technology Services

- Datatel Steering Committee—serve as a liaison for the Office of Instruction to ensure that goals and objectives of Instruction and IT are coordinated.
- Data Quality Control—commissioned a task force to develop a process designed to ensure a high level of quality and accuracy in college’s MIS data.
- CRCC—As administrator responsible for interfacing with the Chancellor’s Office’s “Curriculum Reporting for the Community Colleges,” I have developed processes and allocated resources to ensure accurate and appropriate classification of courses and course data.
- Matriculation Processes—Developed a 4-year phase-in plan for enforcing pre- and co-requisites during Registration that minimized negative impact on enrollments but also made progress towards the goal of placement of students in courses reflecting appropriate attained skill levels.

Liaison with Institutional Research—Coordinate with I.R. to develop data for:

- Annual Program and Services Review.
- Enrollment Management, updated each term.
- ARCC—Accountability Reporting for the Community Colleges project, a report mandated by AB 1417 and coordinated by the Chancellor’s Office.

Title 5 Compliance

- Serve as a resource to Deans, Vice Presidents, faculty, and staff in matters of Title 5 compliance, particularly in areas related to student attendance accounting, supervised tutoring, success centers, curriculum development, special admit (high school) students, matriculation, pre- and co-requisites, among others.
- Coordinated a team effort to address the “Minimum Conditions Review” compliance report in 2001; wrote the final report responding to the Chancellor’s Office on each item of concern.

Staff Development Leadership—I have shown leadership in:

- Distance Education planning and training.
- Developing Programs and Processes that promote concept of a student-centered college.
RESUME

Stephen Craig Justice, Ph.D.

LEADERSHIP AND MANAGEMENT ASSIGNMENTS

**Enrollment Management**
- Chairperson of the Enrollment and Growth Management Committee—emphasis is to rely on research and data to formulate informed recommendations
- Focus of EM has been to evaluate effectiveness of processes for marketing, communication, recruitment, application, registration, and retention

**Coordinated Scheduling**
- Developed a data-based scheduling process using schedule and room planning software
- Planning for regional Centers, Weekend College, Capstone (majors) courses required to earn degrees and certificates

**Facility Utilization Analysis**
- Developed a process using room efficiency software tools designed to optimize room allocations to discipline areas
- Developed a process to monitor and allocate swing (surge) space needs of disciplines as needs arise

**Opening Doors to Excellence Program**
- Gained grant-writing experience with this successful grant application addressing the needs of students on academic and progress probation
- Currently writing a grant in support of “First Year Experience” efforts to create a greater likelihood that students will be successful and avoid probationary status

**Curriculum Development and Review**—Provided leadership in acquiring and customizing Curricunet software designed to automate and improve processes of curriculum development and review

**Program and Service Review**—Provided the leadership in forming a partnership with Governet Corp. to develop a software module for an annual process of Program Review

**Academic Calendar Leadership**—Developed the analysis on (a) a Compressed Calendar option (16 week terms, longer modules, winter intersession) and (b) a Flex Calendar option (17 week terms, same modules); provide support in developing the academic calendar

**Summer School Planning and Management**—Developed the calendar, budget, list of curricular offerings, support services, and coordination to offer three summer sessions, including two 6-week contiguous session and one 6-8 week overlay session generating 1,500-2,000 FTES each summer since 2001
RESUME

Stephen Craig Justice, Ph.D.

Educational Qualifications:

- Ph.D. in Economics from the University of California at Riverside (1990)
- M.A. in Economics from San Diego State University (1974)
- B.A. in Economics and History from University of California at San Diego (1971)
- A.A. in History from MiraCosta Community College, Oceanside, CA (1969)

Administrative and Leadership Experience:

- Vice President of Instruction, Irvine Valley College (2007-present)
- Dean, Instructional Programs and Services at Chaffey College (2001-2007)
- Chairperson, Enrollment & Growth Management Committee (2005-present)
- College Liaison to Clarus Corporation, consultant specializing in Marketing, Scheduling, and Enrollment Management (2002-present)
- College Liaison to Governet Corporation, consultant specializing in Curriculum Development and Program Review Software Tools (2006-present)
- Curriculum Committee Chairperson, Chaffey College (1992-2001)
- Member of Chancellor’s Office Curriculum Task Force (1999-2000)
- Member, Academic Senate Committee Workforce Development (1997-1998)
- Member, Academic Senate Occupational Education Committee (1997-1999)
- Member, Academic Senate Curriculum Committee (1995-1997)
- Chaffey College Faculty Association (CTA) PAC Chair (1985-2001)
- Chaffey College Faculty Senate President (1987-1988)
- Social Science Division Chairperson, Chaffey College (1977-1980)

Commitment to Promoting Understanding and the Value of Diversity:

- Provided leadership as Curriculum Chairperson for integrating multi-cultural and gender awareness “across the curriculum” and for developing the creation of the criteria for a General Education requirement in Multicultural/Gender Studies
- As Chairperson of Enrollment and Growth Management Committee, I have been a leading voice for enhancing and promoting access and success of students who are disadvantaged due to race, culture, socio-economic background, or being a non-native English speaker at Chaffey, a Hispanic-serving college
- As the administrator responsible for organizing a phased-in process for prerequisite enforcement, I have provided the leadership to ensure that assessment instruments have minimum cultural bias and also that a sufficient number of sections of preparatory courses in foundation (basic) skills are programmed into the schedule of classes
- As the administrator for Opening Doors to Excellence Program, funded by grants from MDRC Research Corp. and Hewlett Foundation, effectiveness of programs designed to assist students on academic and progress probation are being researched; attention is given to learn what, if any, disproportionate impact is being experienced by students of various cultures or socio-economic backgrounds

8/21/08
DON E. TAYLOR
mailto:dtaylor@saddleback.edu

PROFESSIONAL EMPLOYMENT AND ADMINISTRATIVE EXPERIENCE

SADDLEBACK COLLEGE, Mission Viejo, California, 2000- Present

**Dean, Advanced Technology and Applied Science Division**- Responsible for 110 Division faculty, associate faculty and classified staff. Responsible for hiring, evaluation and in-service. Performs or oversees evaluations of classified staff, senior classified staff, faculty and associate faculty in Division. Interviews all associate faculty for teaching position. Conducts department chair meetings and division meetings. Chairs or oversees all Division faculty search committees. Is responsible for catalogue and scheduling for division and changes for Certificates and Associate Degrees. Monitors payroll, budget, Partnership for Excellence (PFE), non-competitive funds, supply and textbook requests and student help requests, field trip requests, property transfers; and grants requests. Reviews Division reclassification requests, classified position requests. Created Division MAAS Planning Request (5 Year Master Plan) and monitors plan for Division. Works with faculty on Title III Project. Provides on going administration for Division. Works with VTEA projects and requests. Is member of the College Planning Council. Compiles and maintains maintenance plan, technology plan and Equipment requests for Division. Oversees Division Program Review. Is member of the Dean’s Cabinet. Is member of the, College Curriculum Committee and represents division at curriculum review. Is College Equipment Committee Chair for non-competitive and competitive equipment requests. Is Is member of the District Technology Council.

MONTANA STATE UNIVERSITY-BILLINGS, COLLEGE OF TECHNOLOGY, Billings, Montana, 1996 - 2000

**Associate Dean, College of Technology** - Assisted in the day-to-day management of campus operations, Supervised and assisted in the development of curriculum and scheduling in all departments, Served as liaison with MSU-Billings, Senior campus and other units of MUS, Develops and enhances community relationships in coordination with the Dean, Supervised all department chairs, Supervised Student Affairs personnel, Financial Aid, Career Services Admissions and Advisement on the COT campus, Coordinated program advisory committees, Administered the collaborative bargaining agreement, Supervised faculty professional and personal leave, Conducted faculty and staff evaluations, Supervised the development of the COT safety program, Arranged and supervised professional development for all faculty, Assisted in student due process procedures to ensure fairness to all students and acted as hearings officer, Supervised, coordinated and assisted in development of all federal projects and wrote and directed grants such as Carl D. Perkins, Coordinates with departments on meeting Northwest Association of Schools and Colleges' accreditation standards, Chaired all faculty search committees.

TEXAS STATE TECHNICAL COLLEGE AT WACO, Waco, Texas 1990 - 1996

**Associate Dean, Instructional Support Services** - Responsible for direction of the Instructional Support Services Division areas including: IDEAS Center, Center for Applied Learning, Library, New Program Development, Institutional Research and Planning and Bookstore. Responsible for annual budget of $2.5 Million and staff of 45 employees.
Indirect responsibility of Administrative and Instructional Support Services Division, including Airport, Public Safety, Telecommunications, Roads and Grounds, Physical Plant, Custodial Services and Network Services for 2,500 acre campus. Committee duties: Institutional Effectiveness Monitoring Committee, Instructional Technology, Campus Safety Committee, and Family Housing Committee.

**Director of Auxiliary Services** - Supervise Family Housing and Bookstore operations. Responsible for 832 family housing units with annual revenues of $3.2 Million and Bookstore with $1.6 Million annual revenues. Coordinate all elements of maintenance, grounds and custodial services including inspection and lease agreements.

**Director, Center for Applied Learning** - Directed delivery of Transformations Through Technology curriculum; responsible for development and implementation of instructional technology; developed campus technology planning and classroom/lab implementation; served as liaison and project director for national demonstration grants training with Joint Training and Partnership Act, Heart of Texas Council of Governments, Texas Department of Commerce, and the National Department of Education and Labor agencies; served as a consultant for technology-related collaborative grant projects with secondary and post-secondary schools; conducted and presented national post-secondary programs for adult Tech Prep. Committee responsibilities: Tech-Prep Advisory Committee (Chair)

**PIKES PEAK COMMUNITY COLLEGE, Colorado Springs, Colorado, 1989-1990** Director for Area Vocational Program and **Interim Director** for the **COLORADO CENTER FOR ADVANCED TECHNOLOGIES**. Responsible for all aspects of contracted high school technical training at college; 23 high schools and 19 school districts, including $1 million budget. Directed development and implementation of secondary and post-secondary technology curricula focused on educating the future workforce through Tech Prep and the Principles of Technology.

**IDAHO DIVISION OF PROFESSIONAL TECHNICAL EDUCATION, Boise, Idaho, 1984-1987**, **State Supervisor** of Industrial Technology - Provided statewide technical assistance to secondary and post-secondary instructors and programs and developed a State Plan of Work. Responsible for RFP administration, process, evaluation and awards of grant requests.

**TEACHING EXPERIENCE**

**University:**

MONTANA STATE UNIVERSITY-BILLINGS, **CTDP 105, Introduction to Computers, Microsoft Office 97**, Fall, 1999

TEXAS STATE TECHNICAL COLLEGE, **Principles of Technology, Introduction to Computers, Applied Mathematics, Electricity and Electronics, and Mechanical Devices**, 1990-95

UNIVERSITY OF TEXAS AT TYLER, **TECH - 4360, Seminar in Technology TECH-4306-51, Teaching Systems in Industrial Education**, 1991

PIKES PEAK COMMUNITY COLLEGE, **Technical Drafting 101 & 102 1987 -1989**

UNIVERSITY OF IDAHO, **Seminar in Robotics**, 1986

BOISE STATE UNIVERSITY, **Blueprint Reading**, 1981
Secondary:
Grades 10 through 12, CHEYENNE MOUNTAIN HIGH SCHOOL and adult classes at PIKES PEAK COMMUNITY COLLEGE. Pilot tested CORD Applied Mathematics course for state; implemented Principles of Technology at the High School; taught technical drafting courses, 1987-1989. Also served as college computer network technician. Experienced with DOS, Windows 98, Unix and Microsoft NT Server operating systems, including a variety of software and hardware installation and service.

JOINT SCHOOL DISTRICT #2, Meridian, Idaho, 1970 – 1984, District Coordinator and Instructor, Responsible for coordination in Industrial Technology. Full time classroom instructor in Building Construction, Drafting, Metals, Woods and others, Grades 7-9

EDUCATION
1977 University of Idaho, Master of Education
1970 California Standard Secondary Teaching Credential
1969 California State University at Chico, Bachelor of Arts
1965 Shasta Junior College, Associate in Arts

Further Study
University of Colorado, Colorado Springs, Colorado
Western State College, Gunnison, Colorado
University of Wyoming, Laramie, WY
University of Idaho, Moscow, Idaho

PUBLICATIONS AND RESEARCH
Author and Publisher of State of Idaho Industrial Arts Newsletter, (1984 - 87)

GRANTS AND SPECIAL PROJECTS
National Science Foundation, Principal Investigator, Curriculum Implementation, Laboratory Improvement and Faculty Enhancement for Aquarium and Aquaculture Science Program, 4/23/03, $750,000.

U.S. Department of Education thru the Montana Office of Commissioner of Higher Education, Carl D. Perkins Formula Funding, 2000 – 2001, for vocational technical education, including provision of activities and support services for special population students, $126,452.


