Saddleback College Basic Skills Courses

English  300 series
English as a Second Lang. 300 series
Mathematics  300 series
Reading  300 series
<table>
<thead>
<tr>
<th>Subject</th>
<th>College Level</th>
<th>Below College Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>70 %</td>
<td>30 %</td>
</tr>
<tr>
<td>Reading</td>
<td>63 %</td>
<td>37 %</td>
</tr>
<tr>
<td>Math</td>
<td>88 %</td>
<td>12 %</td>
</tr>
</tbody>
</table>
Some serious concerns

Are students:
- Reading the course textbook?
- Writing clear essays?
- Following directions?
- Listening well?
- Taking good lecture notes?
- Able to do basic Math?
What are we doing?

- Paired classes
- Supplemental Instruction
- Learning Community
- Faculty Inquiry Groups
- Basic Skills Classes First
Funded Projects for Spring 2009

- Reading & Writing in the Sciences
- Mentorship Program for Math, English, Study Skills
- Strategies for Success
- Algebra2go
- Back to Success Campaign: No more Academic Probation
Expected Outcomes

- Campus wide awareness
- Greater community involvement
- Higher persistence and retention
- Higher course success rates
- Higher graduation rates
Basic Skills Courses

- READING: RD 370
-WRITING: WR 301
-MATHEMATICS: MATH 351
-ENGLISH AS A SECOND LANGUAGE: VARIOUS 300-LEVEL COURSES
## Student Placements at IVC

### English

<table>
<thead>
<tr>
<th></th>
<th>Writing 1 &amp; 201</th>
<th>Writing 301 &amp; ESL</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2007</strong></td>
<td>73%</td>
<td>27%</td>
</tr>
<tr>
<td><strong>2008</strong>*</td>
<td>60%</td>
<td>40%</td>
</tr>
</tbody>
</table>

*IVC changed English assessment tests in 2008.*

- WR 1 (transfer composition) placements increased 3.1% from 742 to 765
- WR 301 (basic skills writing) placements increased by 353 students, however.
## Student Placements at IVC

### Reading

<table>
<thead>
<tr>
<th>Year</th>
<th>College Level</th>
<th>Below College Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006</td>
<td>65.6%</td>
<td>34.4%</td>
</tr>
<tr>
<td>2007</td>
<td>68.2%</td>
<td>31.8%</td>
</tr>
</tbody>
</table>

### Mathematics

<table>
<thead>
<tr>
<th>Year</th>
<th>College Level</th>
<th>Below College Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006</td>
<td>70.1%</td>
<td>29.9%</td>
</tr>
<tr>
<td>2007</td>
<td>73.6%</td>
<td>26.4%</td>
</tr>
</tbody>
</table>
Basic Skills Initiative at IVC

Institutional Effectiveness Committee

- 14 Members (faculty, administration, student)
- One of five strategic planning committees for the college
- BSI now a part of the College Strategic Plan
- Funded proposals were competitive, criterion-based, and research-based to assess project effectiveness
BSI Projects Currently Under Way

- Math - Curriculum Modules in Pre-Algebra
- English – Faculty Training in “Norming”
- ESL - Diagnostic for ESL Students Taking English
- Tutoring Center – Expansion of Math Tutoring
- English – Training to Enhance Teacher Effectiveness
Projects Should Result In:

- More accurate student placement in writing.
- Increased student success and persistence in pre-algebra and algebra courses.
- A re-designed curriculum in ESL leading to a faster track into transfer English.
- Enhanced teaching skills and standardized grading in basic skills English courses.