Saddleback College
and
Irvine Valley College

Ensuring Academic Quality
“...The board’s responsibility in this area is to recognize and support faculty’s leadership in continuously improving academic programs and outcomes, while also holding them—through institutional administrators—accountable for educational quality.”

Association of Governing Board’s “Statement on Board Accountability,” March 2011
Board Accountability

- Title 5 and California Education Code
- Accreditation Commission (ACCJC)
- Board Policy—Delegations of Authority
  - BP 2100 – Chancellor (Educational Programs)
  - BP 2100.1 – Academic Senate (Curriculum)
  - BP 2101 – President (Educational Leadership/Support)
- Board Policy—Curriculum/Instruction
  - BP 5611, 6100, 6110
Delegation of Authority to Academic Senate

1. Curriculum, including established prerequisites and placing courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development
11. Other matters as mutually agreed upon between the Board of Trustees and the academic senate, or as otherwise provided by statute or regulation
Ensuring Academic Quality – Faculty Role

- Curriculum Development
- Faculty Professional Development
- Assessment of Programs and Learning
- Organization Relationships and Partnerships
Curriculum Development

- Criteria for Curriculum Development
  - Appropriateness to Mission
  - Need
  - Curriculum Standards
  - Adequate Resources
  - Accreditation Standards
  - Industry Trends
  - Developments in Higher Education
Curriculum Development

1. Faculty Originator
2. Departmental Review
3. Technical Review
4. Curriculum Committee
5. Academic Senate
6. Board of Trustees
7. Articulation Officer
8. Departmental Staff
9. Chancellor’s Office (State)
Faculty Professional Development

- Broad and Encompassing
  - Stresses Best Practices
  - Fosters Academic Quality
  - Supports Student Success
Faculty Professional Development at Saddleback College

- Workshops on Instructional Technology in CIDDE
- Institute for Teaching and Learning
- Faculty Learning Communities
- Flex (In-Service) Days
- Faculty Development Funding
Faculty Professional Development at Irvine Valley College

- Blackboard training for faculty in course management for distance education
- TracDat training for program review and student learning outcomes assessment
- Distinguished Academic Lecture Series
- IVC2IVC Faculty Lecture Series
- Brown bag discussions (under development)
- New faculty orientation
Assessment of Programs and Learning

- Quest for Quality Improvement
- Documents How Well We Are Doing
- Comprehensive System:
  - Curriculum
  - Student Learning Outcomes/Administrative Unit Outcomes
  - Program Review/Administrative Unit Review
Assessment of Programs and Learning

- Student Learning Outcomes (SLOs)
  - Course
  - Program
  - Institutional
- Administrative Unit Outcomes (AUOs)
- Program Reviews
- Administrative Unit Reviews (AURs)
Organization Relationships and Partnerships

- Academic Senate of California Community Colleges (ASCCC)
- Los Angeles/Orange County Workforce Development Leaders (LOWDL)
- Program Advisory Boards
- Other Higher Educational Institutions
- Business Councils and Leaders
- Employers (Cooperative Work Experience)
- College Foundation Board
- Civic and Professional Organizations
Thank you
Questions?