U.S. Department of Education thru the Montana Office of Commissioner of Higher Education, Carl D. Perkins Formula Funding, Year 1999-2000, $115,946, formula funding, for vocational technical education, including provision of activities and support services for special population students.


U.S. Department of Education thru the Montana Office of Commissioner of Higher Education, Carl D. Perkins Formula Funding, Year 1998-1999, $95,578, Formula funding for vocational technical education, including provision of activities and support services for special population students at the post secondary level.

U.S. Department of Education thru the Montana Office of Commissioner of Higher Education, Carl D. Perkins Formula Funding, Campus Allocation, 1997-1998, $83,918, Formula funding for vocational technical education, including provision of activities and support services for special population students.

U.S. Department of Education thru the Montana Office of Commissioner of Higher Education, Carl D. Perkins Formula Funding, Campus Allocation, 1996-1997, $60,384, Formula funding, for vocational technical education, including provision of activities and support services for special population students.

Texas Education Agency, 1996, $925,000, The Partners Project: Partners as Researchers & Technologists Negotiating Educational Reform Strategies. Awarded $925,000 in partnership with Baylor University. To restructure teacher education to include culturally diverse and technologically rich professional development experiences in field-based settings, improving instructional programs in PARTNERS schools through staff development and the use of state of the art technology and recruiting minority students into the teaching profession.

Waco Foundation, Center for Applied Learning (CAL), 1994, $30,000, Project Passage. To recruit 25 young adults enrolled in MCC's GED or OPTIONS program or TSTC's Competency-Based High School Diploma program and train them for 12 weeks, enabling completion of degree or certificate program at TSTC.
Don E. Taylor

U.S. Dept. of Labor Women's Bureau, Texas Dept. of Commerce and HOTCOG, Center for Applied Learning (CAL), 1993, $253,739, *Project Texas*. To enhance employment training for women in non-traditional fields. Program offered an unique approach to empower women to achieve employment success in high technology areas that are underrepresented by females.


U.S. Department of Education, Title III, 1990-95, $2,492,040, *Title III - Strengthening Institutions Program*. To provide necessary additional resources to strengthen the college for growth and self-sufficiency during this decade.

HOTCOG (JTPA), 1990-92, $145,920, *Transformations Through Technology*. An intensive training program to prepare displaced workers displaced homemakers and economically disadvantaged individuals for entry into the technical workforce or into technical training programs.

Administered and approved all State grants for Pre-Vocational monies ($100,000/yr) for State of Idaho 1984-1987

**PROFESSIONAL PRESENTATIONS**

1999 *Carl D. Perkins Montana Statewide Data Gathering, OCHE, Helena, Montana*
1994 "Administration’s Role in Technology Upgrading", TSTC Technology Teacher Training, East Texas State University
1993 "Tech-Prep, A plan for Change", ICAR Foundation Annual Meeting
1993 "Emerging Technologies for Training, "SI Metric" and Training for Industry-A Demonstration of the National Center for Manufacturing Science Interactive Video, Texas Association of Industrial Trainers, Fall Conference
1992 "Using Multimedia to Deliver Math Training to Facilities Maintenance Workers"
League for Innovation in the Community Colleges Conference, Orlando, Florida
1992 “Contextual Curriculum and Delivery Systems”, Texas Senate Subcommittee on Workforce Development, Fort Worth, Texas
1992 "Preparing Faculty for Multimedia", Fifth Annual Integrated Learning Systems User’s Conference, Baylor University, Waco, Texas
1992 "Transformations Through Technology" Tech-Prep: A National Education Reform Movement Conference, Dallas, Texas
1989 "Area Vocational Program" at Pikes Peak Community College, Eastern Montgomery County Area Vocational Technical School, Philadelphia, Pennsylvania
Don E. Taylor

1985 "Innovational Industrial Technology" Program, Chadron, Nebraska
1985 "Innovational Industrial Technology" Program, Bismarck, North Dakota

PRODUCTIONS
1993 "Environmental Factors of Precision Manufacturing", Four Tape Video Workbook Series, Two interactive videodisc series (Level III) Evaluation design, needs analysis, curriculum design, scripting, programming, and production, client (National Center for Manufacturing Sciences), Texas State Technical College, Waco
1993 "Technical Reading for Automotive Technicians" and "Technical Reading for Computer Technicians", Interactive videodisc for teaching reading to automotive/computer technicians. Instructional design, scripting, evaluation, implementation Texas State Technical College, Waco, Texas
1992 "Technical Math for Automotive Technicians" "Technical Math for Computer Technicians", Interactive videodisc for teaching math to automotive/computer technicians Instructional design, scripting, evaluation, implementation, Texas State Technical College, Waco, Texas

CONSULTING ACTIVITY
Detroit Public Schools, Breithaupt Vocational/Technical Center, Tech Prep Consultant
Third Party Evaluator- University of North Texas, "Assessment of Competency-Based Instruction", Project of State of Texas, THECB, C and TC Division.
Michigan Upper Peninsula Tech Prep Initiative
Marlin ISD Technology Initiative
Steering Committee Member, Central Texas Tech Prep Consortium
Competency-Based Instruction Advisory Committee Member for Northeast Texas Community College
Montana Workforce System Marketing Committee, Office of Workforce Development, Department of Labor and Industry, Local Management Team Representative
School-to-Work Advisory Committee Member, Billings School District 2
Welfare-to-Work Advisory Committee Member, Yellowstone County

PROFESSIONAL CERTIFICATION
State of Colorado Local Vocation Director Secondary/Post Secondary/Adult, 1990
State of Colorado Principles of Technology/Building Trades Sec/Post Sec/Adult, 1990
State of Colorado Type A General Teacher Sec Industrial Arts, 1994
State of Idaho Vocational Administrator Certificate, 1990
California Standard Secondary Teaching Credential (Issued for life), 1970
Certificated Associate Engineering Technician by the Institute for the Certification of Engineering Technicians
Associated General Contractors Certified Instructor for Foreman and Supervisor Classes

HONORS AND PROFESSIONAL ORGANIZATIONS
Association of California Community College Administrators
National Council of Instructional Administrators  
Billings Chamber of Commerce  
Melvin Jones Fellow, Lions International Foundation  
Yellowstone Valley Chapter Society for Human Resource Management  
AVC CINDY Award Finalist, “Math for Facilities Maintenance Staff, videodisc.  
Texas Excellence in Higher Education Award for 3T Project (Honorable Mention) 1992  
American Design Drafting Association  
Internship - State Department of Vocational Education  
Educational Professional Development Act Recipient - University of Idaho -1977  
Outstanding Service Award, Area Vocational Program, 1988 and 1989  
National Council for Occupational Education  
Past Member - NEA, JEA, IVA, IITEA, ITEA, AVA, AND CVA

COMMUNITY ACTIVITIES
CIVIC  
Current member of the Mission Viejo Lions Club, President 2003-2004  
President and Member, Billings Breakfast Lions 1997 - 2000  
Past Board Member of Colorado Industrial Arts/Technology Education Association  
Coordinator of Idaho American Industrial Arts Student Association State Conference  
Past President - Idaho Industrial Technology Educational Association (ITEA)  
Past Idaho Education Association Convention Delegate  
President, Meridian Education Association: 1975 - 76  
President - T-Gap Lions 1989-90, Colorado Springs  
Lions 15 year Community Service Award, 1987  
Scout Master - Troop #1 - Meridian, 1981 - 1985  
Ore-Ida Scouting District Award of Merit, 1982  
Cubs - Webelo Leader  
Senior Warden of Church  
Precinct Commiteeman, District 19  
Church Treasurer  
Vestry Member and Delegate to Convention

INDUSTRIAL WORK EXPERIENCE  
Taylor Construction, Meridian, ID, Owner/Manager, 1982 - 86, Residential and small commercial construction.  
Engineering, Inc., Boise, ID, Drafter, 1973-74  
McCain & Associates, Chico, CA, Drafter and Survey Tech., 1969-70  
Walter B. Grimes & Associates, Chico, CA, Chainman, Rodman, 1965-69
References

Dr. Cecil Groves, President
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439 Riverlake Court
Woodstock, Georgia 30188
jensenra@juno.com
Home Phone (678) 297-0985
Work Phone (404)281-9627
Education:

May 2003  Doctorate in Education, Higher Education Administration, Department of Teaching and Leadership, Educational Policy and Leadership, University of Kansas, Lawrence, Kansas.

December 1985  Master of Arts, Adult Education and Social Foundation University of Nebraska, Lincoln, Nebraska

December 1974  Bachelor of Science in Education and Art, Mankato State University, Mankato, Minnesota

Minnesota Teaching Certificate (expired)
Iowa Teaching Certificate (expired)

Work Experience:

April 2007-present  Dean, Instruction and Student Services, South Orange County Community College District, Advanced Technology & Education Park, Tustin, CA
Plan, organize, coordinate and direct education programs and evaluate instructional and student services programs. Provide leadership in the design and development of educational and student services programs. Develop and implement procedures for the effective delivery of instruction and student support services. Evaluate program activities. Research and analyze data related to programs and goals. Coordinate and direct Matriculation processes including registration, purchasing, printing and budgets to support student and instructional programs. Liaison with Irvine Valley and Saddleback colleges to ensure compliance with standards, rules and regulations. Prepare and administer annual program budgets. Supervise and evaluate staff and personnel in compliance with goals and job assignments. Ensure compliance with District policies as well as State and federal laws. Communicate and liaison with instruction and student services personnel at other campuses and locations. Maintain current knowledge of regulations, policies and California Ed. Code. Make oral presentations to various community groups. Liaison with academic personnel at California State University sites throughout Southern California, facilitate articulation agreements, develop Memorandum of Understanding between 2 year and 4 year institutions. Conduct workshops and coordinate outreach and marketing activities to recruit and retain students.

July 2006-April 2007  Dean, Community and Educational Services, Rio Hondo College, Whittier, California. Plan, manage and oversee the activities, operations and delivery of Community and Educational Services such as Dual Enrollment, Tech Prep, Teacher Education, Contract Education, non-credit, not for credit, Community Services, special projects, programs and grant development. Supervise and evaluate counselors, faculty, and classified staff. Coordinate assigned activities with other college divisions, educational institutions and
community agencies; plan, manage and supervise the college’s strategic marketing plan; manage complex budgets, supervise articulation agreements, direct the writing, coordination and administration of grants, serve on local civic and/or community organizations, liaison with professional organizations, develop personal professional development plan, conduct market research, resolve student issues, establish and coordinate advisory committees, develop marketing campaigns, manage marketing budgets, conduct needs and instructional program analysis, assess and monitor work loads, and facilitate the review and analysis of course curricula to ensure currency and relevance. Serve on the college’s management team. Select, train, counsel and evaluate staff. Administer applicable collective bargaining agreements.

July 2005 - July 2006
Director, Degree Completion, and Resident Faculty, Concordia University, Irvine, California. Supervise and manage the degree completion programs on main campus in Irvine as well as regional educational centers in San Diego and Temecula, California. Supervise professional staff. Hire and evaluate faculty and staff. Supervise student recruitment, manage student enrollments and academic progress. Manage complex budgets. Manage technologically mediated instruction and curricula development to ensure high academic standards. Manage the accreditation process. Supervise student recruitment, career counseling, and professional activities among students. Chair Advisory committees. Serve on campus wide committees such as the campus diversity committee. Manage student alumni groups and student representative activities. Liaison with various chambers of commerce in Temecula and Orange County. Develop in-service training activities for faculty and staff. Facilitate the review and analysis of course curricular to ensure currency and relevance.

Dec 1995 – July 2005
Director, Johnson County Community College, Overland Park, Kansas. Hire, manage and supervise faculty and staff. Design, develop and manage education curriculum while evaluating and measuring educational competencies. Prepare training, educational proposals and contracts. Supervise and manage the schedule of classes and faculty assignments. Faculty/staff development, orientation of new faculty and in-service. Supervise accreditation of educational programs. Design, develop and implement marketing plans. Resolve and mediate student/faculty issues. Develop budgets and maintain accurate fiscal records. Liaison with area businesses and professional organizations. Chairperson of advisory committees and task forces. Chair campus committees. Liaison with local, regional, state and federal organizations to ensure compliance with educational statutes. Supervise alternative educational delivery systems, such as teleconferences, and other asynchronous learning modalities. Administer and develop educational programs and services from non-traditional adult students. Supervise the maintenance and oversight of professional records. Write grants to secure funding for program development.

August 1992 – November 1995
Program Director, Johnson County Community College, Overland Park, Kansas. Supervise an instructional staff and professional staff as well as support staff. Design, develop, implement marketing and promotional plans. Evaluate curriculum for programs, classes, forums, workshops, seminars and special events for youth, senior citizens and other community groups. Write grants for program development. Identify academic faculty to develop curriculum and events for Elderhostel programs. Work closely with academic departments to develop and evaluate curriculum. Liaison with corporate sponsors, community agencies and advisory committees. Manage and develop annual budgets and
maintain administrative records. Serve on campus wide committees.

