

Saddleback College Basic Skills Courses

English 300 series

English as a Second Lang. 300 series

Mathematics 300 series

Reading 300 series

Where do Students Place?

	College Level	Below College Level
English	70 %	30 %
Reading	63 %	37 %
Math	88 %	12 %

Some serious concerns

Are students:

- Reading the course textbook?
- Writing clear essays?
- Following directions?
- Listening well?
- Taking good lecture notes?
- Able to do basic Math?



What are we doing?



- **Paired classes**
- **Supplemental Instruction**
- **Learning Community**
- **Faculty Inquiry Groups**
- **Basic Skills Classes First**

Funded Projects for Spring 2009

- **Reading & Writing in the Sciences**
- **Mentorship Program for Math, English Study Skills**
- **Strategies for Success**
- **Algebra2go**
- **Back to Success Campaign: No more Academic Probation**



Expected Outcomes

- Campus wide awareness
- Greater community involvement
- Higher persistence and retention
- Higher course success rates
- Higher graduation rates

Irvine Valley College

Basic Skills Courses

- READING: RD 370
- WRITING: WR 301
- MATHEMATICS: MATH 351
- ENGLISH AS A SECOND LANGUAGE:
VARIOUS 300-LEVEL COURSES

Student Placements at IVC

English

	<u>Writing 1 & 201</u>	<u>Writing 301 & ESL</u>
■ 2007	73%	27%
■ 2008*	60%	40%

*IVC changed English assessment tests in 2008.

- ❖ WR 1 (transfer composition) placements increased 3.1% from 742 to 765
- ❖ WR 301 (basic skills writing) placements increased by 353 students, however.

Student Placements at IVC

Reading

	<u>College Level</u>	<u>Below College Level</u>
■ 2006	65.6%	34.4%
■ 2007	68.2%	31.8%

Mathematics

	<u>College Level</u>	<u>Below College Level</u>
■ 2006	70.1%	29.9%
■ 2007	73.6%	26.4%

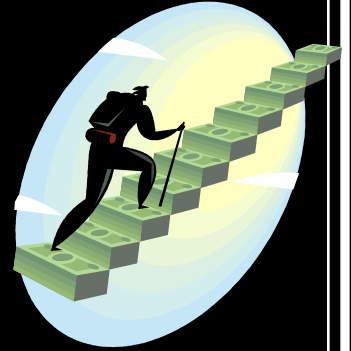
Basic Skills Initiative at IVC

Institutional Effectiveness Committee

- 14 Members (faculty, administration, student)
- One of five strategic planning committees for the college
- BSI now a part of the College Strategic Plan
- Funded proposals were competitive, criterion-based, and research-based to assess project effectiveness

BSI Projects Currently Under Way

- Math - Curriculum Modules in Pre-Algebra
- English – Faculty Training in “Norming”
- ESL - Diagnostic for ESL Students Taking English
- Tutoring Center – Expansion of Math Tutoring
- English – Training to Enhance Teacher Effectiveness



Projects Should Result In:

- More accurate student placement in writing.
- Increased student success and persistence in pre-algebra and algebra courses.
- A re-designed curriculum in ESL leading to a faster track into transfer English.
- Enhanced teaching skills and standardized grading in basic skills English courses.