August 1989 - July 1992

Program Manager, Student Services Student Life Division, Johnson County Community College, Overland Park, Kansas. Manage, design, develop, market, and evaluate programs, special events, services and seminars for all student populations. Hire and supervise part-time staff. Design and supervise credit registration, financial aid and other student services procedures and functions. Act as a supervisor and liaison to all student clubs and organizations; develop and supervise a volunteer program, and develop a special support program for non-traditional adult students as well as designing co-curricular activities and services.

July 1985 - July 1988

Program Coordinator, Community Services, Johnson County Community College, Overland Park, Kansas. Design, implement, supervise, market and evaluate programs, classes, seminars for the public. Develop curriculum and evaluate pedagogy. Design, plan and develop a special event with an attendance of 10,000 people. Liaison with community agencies, recruit and train volunteers.

December 1980 - November 1984

Director, Education Department, Southeast Community College, Beatrice, Nebraska. Supervise professional staff, instructional staff, volunteer staff, support staff and others. Responsible for the design, implementation, supervision of comprehensive budgets for comprehensive education program, English As A Second Language, Education and testing services throughout three counties in Nebraska. Secure funds through state, federal and local grants. Maintain all fiscal records and reports. Chair advisory committees, on the local and state level. Represent the college throughout the state on boards and chambers of commerce. Public speaking and presentations at various venues regionally and nationally.

1981 - 1984

Director, English As A Second Language Program, Southeast Community College, Beatrice, Nebraska. Designed curriculum, wrote lesson plans, supervised classroom learning as well as provided instruction in the classroom to adults with little or no English language skills. Trained and supervised volunteer instructors, and paid staff throughout three counties.

September 1979 - September 1980

Instructor/Coordinator, Education Extension Program, University of Northern Colorado, Extension Service, Greeley, Colorado. Supervised student progress in the classroom. Wrote grants and maintained all student records and reports for state and federal funds. Provided instruction to students.

July 1977 - July 1978

Job Developer/ Career Counselor, Iowa Job Service and the Comprehensive Employment and Training Act (CETA), Dubuque, Iowa. Interviewed prospective employees and determined eligibility according to federal guidelines. Interviewed prospective employers who could provide appropriate employment training. Wrote federal contracts and supervised personnel within the program. Monitored all financial records.
Professional Teaching Experience:

2005 – 2006
Resident Faculty, Concordia University, Irvine, California. Teach Business Administration courses. Review textbooks and assess curriculum while teaching in an accelerated degree completion program using asynchronous and face-to-face formats.

2004-2005
Adjunct faculty, Learning Strategies, Writing, Literature and Media Communications, Johnson County Community College, Overland Park, Kansas. Provide instruction to Learning Strategies students.

1986 - 1988
Faculty, Johnson County Community College, Overland Park, Kansas. Develop a curriculum and design instructional materials appropriate for student's pedagogical needs.

1984 - 1985
Coordinator/Faculty, Education Program, St. Benedict’s Center, Kansas City, Kansas. Provide Reading, Math, English, Social Studies and Science instruction to individual students as part of a community corrections program. Designed curriculum, and materials to provide appropriate instruction to adult students.

1981-1984
Faculty, English as a Second Language Program, Southeast Community College, Beatrice, Nebraska.

1974 - 1977
Faculty, GED/Basic Education, Area I Vocational School, Calmar, Iowa. Provide basic math, English, social studies, science and grammar instruction to students studying for the completion of their GED high school diploma. Designed curriculum, maintained records and identified appropriate materials.

Professional Societies/Organizations/Committees:

2007-present
Chair District Advisory Committee, Advanced Technology & Education Park, South Orange County Community College District, Tustin, CA

2007-present
Design Model Making Advisory Committee, South Orange County Community College District, Tustin, CA

2007-present
District Technology Council, South Orange County Community College District, Mission Viejo, CA

2007-present
Dean's Council, Saddleback College, Mission Viejo, CA

2007-present
Dean's Council, Irvine Valley College, Irvine, CA

2007-present
Learning Services Coordinating Council, South Orange County Community College District, Mission Viejo, CA

2007-present
Student Information Systems Coordinating Council, South Orange County Community College District, Mission Viejo, CA

2007-present
Center for Applied Competitive Technologies (CACT) Advisory Committee, Orange County, CA

2006-2007
Rio Hondo College, Planning and Fiscal Council, Whittier, CA

2006-2007
Board Member, I'm Going to College, Pico Rivera, CA

2006-2007
Board Member, I'm Going to College, Santa Fe Springs, CA

2006-2007
Rio Hondo College, Flex Committee and Staff Development Committee, Whittier, CA

2006-2007
Management Team, Rio Hondo College, Whittier, California

2006-2007
Chair, Tech Prep Steering Committee, Rio Hondo College, Whittier, California

2006-present
Los Angeles and Orange County Workforce Development Council, Los Angeles, CA

2005-2006
Campus Diversity Committee, Concordia University, Irvine, CA

2004-2005
Campus Diversity Committee, Johnson County Community College, Overland
Park, Kansas

2002 -2005 Architectural committee, Business and Technology Building, Johnson County Community College.
2004 Student Activities Committee, Johnson County Community College
2003 Center For Teaching and Leadership Advisory Committee, Johnson County Community College
1998 -2005 Early Childhood Education Program Advisory Committee, Johnson County Community College
1998 -2005 Johnson County Community College Tax Relief Act Campus Committee
1998 -2005 Greater Kansas City Hotel/Motel Association Curriculum Committee
1998 -2005 Greater Kansas City Chapter of the Insurance Institute of America Education Committee
1998 -2005 Johnson/Wyandotte County Association of Life Underwriters, Kansas City
1997 -2005 Johnson County Community College Building Safety Committee
1997 - 2003 Co-Chair Distance Education Committee, Johnson County Community College
1997 - 2005 Student Affairs Committee, Johnson County Community College
1996 -2005 Educational Affairs Curriculum Committee, Johnson County Community College
1995 -2005 Marketing Committee, Johnson County Community College
1995 -2005 Administrative Council, Johnson County Community College
1997 -1998 Chairperson, Facilities Committee, Technology Fair, Johnson County Community College
1997 -2005 Founder, Johnson County Mediation Advisory Council, Johnson County, Kansas
1991 -1994 Executive Committee, Student Life, Johnson County Community College
1994 - 1995 President, Johnson County Chapter, Phi Delta Kappa
1990 - 1995 Membership Committee, Johnson County Chapter, Phi Delta Kappa,
1990 - 1995 Elder Net Education Committee, Area Agency on Aging, Johnson County, Kansas
1989 -1990 Kansas Adult Education Association, Topeka, Kansas
1983 - 1999 Missouri Valley Adult Education Association
1985 - 2005 Speakers Bureau, Johnson County Community College, Overland Park, Ks
1986 -1990 Early Childhood Education Resource Network, UMKC, Kansas City, Mo
1982 -1984 Co-founder, Laubach Literacy Program, Beatrice, Nebraska
1981 -1984 Nebraska Adult Education Association, Legislative Committee, Nebraska

Grant Development:

2006 U.S. Department of Education, Title V, Tech Prep Demonstration, $3,000,000
2006 U.S. Department of Education, Title V, Dual Enrollment, $2,769,750
2006 U.S. Department of Education, Vocational/Adult Education $756,000
2006 California Department of Education, Tech Prep Model Pathway Program Demonstration, $112,500
1999 City of Overland Park, Municipal Court, Overland Park, Kansas, $20,000
1986 Speaker's Bureau, Kansas Committee for the Humanities, $500.00
1985 Speaker's Bureau, Kansas Committee for the Humanities, $500.00
1984 Adult Education/General Education Development Proposal, Nebraska Department of Education, Lincoln, NE, $23,000.00
1984 Special Adult Vocational Needs Proposal, Vocational Education Department, Nebraska Department of Education, Lincoln, NE, $12,000.00
1984 Department of Social Services, Vocational Training Proposal, Nebraska Department of Social Services, Lincoln, NE, $11,000.00
1983 Adult Education/General Education Development Proposal, Nebraska Department of Education, Lincoln, NE, $20,000.00
1983 Special Adult Vocational Needs Proposal, Vocational Education Department, Nebraska Department of Education, Lincoln, NE, $12,000.00
1983 Department of Social Services, Vocational Training Proposal,
Nebraska Department of Social Services, Lincoln, NE, $10,000.00
1983 Job Training and Partnership Act (JTPA), Occupational Training Program, Nebraska Department of Labor, Lincoln, NE, $2,500.00
1982 Adult Education/General Education Development Proposal, Nebraska Department of Education, Lincoln, NE, $19,000.00
1982 Special Adult Vocational Needs Proposal, Vocational Education Department, Nebraska Department of Education, Lincoln, NE, $12,000.00
1981 Adult Education/General Education Development Proposal, Nebraska Department of Education, Lincoln, NE, $19,000.00
1980 Adult Education Title IV Proposal, Colorado Department of Education, Denver, CO, $15,000.00
1975 Iowa Drug Abuse Authority, Des Moines, IA, $9,000.00

Awards:
2008 Nominee, Administrator of the Year, South Orange County Community College District, Mission Viejo, California
2004 Publications Award, Johnson County Community College, Overland Park, Kansas
2003 Research Award, Johnson County Community College, Overland Park, Kansas
2000 State of Kansas Domestic Court Services Mediation Award, Johnson County, Kansas
1997 National Institute for Leadership Development, sponsored by The American Association of Women in Community Colleges, Phoenix, Arizona
1992 National Association of SeniorNet Computer Learning Centers Award
1993 Aging Advocacy Award, Governor’s Conference on Aging, Topeka, KS for the development of the SeniorNet Computer program, Johnson County Community College, Overland Park, KS
1983 Adult Educator of the Year, Adult and Continuing Education Association of Nebraska, Lincoln, NE
1983 Outstanding Young Women in America

Publications:
2004 “Is the Thrill Gone: An Investigation of Faculty Vitality Within the Context of the Community College”: To Improve the Academy, Journal No. 23, Fall 2004, Boston, Massachusetts.
2004 “Is the Thrill Gone? Faculty Vitality”, Johnson County Community College, Centerpiece, No. 15, Overland Park, KS

Presentations:
2004 Johnson County Community College, Business and Technology Division In-Service Training, “Faculty Vitality”, Overland Park, Kansas.
2003 Johnson County Community College, Research Symposium, Overland Park, Kansas.
2003 National Conference on Continuing Education and Training, St. Louis, Missouri, “Is the Thrill Gone: Vitality in the Workplace.”
2003 Kansas Department of Education Board of Regents meeting, Topeka, Kansas, “The INVEST Program.”
1999 University of Kansas, Lecture, “The Program Review Process and Competency Based Education” Lawrence, Kansas.
1999 - University of Kansas, Lecture, “The Learning College Environment: Community Colleges Meeting the Need”, Lawrence, Kansas.
1998 Greater Kansas City Chapter of the CPCU/Insurance Institute of America, Fall Conference. “Johnson County Community College’s Insurance Institute”, Kansas City.
1985 - Johnson County Community College’s Speaker’s Bureau Presentation throughout the academic
year, Overland Park and Kansas City, Missouri.
1996 American Society on Aging, Annual Conference, “Developing a Comprehensive Educational Program for Older Adults”, Anaheim, California
1996 Johnson County Park and Recreation District, Annual Meeting, “Elderhostel Programs” Prairie Village, Kansas
Mid-America Congress on Aging, Annual Regional Conference, “Designing Programs to Meet the Needs of Senior Adults”, Kansas City, Missouri.
1995 Johnson County Community College’s Staff Development In-Service, “Characteristics of Non Traditional Adult Students”, Overland Park, Kansas.
Larry G. DeShazer, Ph.D. -- Dr. DeShazer is Director of the State of California’s Center for Applied Competitive Technologies (CACT) in Tustin, CA, and is Adjunct Professor of Physical Science at Irvine Valley College, Irvine, CA. He also is head of the NSF Center of Excellence in Irvine for Optics and Photonics Education offering nine courses from fundamentals of optics to optomechanical design.

He received his Ph.D. in Physics (atomic spectroscopy) from The Johns Hopkins University, Baltimore, and has forty-years of experience in solid-state physics, solid-state lasers, optical materials and electro-optical devices. He is Fellow of IEEE and Fellow of the Optical Society of America with the citation, “for contributions to fundamental research in laser spectroscopy of rare-earth and transition-metal solids and the development of lasers using these materials.” Dr. DeShazer had tenure at the University of Southern California in the departments of physics, electrical engineering and materials science as a teaching and research professor of laser physics and quantum electronics, serving for 13 years. Dr. DeShazer founded the Center for Laser Studies at USC, an applied research organization interfacing between the university and industry.

In addition to his scientific experience, Dr. DeShazer has extensive experience in business administration, industrial and scientific management and product development. He was director of Laser Systems Division, McDonnell Douglas Aerospace in St. Louis; Head of Laser Optical Materials Section, Hughes Research Laboratories, Malibu, CA; and Director of Solid State Laser Group, Spectra Technology, Inc., a subsidiary of Spectra Physics. Dr. DeShazer was president for the small businesses Solidlite Corporation in Redmond, WA, BioLase Technology, Inc. in San Clemente, CA, and Future Light LLC in Tustin, all making laser medical products. He also directed Nyx Vision Systems, a company specializing in advanced nighttime surveillance systems. He was Liaison Scientist for the U.S. Office of Naval Research in London during 1975-6 assisting U.S. and European scientists in establishing contacts. He was also Visiting Professor at Rennes University in France and Visiting Scientist to the Academy of Science USSR. He holds eight patents and has published 139 scientific papers. In 2001 Dr. DeShazer was awarded the NASA Certificate of Recognition for Technical Innovation in thermophotovoltaics.
CURRICULUM VITAE
Larry Grant DeShazer

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Office FAX: (714) 258-8081

Office email: ldeshazer@ivc.edu

Education:
B.S., Physics, 1956, University of Maryland, College Park, MD
Ph.D., Physics, 1963, The Johns Hopkins University, Baltimore, MD

Employment:
2006-present
Head, National Science Foundation Center of Excellence for Optics & Photonics
Education (OP-TEC), Irvine, CA.

1998-present
Director, Center for Applied Competitive Technologies (CACT), Irvine Valley
College, Irvine, CA. A business and workforce development center in the State
of California Economic & Workforce Development Initiative of California
Community Colleges for South Orange County.

2000-2002
Chairman, Technology Committee, Economic Development Initiative,
State of California (two-year appointment, July to July).

1998-present
Consultant, CryptoLase, Newport Beach, CA. Specializing in laser systems,
laser optics and covert nighttime surveillance. Customers are Raytheon,
Intecon Systems Inc., SUTI/Senzit, and Tracer Detection Technology Corp.

1997-1998
Vice President, Head of PEEC, division of Quantum Group Inc., San Diego, CA.
Technical and business development for company's thermophotonic light source
to pump solid state lasers (3 government contracts as principal investigator), and
to power thermophotovoltaic (TPV) electric generators (one government
contract).

1996-1997
Consultant, Newport Beach, CA. Specializing in product development in laser
market. Contract with Denics/Tokyo on market development for medical lasers.
Other contracts were design review and testing of CO2 medical laser product for
Medical Optics Inc., Carlsbad, CA, and copper lasers for CJ Laser, Dayton, OH.

1995-1996
President and Founder, Future Light LLC, Tustin, CA. Direction of new
business venture in fiber optic power delivery systems for infrared lasers for 3-
10 μm spectrum, and prototype design of erbium laser medical product. Medical
product assigned in October 1996 to Pharos Optics, Inc. for sales and marketing.


1985-1987 Director, Solid State Laser Group, Spectra Technology Inc., Bellevue, WA. Administrative and research head to develop commercial tunable solid-state laser business and space-based laser systems for SDIO.

1978-1985 Head, Laser Optical Materials Section, Hughes Research Laboratories, Malibu, CA. Administrative and scientific head of three research groups on solid state lasers, new infrared materials, and growth of crystals for optical applications.


1973-1977 Director, Center for Laser Studies, Univ. of Southern California, Los Angeles, CA. First administrative head of Center, responsible for grant and contract proposals to government and industry, along with general scientific direction.

1966-1978 Associate Professor with Tenure (1970-8) and Assistant Professor (1966-70), Departments of Physics, Electrical Engineering and Materials Science, University of Southern California, Los Angeles, CA. Teaching and research professor of laser physics and quantum electronics. Advisor for 20 PhD students and Principal Investigator for 10 government grants and contracts.

Publications: 139 scientific publications (list supplied upon request), editor of 4 published conference proceedings, and 8 patents.

Honors:
1954 Elected to Sigma Pi Sigma, Physics Honorary Society, Univ. of Maryland
1955 Chemistry Achievement Award, University of Maryland
1956 Elected to Phi Kappa Phi Honorary Society, Univ. of Maryland
1957-1960 Gilman Fellowship, The Johns Hopkins University
1962 Elected to Sigma Xi, The Johns Hopkins University
1974 NSF Industry Study Program at TRW
1974 NSF/NATO Grant for Summer Study in France
1976 Elected Member of Royal Institution of Great Britain
1976 Centenary Lectureship, The Johns Hopkins University
1980 Visiting Scientist, Academy of Science USSR (Oct.)
1981 Elected Fellow of Optical Society of America
1982 American Physical Society Industry Lectureship
1984 Visiting Professor, Elect. Eng., UCLA (Jan.-Mar.)
1984 Visiting Professor, Chemistry, Univ. Rennes, France (Apr.)
1984 Visiting Scientist, Academy of Science USSR (May)
1985-1991 Associate Editor, Journal of Quantum Electronics
1988 Visiting Scientist, Academy of Science USSR (July)
1994 Elected Fellow of IEEE
2001 NASA Certificate of Recognition for Technical Innovation
2003 U.S. Congressional Visits Day Delegate, representing OSA and SPIE, Apr. 2-3

Memberships:
American Physical Society, IEEE (Fellow), Optical Society of America (Fellow), Optical Society of Southern California, Sigma Xi, SPIE

Conference Chair:
1981 & 1982 Conferences on Infrared Fibers I & II, Los Angeles, CA (edited proceedings)
1986 Tunable Solid State Laser Conference, Zigzag, OR (edited proceedings)
1986 Conference on Laser and Nonlinear Optical Materials, San Diego, CA (editor)
1987 SPIE O-E/LASE Conference, Los Angeles, CA (General Chair).
1993 SPIE O-E/LASE Conference, Los Angeles, CA (Program Chair, Solid State Lasers)

Member of the Board:
1987-1991 Chairman, Solidlite Corp., Redmond, WA
1998-2003 Pacific Coast Manufacturers Association, a non-profit organization
2000-2004 Lightwave Technologies, Inc., Encinitas, CA
2001-2002 Achievement Institute of Scientific Studies, a non-profit organization
2003- Optics Institute of Southern California, a non-profit organization
ADMINISTRATIVE/ MANAGEMENT  South Orange County Community College District
EXPERIENCE  Mission Viejo, CA

Chancellor (February 2002 - Present)

Oversee entire District operations, consisting of two community colleges, namely, Saddleback College in Mission Viejo and Irvine Valley College in Irvine with a total budget of approximately $390 million and 2,300 employees. Provide leadership to ensure effective delivery of educational programs and services; budget development and expenditures; human resources and facilities development and management; development and revision of Board policies and administrative regulations; implementation of technological innovations in instruction and administrative services; legislative advocacy; research and planning; establishment of accountability mechanisms and promotion of student success. Led the effort to start a new campus, called the Advanced Technology and Education Park (ATEP) on a 68.7 acre site at the old Tustin Marine Base in the City of Tustin, CA. College Presidents, Deputy Chancellor and Vice Chancellors report to the Chancellor and the Chancellor reports to the seven-member elected Board of Trustees.

Irvine Valley College
Irvine, California
President (April 1997 – 2002)

Worked with the administration, faculty, and staff to reduce reassigned time in efforts to cut administrative expenditures, offer more classes for students, and have more faculty members teaching classes. Provided firm leadership to emphasize the need for accountability, and civil and professional attitude and professional conduct by all employees. Led the effort to increase the efficiency of the Child Development Center and to prepare the annual report of the College Strategic Plan. Opened the new state-of-the-art library. Reversed deficit spending trend of the previous years and now ending fiscal years with strong positive ending balances. Recommended finalists for employment as full-time faculty members, staff members and administrators/managers.

South Orange County Community College District
Mission Viejo, California
Acting Vice Chancellor of Educational Services (March 2001 – 2002)

Worked with the Interim Chancellor and the Board of Trustees on issues related to State Chancellor’s Minimum Conditions Compliance and Board Policies, Board Reports, Study of South Orange County Community College District organizational structure with emphasis on human resources and accounting departments, staff development and grants management.
Irvine Valley College
Irvine, California
Chair, School of Physical Sciences, Mathematics and Technologies (1986-1989)
Chair, School of Physical Sciences and Technologies (1990-1997)

Responsible for school curriculum development in academic and vocational/technical areas, schedule development, catalog update, budget development and expenditures control, staffing, holding school meetings, evaluation, facility utilization, facilitation of construction and related equipment needs in the new Physical Sciences and Computer Sciences buildings, and evening administrative duties. Ended school budget in black. Worked with the community on an ongoing basis.

Saddleback Community College District
Mission Viejo, California
President, District Academic Senate (1981-1983)
Vice President, Irvine Valley College Academic Senate (1989-1990)
Clerk, District Academic Senate (1979-1981)

Worked with faculty, administration, Board of Trustees, students, staff, and the community in positive and constructive ways. Served on numerous college and district committees, for example, curriculum budget, academic standards, and hiring policy.

Saddleback Valley Unified School District
Mission Viejo, California
1983-1992

Member, Board of Trustees
Served as a member, including President (three times), Vice President, and Clerk of the Board of Trustees, which oversees a 26,000 ADA student population, 2,000 employees, and more than a $150 million district budget. Provided policy level direction in the following areas: curriculum, instruction, instructional materials, facilities, personnel, and budget for academic, vocational, adult education, and recreation programs.

Coastline Regional Occupational Program (C.R.O.P.)
Member, Board of Trustees

Served as a member, including President (twice) and Clerk of the Board of Trustees. C.R.O.P. offers vocational programs in Irvine, Tustin, Newport Beach, Huntington Beach, and Saddleback Valley Unified School Districts. Irvine Valley College and Saddleback College articulate vocational curricula with C.R.O.P. on an ongoing basis.

San Clemente High School
San Clemente, California
1975-1976
Acting Chairman, Science Department

Prepared budget, provided in-service programs for faculty, held regular meetings, evaluated programs and personnel, prepared departmental reports.
TEACHING EXPERIENCE

Irvine Valley College, Irvine, California, 1979-1997, Professor of Chemistry.


California State University, Fresno, California, 1967-1970, Instructor of Chemistry.

VOCATIONAL EDUCATIONAL EXPERIENCE

Irvine Valley College
Irvine, California
1986-1997

As School Chair, worked with the business and industry representatives of Shipley, Silicon Systems, McDonnell Douglas, Dynachem, Dexter Hysol, Hughes, Unified Circuit Technology, Diccon Electronics, Inc. and many others in the development of vocational programs along with equipment and facility needs in the areas of Electronic Technology, Laser Technology, Printed Circuit Technology, Electroplating Technology, and Water Fabrication Technology.

Conducted industrial needs assessment, established advisory committees, developed Environmental Hazardous Materials Technology Program, obtained California Community College Chancellor’s Office approval for the program, and obtained grant and industrial donations to initiate the program at Irvine Valley College. Worked with such industries as Occidental Petroleum, Allergan, ICN Pharmaceuticals, Shiley’s Laboratories, Inc., and Rockwell.

Irvine Valley College
Irvine, California
1993-1996
Director, Tech Prep Consortium

Tech Prep is a nationally funded Carl Perkins Vocational Education Grant Project designed to integrate academic and vocational curriculum at high school and community college levels with emphasis on contextual and applications oriented learning for students. Students are expected to complete a 2+2 curriculum continuum in selected career pathways to enable them for employment with options for continued higher education.

Responsible for development of Tech Prep grant project, including budget, workplan, and coordination of its total effort with business/industries; superintendents of I.U.S.D., T.U.S.D., C.R.O.P.; high school principals; IVC administration; and intersegmental faculty for its successful implementation. Concluded 40 curriculum articulation agreements in our consortium.
Coastline Regional Occupational Program (C.R.O.P.)

As Trustee, worked with businesses and industries in development, implementation, and evaluation of vocational curricula and joint power agreements, for example, in the areas of Cosmetology, Banking, Drafting, Secretarial, Nurses Aide, Computer Repairs, Restaurant Chef, and Hotel Management. Have worked with such businesses and industries as Burroughs, Fluor, Marriott, Mercury Savings, and Mission Community Hospital.

Saddleback Regional Chamber of Commerce
Mission Viejo, California
1987-1988

Served as a member of the Board of Directors as a representative of the Board of Trustees of the Saddleback Valley Unified School District. In this capacity, interaction occurred regularly to assess educational needs of the local businesses and industries of the area.

CURRICULUM AND INSTRUCTION EXPERIENCE

Served on Committee on Courses (Curriculum Committee) and Instructional Council at Irvine Valley College. Evaluated academic, vocational, adult education, emeritus, and non-credit/community services programs.

Conducted curriculum review for the School of Physical Sciences, Mathematics and Technologies to ensure compliance with Title V and Title IX.

Served as Chair, Academy Curriculum Articulation Committee at Irvine Valley College. Provided leadership in the development of IVC's first Curriculum Articulation Agreements (2+2 Concept) with the Academy of Sciences and Technology, Irvine Unified School District and the Coastline Regional Occupational Program in the following academic and vocational areas: Chemistry, Computer-Aided Drafting, Electronics, English, Mathematics, and Physics.

Researched and initiated innovative computer-assisted instructional programs in Chemistry for students at Irvine Valley College.

Served as Chair, Academic Affairs Committee of the Academic Senate at Irvine Valley College. Coordinated and facilitated Fall 1990 Faculty In-Service in La Jolla and Spring 1991 Faculty In-service at Irvine Valley College. Scheduled and supervised courses in mathematics at of-campus sites, for example, Irvine High School, University High School and El Toro/Tustin Marine Bases to serve different student populations.

Provided professional development workshops on a variety of teaching strategies in classrooms at Irvine Valley College.

Served as a panelist in a workshop on Strategies for Improvement of Student Retention at Irvine Valley College.
Chaired Faculty and Staff Cultural Awareness and Diversity Workshop during Fall 1990 In-Service.

Represented California Community Colleges on the State Intersegmental Academic Senate Committee on Science Curriculum and Academic Standards. Worked with the faculty representative from UC, CSU, and Community College systems on this committee.

Served as a member of the California Model Science Curriculum Standards Committee, per appointment by Bill Honig, State Superintendent of Public Instruction.

**ACCREDITATION EXPERIENCE**

Served as a member of the Accreditation Self-Study Steering Committee at Irvine Valley College.

Served as a member of visiting accreditation teams to Modesto Junior College, El Camino College, Vista College, Yuba College, Los Angeles Harbor College, Los Angeles Southwest College, and Long Beach City College.

**PROFESSIONAL CONTRIBUTIONS**


Attended the Institute for Educational Management at Harvard University, 2000.

Attended The President’s Academy of the American Association of Community Colleges, 1999.

Currently serve on the Board of Directors of the Exchange Club of Irvine, Irvine, California.

Served as a keynote speaker for Faculty Development Day per invitation by the President of the Academic Senate and the College Administration at the Cleveland College of Chiropractic, Los Angeles on August 11, 2001.

Served as Chair, Council of School Chairs, at Irvine Valley College. Elected twice to this position by fellow School Chairs.

Selected to attend and participate in Great Teachers Seminar for a week in Santa Barbara, California.

Served as a Grant Proposal Reader on two occasions for National Science Foundation (NSF).

Served as Vice Chair of the State Commission on Educational Policy and Standards for California Community Colleges.
Served on the Steering Committee of the California Science Project, initiated by the University of California, Irvine, to promote better science curriculum and hands-on teaching in K-12 schools in Orange County.

Served as an Affirmative Action Officer on Search Committees at Irvine Valley College.

Represented Irvine Valley College as one of the four delegates to the Partnership Program sponsored by the University of California, Irvine.

Worked with the Office of Public Relations at Irvine Valley College in development of promotional brochures and news releases for faculty and their programs in the School of Physical Sciences, Mathematics and Technologies.

Served on the Saddleback Community College District Committee on the development of Administrative Retreat Policy.

Participated in the American Chemical Society selection process for outstanding chemistry students in Community Colleges in Southern California.

Have developed contacts with the Superintendents and the Board of Trustees of the five school districts whose graduates come to Irvine Valley College, contacts which can be utilized in promoting faculty, programs, and services and in the development of appropriate curriculum articulation agreements.

Served as Chair, Students and Faculty Recognition Program sponsored by the Mission Viejo Kiwanis Club. Organized the recognition breakfast program for over 200 attendees for two years (1985-1987).

Served on the Board of Directors, United Way, South Orange County Region.

Possess extensive experience in working with the local school districts, ROPs, IVC Foundation, Recreation Program Agencies, Chamber of Commerce, Businesses and Industries, Service Clubs, Homeowners Associations, City Councils, State and Federal Legislators, and other government agencies to best serve the educational needs of the community.

Support comprehensive Community College offerings in the areas of ESL, Citizenship, Vocational Education, Basic Skills, Programs for Substantially Handicapped, Older Adults, Home Economics, Parent Education, and Health and Safety to meet adult and non-credit educational needs of the community.

Committed to improve access, equity, and accountability of adult education-non-credit classes and programs as part of Community College services.
Sensitive to the need for communication and coordination of adult and non-credit education between the Community College and the school districts. Support local control.

Support financial self-sufficiency for community services programs and Child Development Center.

**EDUCATION**

Nova Southeastern University, Ft. Lauderdale, Florida, 1994-1998, Doctoral Degree in Higher Education Administration with emphasis on Academic Administration and dissertation on Distance Education.


California State University, Fresno, 1973-1974, Educational Administration Course Work.

California State University, Fresno, 1967-1970. Master of Science Degree, Chemistry.

Banaras University, Banaras, 1964-1966. Bachelor of Science Degree (Honors), Chemistry, Geology, and Geography (Triple Majors).

Intermediate College, Banaras, 1962-1964, Associate in Arts Degree, Physics, Chemistry, and Mathematics.

**COURSE WORK COMPLETED IN HIGHER EDUCATION ADMINISTRATION**

Curriculum and Program Planning

Emergence of Higher Education in America

Governance and Management

Human Resource Development

Law, Politics, and Economics of Higher Education

Leadership

Research Methods

Societal Factors Affecting Higher Education
<table>
<thead>
<tr>
<th>TEACHING EXPERIENCE IN EDUCATIONAL DOCTORAL PROGRAM</th>
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<tr>
<td>Currently serving on the Educational Doctoral Program Advisory Board for the School of Education at Argosy University, Santa Ana, California</td>
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<td>Have taught following courses in Ed.D. Program for K - Higher Education:</td>
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<tr>
<td>Leading and Managing Change in a Diverse Society</td>
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<td>Organizational Management and Development</td>
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<td>Advanced Curriculum and Instruction</td>
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<td>American Higher Education in a Global Environment</td>
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<td>Community College Finance</td>
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<td>Comprehensive Planning and Implementation</td>
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Charles David Myers
26741 Calle Juanita, Capistrano Beach, CA 92624
Tel: (949) 582-4209 e-mail: globalcharlie@yahoo.com

EDUCATIONAL EXPERIENCE
PROFESSOR - Saddleback College. September 2002 – current
- Department Chair for Communication Arts (Radio, Television, Film)
- Emphasis on teaching courses in Film Production, Film theory, and Internships.

PROFESSOR – Keio University, SFC; Japan; September 1995 - July 1999
VISITING SCHOLAR – Stanford University (Summers of 1997 and 1998)
- Taught courses on finance, entrepreneurship, and production management
- Research centered on the production of Internet-based interactive lectures and videos
- Managed 24 part-time instructors, scheduled classes, developed curriculum

MANAGEMENT EXPERIENCE
PROJECT MANAGER – Independent 2001 - 2002
- Managed the theming elements of the restoration of the original Grauman’s Chinese Theater.

- Managed the expansion of LEGOLAND California including area development, restaurant, and attraction (coaster).
- Responsible for producing budgets, schedules, RFPs, and general production negotiations and coordination.

GENERAL MANAGER – California Theaming Inc.; Monrovia, CA; July 1999 - April 2000
Led all business aspects of a scenery & theming production company.
- Directed company finance, including A/R, A/P, document preparation, payroll, contracts, forecasting
- Initiated master schedule of 237 elements, increasing efficiency and profits 5% on sales
- Wrote and prioritized bids, managed client relationships on over 75 jobs

OWNER / MANAGER – Osaka Kappo; Tustin, CA; September 1997 -
- Led the establishment and operation of a Japanese-themed restaurant
- Awards won include the L.A. Times, O.C. Register, LA Times Magazine, Westways Magazine, etc.

MOTION PICTURE PRODUCER - Independent; May 1987 - September 1992 (Except 1989 - 90)
- Pre-production tasks included scheduling, budgeting, contracts, personnel, and negotiations
- On-location, production, and post-production management. Projects finished on schedule and on budget

SELECTED FILM CREDITS AS PRODUCER
- i think i can – Short film. Producer. Written and Directed by Jason Hooper.
- FISHTALE - Feature Film. Written and Directed by Fred Gallo. 1989.

SELECTED DIGITAL / VIDEO / ANIMATION PRODUCTIONS AS PRODUCER
- Image and Imagination; ideology, iconography, and production in the multimedia environment – Keio University SFC, 1999. Full 15 lecture course on the methods and issues in multimedia communication.
- Documentaries: Issues and Practice – Keio University SFC, 1998. 10 digital classes produced and the 60 minute documentary “Being Here With You.”

ADDITIONAL EXPERIENCE
CONSULTANT - Clients included Honda, Sharp, Toshiba, and Sony; Japan; September 1992 - September 1997
- Advised management on U.S. production management techniques, produced industrial videos.

EDUCATION
University of Southern California – School of Cinema-Television; Los Angeles, CA; September 1988 - May 1990
- The Peter Stark Motion Picture Producing Program, Master of Fine Arts – Cum Laude
University of Southern California – School of Business; Los Angeles, CA; September 1984 - May 1987
- Department of Finance / Business Economics, Bachelor of Science – Cum Laude
CHARLES MYERS
LIST OF SELECTED WORKS AND CREDITS

FILM CREDITS


THORAZINE – Narrative short film. Producer. Written and Directed by Jason Hooper. Newport Beach Film Festival; Winner, New York Film Festival.


JOB ONE – Short narrative film. Producer. Written and directed by Derek Doi. 25 minutes, 2005.


AN AMBUSH OF GHOSTS – Feature film originally produced as “The Bottom Drawer.” Producer with Robert Shulevitz and Scott Arundale. Written by Quentin Peeples, Directed by Everett Lewis. Winner of Sundance Film Festival Award for Cinematography. 1992. See the Internet Movie Database (http://us.imdb.com) for details.


CAR TROUBLE – Short narrative film. Production Manager/ 1st Assistant Director. Written and directed by Fred Gallo. 1988.

THEME PARK CREDITS

LEGOLAND California – Managed park expansion including area development, restaurant (Technic Diner) and attraction (LEGO Technic Test Track). Duties included
CHARLES MYERS
LIST OF SELECTED WORKS AND CREDITS

production of video, sound tracks and effects, development of attraction narrative, and scenic design management.

Universal Studios Japan – Managed the construction and installation of all scenery and theming of the Snoopy Studios area of park. Work included a 330’ cyclorama, FRP characters, and traditional scenery elements.

Disney’s California Adventure – Managed the theming and installation of numerous attractions including the Seafood Restaurant, Jumping Jellyfish, Midway games, Several smaller retail and food shops, and a 30’ FRP/Steel Barker Character.

Tokyo Disney Sea – Managed the construction of numerous theming elements for attractions such as Pooh’s Hunny Hunt, 20,000 Leagues Under the Sea, Journey to the Center of the Earth, and other attractions, retail spaces, and restaurants throughout the park.

VIDEO CREDITS
BEING HERE WITH YOU - One hour documentary of an openly gay student in Japan. Producer. Directed by Hisaya Murabayashi.


ARK TOSHI VIDEO – 30 minute promotional video in English and Japanese. Producer. Written and Directed by Issey Suma.

USC PROMOTIONAL VIDEO – Production Manager/1st Assistant Director. Written and directed by Fred Gallo, Produced by the USC School of Cinema-Television. 1988.
Biographical Information

Name: Rajen Ramalingum Vurdien
Place of birth: Port-Louis, Mauritius
Citizenship: USA

Education

Sum. 2002: MDP, Harvard University, Cambridge, MA
Jan. 1998: MBA, Long Island University, C.W. Post Campus, NY
Jan. 1989: Ph.D. (Psychology of Reading with a minor in Educational Psychology), Temple University, Philadelphia, PA
Jan. 1987: M.Ed. (Psychology of Reading), Temple University, Philadelphia, PA
Dec. 1979: Post Graduate Certificate of Education (Teaching of English as a Foreign Language), Mauritius Institute of Education, Reüdut, Mauritius
Jun. 1975: Master of Arts (English), University of Upper Brittany, Rennes, France
Jun. 1974: Bachelor of Arts (Teaching of English), University of Upper Brittany, Rennes, France
Dec. 1970: University of Cambridge Higher School Certificate, Royal College, Curepipe, Mauritius
Dec. 1968: University of Cambridge School Certificate, Royal College, Curepipe, Mauritius

Work Experience

Full-time Positions

Currently: Vice President for Instruction, Saddleback College, Mission Viejo, CA

Aug. 03–Jul. 04: Dean, School of Language Arts, Work Experience, Honors, and Study Abroad Programs, Long Beach City College, Long Beach, CA
Duties include among others:
• Provide leadership and direction to 85 full-time and over 300 hourly instructors and over 30 classified staff in the School of Language Arts, Work Experience, Honors and Study Abroad Programs.
• Supervise the Departments of English (Composition, Reading, Journalism,
Literature, Writing and Reading Center), Foreign Languages (Spanish, German, French, Chinese, Italian, Japanese), and ESL

- Oversee a budget of $13,000,000.
- Recruit and hire new faculty
- Mentor, evaluate, and recommend new faculty for tenure
- Supervise all computer labs
- Promote faculty development
- Supervise curriculum and advocate computer-based and online instruction
- Reviews programs and departments
- Ensures compliance with local, state and federal laws
- Recommends new programs and courses
- Numerous other duties associated with the position

Dec. 99-Aug. 03: **Dean, School of Language Arts and Physical Education, Long Beach City College, Long Beach, CA**

Duties included the same as above plus the supervision of the Physical Education Department.

Aug. 98-Dec. 99: **Instructor of Reading, Long Beach City College, Long Beach, CA**

- Teach courses in Remedial Reading

Sept. 95-Aug. 98: **Professor of Education, Long Island University, Southampton Campus, Department of Teacher Education, Southampton, NY**

- Coordinate the activities of the Reading Program
- Teach courses in Reading Methods, Educational Psychology, Cognitive Development, Developmental Psychology, Testing and Measurement, Statistics, and Research Methods
- Supervise Master’s theses
- Supervise student teachers
- Teach Reading and Writing to Remedial Students
- Conduct ESL Seminar during summer
- Supervise and teach in Summer Remedial Reading Clinic
- Advise students
- Member Curriculum Committee
- Administrator of MAT testing program for the Psychological Corporation

Dec. 89-Dec. 95: **Associate Professor of Education, Director, Graduate Programs in Education, Coordinator of Reading and Literacy Programs, Gwynedd Mercy College, Gwynedd Valley, PA**

- Coordinate the activities of and Administer the different programs that fall under the charge of the Director
- Teach courses in Language, Cognition, and Reading, Educational Psychology, Educational Statistics, Testing and Measurement, Research Design, and Developmental Psychology
- Supervise Master’s theses
- Supervise and teach in Summer Remedial Reading Clinic
- Supervise and hire faculty
- Design new programs
- Supervise Adult Literacy programs
• Supervise student teachers
• Act as a liaison with the State Board of Education
• Advise students
• Administer departmental budget
• Chair Educational Planning Committee
• Chair Graduate Council
• Administrator of MAT testing program for the Psychological Corporation

Apr. 82- Aug. 85: **United Nations Volunteer, Teacher of English and Speech, Coordinator of UN Language Programs, People’s Republic of China**

• Design ESL programs for Chinese Ministry of Agriculture
• Teach ESL and Reading
• Coordinate Language Programs
• Act as Public Relations Officer between the United Nations and the Chinese Ministry of Agriculture

**Adjunct Positions**

Aug. 98-Dec. 99: **Adjunct Instructor of Reading and Basic Skills, Cypress College**
**Adjunct Instructor of Reading, Cerritos College**
**English and basic Skills Instructor, Career Transition Center, Private Industry Council of Long Beach**

Sep. 85-Dec. 95: **Adjunct Faculty, Developmental Reading and Writing, School of Education, Temple University, Philadelphia, PA**

• Teach Remedial Reading and Writing to Academically Challenged students
• Diagnostic Assessment of College Students in Reading and Writing

Sep. 91- Dec. 95: **Instructor of Developmental Reading and Writing, and ESL, Montgomery County Community College, PA**

• Teach Remedial Reading and Writing to Academically Challenged students
• Teach College, Reading, Writing, and ESL

Jan. 89-Nov. 89: **Educational Director/GED Teacher, GENESIS II, Philadelphia**

• Prepare adult learners to take the GED examination
• Teach Adult Basic Education

**Remedial Reading Teacher, Stratford Friends' School, Havertown, PA**

• Teach Remedial Reading at the elementary and secondary school level

**Teacher of English to Speakers of Other Languages, American Language Academy, Beaver College, PA**

Jun. 80-Aug. 82: **Chairperson, Dept. of English, Lycee La Bourdonnais, Curepipe, Mauritius**
Jan. 80-May 80: Advisor, Ministry of Education, Republic of the Seychelles

Sep. 75-Dec. 79: Teacher of English and French, Lycee La Bourdonnais, Mauritius

Sep. 74-Jul. 75: Teacher of English, Lycee Agricole des Trois Croix, Rennes, France

Translation Positions

French - English/English- French

The Translation Company of New York, NJ
L’Abeille, PA
MMR Translation Services, NY

Professional Certification

Certified Reading Specialist, Commonwealth of Pennsylvania
Certified Reading Specialist, State of New Jersey
Series 7 – General Securities Representative
Series 63 – Uniform Securities Agent

Publications

- A Study of the Relationship between Birth Order and Reading Achievement among Seventh and Eighth Graders, ERIC Document 380 774, 1992

- The Effectiveness of Reading Centers Attached to University Reading Programs, ERIC Document 380 772, 1993

- Schema-Theoretical Model of Reading: Revisited, ERIC Document 380 773, 1994

Grants

- Obtained a $10,000. grant to design the Vurdien-LBCC Tests of Reading for Community Colleges (completed October, 1999)

- Authored a PA Dept. of Labor Literacy grant totaling $85,000.00 over three years

Workshop Presentations

Feb. 2001: Challenges and Opportunities of Managing Diversity, Association of California Community Colleges Administrators, San Francisco, CA

Nov. 1999: Become a Critical Reader through the Use of Metacognition and Schema Activation, CRLA, New Orleans

Oct. 1999: Context Clues, Long Beach City College, Long Beach

Nov. 1998: Teaching Reading in the Content Areas, Long Beach City College

Nov. 1998: Identifying Supporting Details, Long Beach City College

Mar. 1999: Outlining, Long Beach City College

Nov. 1990: Adult Literacy Conference, Gwynedd Mercy College, Exploring Ways to Establish Rapport with the Student of Basic Education


Oct. 1988: Temple University, Reactions to a Nation at Risk
Workshops Attended

April 1989: IRA Convention, New Orleans
April 1992: Making Connections: Literature and Reading, Teachers' College, Columbia University
October 1992: Chairing the Academic Division, American Council on Education, Boulder
May 1993: IRA Convention, San Antonio
December 1993: Effective Assessment, Institutional Associates, Philadelphia
May 1994: IRA Convention, Toronto
March 1995: Medical Foundations of Dyslexia Symposium, New York Dyslexia Society
May 1995: IRA Convention, Anaheim
October 1999: California Assessment Institute, Long Beach CA
November 1999: CRLA, New Orleans, LA
January 2000: Association of California Community College Administrators, Pasadena, CA
March 2000: The Chair Academy, Dallas, TX
August 2000: Institutional Effectiveness Workshop, Las Vegas, Nevada
October 2000: Leadership workshop, The Chair Academy, Denver, CO
November 2000: UC Berkeley Convocation for Community Colleges, Berkeley, CA
February 2001: Association of California Community College Administrators, San Francisco, CA
November 2001: Total Quality Curriculum
February 2002: Association of California Community College Administrators, Hollywood, CA
March 2002: Technology in Education, Long Beach, CA
October 2002: Association of California Occupational Programs and Work Force Development, Palm Springs, CA
February 2004: Association of California Community College Administrators, Los Angeles, CA
November 2005: California Chief Instructional Officers Conference, San Diego, CA
February 2005: Association of California Community College Administrators, Santa Clara, CA
February 2006: Association of California Community College Administrators, Glendale, CA
November 2007: California Chief Instructional Officers Conference, San Diego, CA

Professional Membership

College Reading and Learning Association
International Reading Association
National Council of Instructional Administrators
Association of California Community College Administrators
The Chair Academy

Languages

Native Speaker Fluency: English, French, Creole
Other Spoken Languages: Mandarin Chinese, Tamil
Working Knowledge: Spanish
For Translation Purposes: Latin, Classical Greek

Interests

Chess, Scrabble, Travel, Music, Languages, Jogging, Health Clubs, Exotic Food
JAMES PIERRE HAUCK
6755 Mira Mesa Blvd. #123-PMB 160, San Diego, CA 92121-4311
(858) 566-8050; FAX (858) 689-9353; (858) 336-4667 mobile
Dr.JHaukeGmail.com
http://www.JPHPS.com

BACKGROUND:
31 years’ experience in industry as a manager and technical leader.
12 years full time equivalent teaching experience gained teaching Physics, Astronomy, Mathematics, and Electrical Engineering at the college and university level. Have taught specialized technology training courses, mainly on lasers, optics, electro-optics and fiber-optics, and given many other presentations on applications of these systems.

EDUCATION:

University of California Irvine
Ph.D. Plasma Physics 1976
Coursework in Administration 1974
M.A. Physics 1970

California State Polytechnic University, San Luis Obispo
B.S. Physics (with honors) 1968
B.S. Mathematics 1968

TEACHING EXPERIENCE (itallic-present activities):
Advanced Technology and Education Park/
Center for Advanced Competitive Technology 2008-
Program Manager & Professor of Lasers/Optics/Electro & Fiber-Optics
Lasers, Applications of Lasers, Optics, Electro-Optics & Fiber-Optics
Science & Technology, emphasis on Commercial and Government Applications

UNIVERSITY OF SAN DIEGO 2003-2008
Visiting, & “5/8ths” Professor of Physics and Astronomy
General Physics and Labs, Upper division E&M
Astronomy, Astronomy with Lab, Physics, Physics and Society

Centers for Advanced Competitive Technology/IVC/ATEP 2006
Lecturer
Taught courses on Lasers @ Irvine Valley College and Raytheon

SADDLEBACK COLLEGE 2003
Associate in Physics
Taught Conceptual Physics (see also 1970’s) Sp 03
IRVINE VALLEY COLLEGE 2002
Associate in Astronomy
Taught lecture courses in Astronomy F 02

PALOMAR COLLEGE 2002
Lecturer in Astronomy F 02
Taught Laboratory/observational Astronomy Sections
Lecturer in Physics
Taught Physical Science Laboratory F 02

UNIVERSITY OF PHOENIX 2002
Facilitator, Graduate School of Business
Taught courses in research and statistics Su 03

MIRACOSTA COLLEGE 1990-1994
Lecturer, Science Department
Taught Astronomy and Physical Science Courses

SAN DIEGO STATE UNIVERSITY 1990
Lecturer, Department of Electrical Engineering and Computer Science
Taught a second year graduate course in Optical Communications

CALIFORNIA STATE UNIVERSITY, Fullerton 1978, 1982, 1986-87
Lecturer and Adjunct Professor in Physics
Taught Physics and Astronomy courses, and performed research

UNIVERSITY OF CALIFORNIA, IRVINE 1982-84
Lecturer, School of Engineering
Taught upper division Electrical Engineering Courses (Electrodynamics, Optical Electronics and EE Analysis)

CALIFORNIA STATE UNIVERSITY, Long Beach 1977-78, 1982
Assistant Professor- Part Time in Physics
Taught several Physics and Astronomy Courses

RANCHO SANTIAGO COLLEGE, Santa Ana, CA 1979
Instructor-Part Time
Taught an Astronomy Course

SADDLEBACK COLLEGE, Mission Viejo, CA 1974-79
Extended Day Instructor
Taught Physics, Math, and Astronomy courses

UNIVERSITY OF CALIFORNIA, Irvine 1971, 1974
Reader, and Associate in Physics
Taught upper division Physics discussion sections
Specialized Courses Taught at Industrial Sites, Government Labs, & Conferences

Technology Training Corporation US 2000-2003
Taught Courses on Laser Communications, and LADAR/LIDAR at various locations around the US (approx 6 times)

Northrop/Grumman 1983-1988

Rockwell/Boeing 1970’s & 1990’s
Taught courses on Laser Plasmas (Gaseous Electronics), Lasers & Applications

Engineering Technology Corporation
Taught Courses on Laser, Electro-Optics, and Fiber-Optics for Government Labs

International Optics Society (SPIE)
Taught a course on Free Space Laser Communications

Summary of courses taught:
Introduction to Lasers and Laser Beams
Introduction to Solid State Lasers
Lasers Systems and Laser Applications
Ring Laser Gyroscopes
Excimer Lasers
Free-Electron Lasers
Particle Beams and Applications
Acousto- Electro- and Non-Linear Optics
Laser Radar
Gaseous Electronics and Gas Lasers
Surface Science and Coating Technology
Advanced Lasers and Laser Systems
Free Space Laser communications- Introduction and Overview
LADAR/LIDAR
Energy for a Technological Society
**INDUSTRIAL EXPERIENCE:**

**Science Applications & Research Associates, Inc. Cypress, CA 2005-**

**Senior Scientist (Italic – current efforts)**

* Preparing Proposals and “White Papers” for various applications such as “Daylight Dazzler”, “Intense Kaleidoscopic Light Source”, & Others (NIOJ, Army, Navy/Marines, Air Force, Coast Guard)
  * P.I. Pre-Shot Sniper Detection (Navy/Marine Corps SBIR Phase I)
  * P.I. for Deminers’ Probe using Laser Induced Breakdown Spectroscopy (ARO SBIR P2)
  * P.I. for Optical Dazzler and SafeSpot Projector (“ColorDaz!”, SARA/NIOJ Grants)
  * Prepared plans and selecting equipment for Fiber-Optics EMP test set (“SR0X”, AF)
  * P.I. for Low Power Retro-Reflectors for Communications STTR (“HERMES”, ARO SBIR P1)
  * P.I. for Micro-Doppler Vibrometer Personnel Identification Approach (“MVPIID’, AFRL SBIR P1)
  * Prepared winning proposal and performed tests for Target Reflected Energy Measurements “TREM”, project is now completed successfully (SAIC/AF). Now going on to Various Improvements and upgrades.

**J.P.H. PROFESSIONAL SCIENCES, INC., San Diego, CA 1997-**

**Chief Scientist (last 10 years)**

* Reviewed design and suggested improvements for an optical smoke sensor (CWA)
* Designed a Dazzler (SARA/NIOJ)
* Taught Laser RADAR seminars (TTC)
* Provided design support for LADAR (HII)
* Provided support to marketing for laser systems (NGLS)
* Provided programmatic support, and designing optical equipment (CDA)
* Taught Free Space Optical/Laser Communications seminars (TTC)
* Developing Plans for company’s entry into Ring Laser Gyro business (GEM)
* Developing models of diode pumped laser oscillators and amplifiers (JPI)
* Wrote SBIR and BAA proposals (QGI & SARA)
* Systems engineering of LADAR for UAV (SAIC)
* Systems engineering of LADAR and sensor Systems (NGES)
* Commercialization of Stoichiometric neutron/gamma trans-barrier sensor (HiET)
* Developed a design for a CO2 LADAR (Boeing)
* Supporting the development of Free Space Optical Communications (OWL)
* Developing concepts for Advanced High Power Illuminators (Eye Mirror)
* Designing and developing illumination systems for various applications (RL.c)
* Refined designs of medical and dental laser products (PLS)
* About a dozen other contracts (Rockwell, Amada…)

**MAXIMA CORPORATION, San Diego, CA 2001-02**

**Consultant; Vice President, Engineering; Consultant**

* Responsible for Advanced Technology, Systems Engineering and Tests
* Developing Long Wave Communications Systems based on various technologies

**XYBION ELECTRONIC SYSTEMS, San Diego, CA 2001-02**

**Consultant; Principal Scientist**

* Principal Investigator on Diode Pumped Hybrid Laser (DPhL) SBIR
* Principal Investigator on Blue-green Illuminator System Study (BLISS) SBIR
* Developing Range Gated Illumination system concepts and designs (NBD)

**SCIENCE & ENGINEERING ASSOCIATES, San Diego, CA 1999- 2000**

**Consultant; Senior Scientist**

* Performed optical performance measurements of illumination products
* Performed equipment selection for Hyper-Spectral Diagnostic Imaging System.
* Performed systems engineering and design support to the STARS laser illuminated ICCD camera, and visual countermeasure system.
BOEING, Anaheim, CA 1995-1999
Principle Engineering Specialist
* Provided multidivisional Research and Technology Integration support to management
* Responsible for diode pumped laser target designator/range finders & diode laser illuminators, and supported integration with cameras (ALLTV).
* Developed plans and test equipment for visible and IR focal Planes (SBIRS-LEO-LADS).
* Performed technology assessment of laser sys. for communications (GPS IIF) & seekers (GBI).
* Lead the technical team and supported management on airborne and Navy LADAR programs (EAGLE, Radiant Mist).

SCIENCE APPLICATIONS INTERNATIONAL, San Diego, CA 1990-99
Senior Scientist/Consultant
* Identified a covert intrusion sensor, and tested it.
* Developed cost models for high power diode pumped solid-state lasers.
* Developed a design for a high-energy solid-state laser.
* Developed a free space optical communications system using a laser diode and remote electro-optical modulator, and supported testing of it.
* Fostered development of diode pumped solid-state laser model.
* Invented, designed, developed and installed a laser- processing machine for cathode ray tubes.
* Performed tests of electro-optical equipment for testing the Modular Laser Calibrator.
* Designed opto-mechanical systems for beam steering.
* Developed logic, mathematics and "C" computer code for system control and calculations for optical and laser beam measurements (HEOTS).
* Developed conceptual designs for high efficiency beam projectors that improve the efficiency and eye safety of laser radars.
* Designed Titanium Sapphire laser experiment for testing Cesium cells & performed analysis.
* Performed physics calculations for improved Cs cell model
* Performed design calculations for thermal control of Cs filters and detectors.

GENERAL DYNAMICS LASER SYSTEMS LAB, San Diego, CA 1988-89
Chief Scientist/Manager Advanced Technology Department
* Designed and developed tunable Titanium Sapphire (TIS) lasers.
* Initiated projects: low probability-of-intercept communications, optical counter-measures, and wavelength tunable sensors.
* Fostered development of diode pumped solid-state lasers to state of the art performance.

NORTHROP ELECTRONICS DIVISION, Hawthorne, CA 1982-88
Senior Research Engineer/DELPHI and TISA Program Manager
* Wrote joint proposals for solid state laser programs DELPHI Guiding Laser Development and Titanium Sapphire Amplifier Design Study (TISA) which initiated solid state laser programs in the division and produced about $750k revenues.
* Supervised technical analysis and wrote original Highlite high power excimer laser proposal which lead to a $12M program.
* Supervised up to $2M independent R&D programs in various areas of laser development.
Chief Scientist- SLC LTM Program
* Integrated research center inputs and edited Strategic Laser Communications proposal, leading to a $25M program.
* Directed research and design of excimer lasers.
* Set-up lab and got first Ring Laser Gyros (RLGs) built in a year.
* Designed pentagonal RLGs that have substantial higher performance.
ROCKWELL INTERNATIONAL, Anaheim, CA 1980-82

Staff Scientist
* Invented solutions to Ring Laser Gyro (RLG) performance limitations and wrote six patent disclosures, two of which became patents.
* Solved RLG bias stability, lock-in and plasma instability problems to improve RLG performance by about 10 times. Provided the basis for EMARV program win with revenues of about $20M.
* Wrote Independent Research and Development brochures that received highly improved scores giving twice the investment recovery.

ILLUMINATION INDUSTRIES INC., Sunnyvale, CA 1979-80

Director of Engineering
* Solved various arc lamp problems leading to higher performance, higher producibility and higher profit margins.
* Wrote Strategic Business Plans and Operating Plans accepted by the board of directors.

ROCKWELL INTERNATIONAL, Anaheim, CA 1976-1979

Member of the Technical Staff
* Designed and built carbon dioxide and carbon monoxide waveguide lasers with five times higher performance.
* Managed Coherent LADAR project.

SPECIAL AWARDS:

Who's Who Among American Teachers & Educators (11th ed.)

National Defense Education Act Title IV Fellow in Physics 1968-71

National Oceanic and Atmospheric Administration Fellow 1970

10 Refereed journal publications in the areas of lasers, optics and plasma physics (judged by internationally recognized experts).

7 journal articles in preparation.

77 disclosures and 5 Patents with several applications in process in the areas of lasers, illumination systems, and ring laser gyros.

~20 conference reports in the areas of lasers, gaseous electronics, and plasma physics (screened by experts).


Community Leadership and Other Activities

Creating a Guitar Music Book for Campout Performance and Participation
Piano, Native American Flute- private performances.
Coastal Communities Concert Band, contra-bass clarinet (award winning band, presently on leave).
Hiking and Camping.
ROCCO JOHN CIFONE

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P. O. Box 3329  
Mission Viejo, CA 92690  
(949) 661-3329  
rockjo@yahoo.com  

Business Address:  
28000 Marguerite Pkwy.  
Mission Viejo, CA 92692  
(949) 582-4907  
rcifone@saddleback.edu  

Education

A. B. D. in Higher Education Leadership at the Rossier School of Education,  
University of Southern California.

Post-Graduate Studies in Higher Education at Florida International University,

M. A. in Speech Communication from San Diego State University,

B. A. in Political Science from San Diego State University.

Experience

Saddleback College – Mission Viejo, CA (2001-present)

Dean
Fine Arts (2005-present)
Fine Arts, Physical Education and Athletics (2001-2005)

Responsibilities:
- Directing and evaluating the instructional programs and departments assigned to the division which include: Art, Speech Communication, Music, Photography, Theatre and Performing Arts, Aquatics, Combative Skills, Dance, Fitness, Health, Individual and Team Sports, Intercollegiate Athletics, and Recreation;
- Participating in the selection of new division faculty and classified staff;
- Supervising and evaluating probationary and regular members of the faculty and classified staff in keeping with the policies of the Board of Trustees and administrative procedures;
- Participating in shared governance and appropriate advisory committee meetings;
- Interfacing with the community and external agencies in all matters of community relations and academic affairs associated with the division;
- Leading the division in planning program development and performance of the mission;
Performing the following duties as they relate to the division: Develop the schedule of classes; manage the assigned facilities; prepare long-range plans and statements of goals and objectives; develop, submit, and manage the annual budget requests for equipment, supplies, and personnel; direct and approve curriculum development; direct the acquisition, maintenance and use of instructional equipment; and maintain an equipment-replacement plan;

Planning and supervising all capital outlay expenditures and construction projects (See below.);

Supervising the Assistant Dean/Athletic Director and Director of Performing Arts in the performance of duties and approving all fine arts and physical education facilities usage.

Committee service:
- Member, Saddleback College Foundation Board of Governors
- Advanced Technology and Education Park Educational Master Planning Group
- Member, College Environment Planning Group
- Ex-officio, Angels for the Arts support group
- Co-chair - Saddleback College Equity Plan Task Force (2005)
- Facilitator – Post-Accreditation Self-Study Implementation Task Force (2005)
- College Marketing Committee (Co-chair 2001-2003, Member 2006-present)
- Saddleback College Athletic Associates
- College Technology Committee
- College Curriculum Committee
- College Equipment Committee
- College Full-time faculty Hiring Prioritization Committee
- Enrollment Management Committee (2001-2002)
- College Planning Council (2001-2002)
- Co-chair and Facilitator – College Leadership Team Retreats (2001, 2002)
- Chaired numerous Division Search and Screening Committees for Faculty and Classified Staff Hiring
- Search and Screening Committee, Vice President for Instruction (2002)
- Search and Screening Committee, Director of Marketing and Public Information (2003)
- Search and Screening Committee, Vice Chancellor of Human Resources (2008)
- Search and Screening Committee, Director of Student Development (2008).

Major accomplishments:
- Planned and supervised comprehensive Fine Arts Complex infrastructure renovation, including utilities upgrades, installation of ADA-compliant access and path-of-travel points, construction of additional restroom structure and general concession facility through basic Aid Grant from the Board of Trustees;
- Reorganized Saddleback Civic Light Opera (summer stock) program, Angels for the Arts of Saddleback College support group, International Guest Artists Series acting as Executive Producer/Artistic Director (2005-2007);
- Facilitated college equity plan for submission to State Chancellor's Office;
- Planned and supervised modernization and renovation of college ticket office;
- Planned and executed re-organization of Division of Fine Arts, Physical Education and Athletics into two separate academic units as part of re-accreditation recommendations;
- Supervising completion of equipment, facilities and technology upgrade to Art Department studios, classrooms and Art Gallery through the Case and Guenther Foundation Grants;
- Supervised $1.2 million upgrade to lighting, audio and rigging systems in the McKinney Theatre complex through grant from Board of Trustees;
- Oversaw the completion of the college track and field facility through $100,000 grant from Board of Trustees;
- Supervised the development and completion of plans for renovation of the Visual Arts/Gallery Building through endowment from the Case Family. Blueprints approved by the Department of the State Architect, Division applied for and received $100,000 grant from Henry L. Guenther Foundation to finance completion of this ambitious project;
- Supervised the construction and development of a new Lifetime Fitness Center, Collaborated with faculty on facility design, program and curriculum to support the Life Fitness mission of the division;
- Developed and submitted a significant Title IX report per Board of Trustees request which concluded that Saddleback College was in compliance with Title IX despite local media reports;
- With the Athletic Director, oversaw a renovation of the women's locker rooms and competition facilities in order to maintain Title IX compliance;
- Comprehensive Jazz Studies, Aquatics and Vocal Music Programs revived through recruitment and hire of new full-time faculty, with increased student participation and community interest;
- Planned and implemented, in collaboration with faculty, Technical Theatre/Entertainment Technology Certificate Program;
- Instituted Women’s Soccer Program (2001-present);
- State Athletic Championships in Men's Basketball, Women's Golf, and Baseball, numerous conference championships and coaches of the year.

Palm Beach Community College - Boca Raton, FL (1993-2001)

Department Chairman
Communication/Humanities/Art/Recreation/Business (1998-2001)

Responsibilities:
- Continued development/administration of courses in the areas of Speech Communication, Foreign Languages, Accounting, Business, Theatre, Music, and Art;
- Formulation of class schedules;
• Assignment of classes to full-time and adjunct faculty;
• Participation in student advising;
• Assisting in the coordination and formation of new courses and curricula;
• Maintaining faculty work schedules, course outlines, syllabi, academic compliance rosters, and other personnel forms;
• Making recommendations for departmental and program budgets;
• Conducting observations of adjunct faculty;
• Establishing departmental mentoring for new faculty and remediation of weaknesses identified through classroom observations and other administrative evaluations;
• Verifying instructor academic compliance;
• Overseeing and managing discipline and program facilities such as multimedia classrooms, music appreciation room, graphic computer lab, studios, darkroom, temporary theatre/stage;
• Preparing textbook and supplement orders;
• Providing for instructional supplies and maintenance of discipline and program equipment;
• Providing for instructional substitutes when necessary and feasible;
• Coordinated intramural sports with Student Activities Advisors;
• Instruction of at least three courses per semester including: Introduction to Speech Communication, Public Speaking, Argumentation and Debate, Interpersonal Communication.

Committee service:
• Chair, PBCC Institutional Purpose Committee (SACS Self-Study);
• Chair, PBCC Mission Statement Action Team (Strategic Plan);
• Chair, District-wide Search And Screening Committee for Speech Communication faculty positions;
• Member, PBCC Strategic Planning Team;
• Member, South Campus Coordinating Council;
• Member, Communications Academic Cluster;
• Member, District World Wide Web Committee;
• Coordinator, PBCC/FAU Intramural Sports Program
• Member/Liaison, Florida Atlantic University Sports and Recreation Program
• Member, United Faculty Collective Bargaining Team (1998-99);

Accomplishments:
• Accepted into prestigious Summer Technology Institute for Teaching and Learning on the World Wide Web;
• Directed and edited the revision of PBCC’s Mission Statement for the 1998-2004 Strategic Plan;
• Directed and edited Section II (Institutional Purpose) of PBCC’s 1998-2001 Self-Study for SACS re-accreditation;
• Obtained $20,000 matching grant from the National Science Foundation for high-speed campus Internet connectivity;
• Reactivated intramural sports at PBCC, acted as club sport/recreation league liaison to Florida Atlantic University;
• Campus Webmaster - Coordinated development of campus World Wide Web site including faculty home pages and on-line course syllabi (1996-1997);
• Collaborated with Brown and Benchmark Publishing Co. in constructing web site for Pearson and Nelson text Understanding and Sharing;
• Faculty Advisor to a “five star” Phi Theta Kappa chapter (1994-1996, 2000-present);
• Implemented a competitive, district-wide, intercollegiate Forensics program.

Palm Beach Community College cont’d

Professor of Speech Communication (1993-2001)

Responsibilities:

• Instruction and continued development of courses in Fundamentals of Speech Communication, Interpersonal Communication, Argumentation and Debate and Public Speaking.

Committee membership:

• District Internet Committee,
• Faculty Development Center Steering Committee,
• Faculty Development Program Sub-committee,
• Campus Multicultural Education Committee,
• Technology Advisory Committee,


Department Head of Communications/Humanities (South Campus):

Responsibilities:

• General administration of the departments of Speech Communication, Reading, Art, Theatre, and Modern Foreign Languages;
• All matters relating to personnel, students, scheduling, curriculum implementation, instruction, and all financial considerations relating to the departments;
• Instruction of at least two courses per semester including: Introduction to Speech Communication, Public Speaking, Argumentation and Debate, Interpersonal Communication.

Committee service:
• Chaired national search and screening committees for Modern Foreign Languages and Reading faculty;
• Chaired Educational Specifications Committee for multimedia Humanities lecture hall;
• Member, Student Services Building Educational Specifications Committee which included design specs for educational theatre and multimedia rooms;
• Member (ex-officio), Faculty Senate;
• Member, College Curriculum Committee;
• Member, Library/Learning Resources Committee.

Florida International University - Miami, FL (1990-1992)

Director of Speech: Supervisor of Speech and Debate program

Responsibilities:
• Hiring and evaluating all full-time and adjunct faculty teaching Speech courses;
• Scheduling courses;
• Budgetary matters concerning Speech/Debate;
• Taught four sections of Speech Communication courses.

Committee service:
• Chaired national search and screening committee for Speech/Debate faculty;
• Member, Theatre/Dance/Speech Department Personnel Committee;
• Member, College of Arts and Sciences Curriculum Committee;
• Elected to Faculty Senate.

Accomplishments:
• Successfully proposed new courses in Interpersonal Communication, Communication Theory, and Argumentation and Debate II;
• Proposed, implemented and oversaw competitive intercollegiate Forensics program.

Palomar College San Marcos, CA (1987-1990)

Assistant Director of Forensics and Instructor: Responsible for supervision of nationally-ranked competitive intercollegiate speech and debate program which included coaching and national tournament adjudication of individual events, oral interpretation of literature, and CEDA and NDT debate. Team placed first in individual events and second overall at Phi Rho Pi U. S. National Championship in 1988 and in the top ten in 1989. Additionally, taught courses in Oral Communication; Debate Research; Forensics Workshop; Speech Activities Management.

San Diego State University San Diego, CA (1986-1987)

Graduate Teaching Assistant: Instructor of Oral Communication; Forensics Coach.
Research

In Pursuit of Preeminence: Assessing the Management of the Strategic Missions of Contemporary Catholic Universities in the West. Dissertation research, University of Southern California, Los Angeles.


The Impact of Verbal Aggression on Community College Student Immediacy. Ed. D. research. Florida International University, Miami, FL.


Professional Consultation

Brown and Benchmark/McGrawHill Publishing Co. - Internet resources consultant

Screening Committee for Higher Education Professorship - Florida International University

Barry University Department of Communication - Public Relations Seminar Respondent


Roxbury Press Editorial Board (1990-1994)

Congressional Candidate Jim Rady (Communication Team 1986)

California State Senator John Garamendi (Speechwriting Team 1986, 1988)

Direction/Script Adaptation Experience
1990 -- "I Never Saw Another Butterfly", Florida International University
1989 -- "Never the Twain Shall Meet" (with Sharon Taylor), Palomar College
1988 -- "El Cabrito: The Legend of Billy The Kid" (with Patrick Mills), Palomar College.

**Affiliations**

USC Rossier School of Education Student Association

Saddleback College Foundation Board of Governors

National Communication Association (NCA)

American Educational Research Association (AERA)

*Phi Kappa Phi* International Honor Association

California Community College Commission on Athletics (COA)

State Community College Organization of Physical Education (SCOPE)

*Phi Rho Pi* National Honorary Speech Association

Florida Association of Community Colleges

*Phi Theta Kappa* International Honor Association (Honorary Member)

*Who's Who in the South and Southwest*

**Publications**

Cedeca, Inc. Miami Springs, FL 33266.

Tamera Rice
21 Alabaster
Irvine, CA 92614

Position: Interim Dean, Health Sciences, Human Services, and Emeritus Institute

QUALIFICATIONS SUMMARY:
I have experience in academic administration and education, with an earned reputation for demonstrating leadership that maintains consistently high standards, priority setting, and teamwork. Seven years experience as a Nursing Program Director and Assistant Dean of Health Sciences, Human Services and Emeritus Division. Ten years experience as Assistant Director of Nursing. I have strong professional experiences in education: Member of the State Chancellor’s Nursing Advisory Committee since 2006; President of the California Organization of Associate Degree Deans and Directors, South since 2007; and am currently serving on the National Nursing Education Capacity Summit, California Team. Since 2001, I have been project director on various grants and community partnerships.

EMPLOYMENT HISTORY:
SOUTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT, Saddleback College, Mission Viejo, CA: 9/01 – present.
Interim Dean Health Sciences, Human Services, & Emeritus and Nursing Program Director 7/10/08- present.
Full Time, 100% Administrative responsibility for Nursing, Paramedics, EMT, Phlebotomy, Medical Assisting, Human Services, American Sign Language and Emeritus Institute.
Assistant Dean Health Sciences, Human Services, Emeritus and Nursing Program Director, 09/10/01 – 7/10/08
Full time, 100% Administrative position. Responsible for coordinating and directing all activities involved in developing, implementing, and managing the nursing program and other programs and projects as needed. Duties include: Scheduling of classes and faculty assignments; program evaluation; student advisement, recruitment, orientation and counseling; faculty evaluation; management of grants and nursing program budget; maintenance of accreditation standards and regulations, maintenance of division technology and skills laboratories, curriculum development, implementation, and evaluation for Nursing, and assist in curriculum development in the Human Services and Medical Lab Technician programs. Serve as the liaison to accrediting agencies and other professional/health-care organizations and advisory groups. Participation on academic management councils, college committees, and the college accreditation self study. Initiate partnerships with Memorial Care, Mission Hospital, and Hoag Hospital to increase student enrollments. Author and serve as Project Director for grants and partnerships.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT, Cypress College, Cypress, CA: 8/87 – 9/01
Professor of Nursing. Responsible for clinical and classroom instruction, curriculum development, student advisement and counseling as Assistant Director, development of an open skills laboratory, and consultation and advisement to student nurse association, CSNA.
Committees: Selection (hiring) committees; Co-Advisor to the Graduation (pinning) Committee (10 years); alternate to Multicultural Campus Committee; Tenure committee (4 years); and two peer evaluation committees. Co-authored four grants for Health Sciences. Developed program evaluation protocols and opened a new skills lab. Initiated a mentoring program for at risk students.
Areas of teaching:
Medical-Surgical, Pediatrics, Obstetrics, Pharmacology, and Basic EKG Interpretation.
Clinical Nurse Educator for Pediatrics, Neonatal Intensive Care, Newborn Nursery, and shared responsibility for Mother-Baby Service.
Key resource for staff nurses, coordinated in-service education, new staff orientation, and staff annual review days. Responsible for cross training all maternal-child staff, pediatrics to obstetrics. Developed and implemented an Asthma patient teaching policy and procedure, and co-developed and implemented breast feeding education for staff.

Clinical Educator Medical-Surgical Units and Adolescent Recovery Center (part-time).
Developed protocols for Chemotherapy Administration and Intravenous Medication Administration. Originated and revised policy and procedures, served as college liaison. (On-call/consultant 4/84-4/86).
Registered Nurse IV (8/80-4/83): Staff RN in Medical-Surgical and Pediatrics while also employed in academic education
Assistant Clinical Instructor (8/80-8/82): Joint position with Cypress College. Instructor in first year medical-surgical nursing for Cypress College, actual employer was Anaheim Memorial Hospital.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT, Cypress, CA: 4/81-5/86. Part Time Instructor Advanced Medical Surgical Nursing and Pediatrics, clinical instruction. Assisted on AHEC Grant as an evaluator for competencies and clinical supervision; and didactic instruction for Medical-Surgical Nursing and Pediatrics as a substitute instructor.


HOAG MEMORIAL HOSPITAL, Newport Beach, CA: 3/77-8/80.
Relief Charge Nurse and Staff RN, Pediatrics, Teen, and Outpatient Transfusion Unit. Committees: Pediatric Philosophy and Objectives, and Nursing Audit.

Staff RN Pediatrics 7/75-3/77; Staff RN Surgical Unit 10/74-7/75.

EDUCATION:
California State University, Dominguez Hills, CA. MSN 1988
California State University, Fullerton, CA. BSN 1978
Purdue University, West Lafayette, IN., AS in Nursing 1974

CERTIFICATION
Certified Nurse Educator (CNE)

PROFESSIONAL AFFILIATIONS:
California Organization of Associate Degree Deans & Directors, Southern California (Secretary 2003 – 2007 and President 2007-2009)
Sigma Theta Tau, Iota Eta Chapter
National League for Nursing
National League for Nursing Accrediting Commission Evaluator (2005-06)
Orange County/Long Beach Consortium (Treasurer 2002-04)
Advisory Committee, Vanguard University RN to BSN program
California Community College State Chancellor’s Office Nursing Advisory Committee (3C-NAC)
Association of California Nurse Leaders (ACNL)
Statewide Regional Health Occupations Committee
California Institute for Nursing and Health Care (CINHC) Steering Committee
Governor’s Nursing Education Initiative Advisory Committee
PROFESSIONAL EXPERIENCES:
California National Nursing Education Team Member at the National Educational Capacity Summit in Arlington, VA June 26-27, 2008. I represented the 74 Community College Nursing Programs in California.

Thought Leader, Strategic Action Plan for the Redesign of Nursing Education in California, California Institute for Nursing and Health Care (CINHC) (2007)

ACNL Co-Chair Professional Practice Committee and Taskforce member working on the definition and role of the Clinical Nurse Leader (2007-08)

Team Leader in the State Chancellor's Office, Associate Degree Nursing Curriculum Model; authored Medical Surgical Nursing Content (Chairperson) and assisted with Pediatric Nursing Content (2004 – 2006).

Project Director and author of ADN Enrollment Growth Grants (4), Allied Health and Nursing Equipment Grant, Nursing Workforce Initiative Grants (2) and a five year (2005-2010) Fostering Student Success WIA funded grant for the Saddleback College Nursing Program. Awards allow a 25% increase in student admissions, and retention of students since 2002.

Co-authored four VTEA grants for the Health Science Skills Laboratory 1996-97 (funding for technology, equipment, instruction, and supplies) and implemented a program outcome plan with evaluative hardware and software (1998 – 2001) while at Cypress College.

California Strategic Planning Commission (1999)

NISOD Excellence in Teaching Award (1998)

Outstanding Cypress College Faculty of the Year (1997-98)

Sabbatical: Researched teaching-learning strategies, designs, funding, and physical plants of Skills Laboratories in 14 Associate Degree Nursing Programs in California (1995).