The Accountability Reporting for the Community Colleges (ARCC) 2009 as required by AB 1417 (Chapter 581; Statutes of 2004)

• AB 1417 requires the California Community College Chancellor’s Office to submit an annual accountability report that serves as the annual evaluation of college-level performance in meeting statewide educational priorities.

• Per the Education Code; Section 84754.5(d):
  “As a condition of receiving specified funds in the annual Budget Act; each community college district board of trustees shall annually review and adopt its contribution to the segment-wide annual report as part of a regularly scheduled and noticed public meeting at which public comment shall be invited.”
In order to provide context for the results contained in the 2011 ARCC Report; the following charts present results for Irvine Valley College for the past three years and include the low; high; and average figures for “peer group” colleges.

Peer Group Methodology

• Peer grouping will complement the other ARCC sources of information about college level performance by giving decision makers a way to compare each college’s performance with the performances of other “like” colleges on each selected performance indicator (each ARCC outcome measure); in a fair and valid manner.

• In order to determine “like” colleges; the Chancellor’s Office identified “uncontrollable environmental factors” that impact each performance indicator and created peer groups based on the similarities shared by colleges in terms of these uncontrollable factors.
Quick Summary of Data Measures:

• Across the seven data points, IVC scored at or above the peer group average in all seven categories (and well above the statewide averages on six out of the seven indicators).

• Looking at the three year trends, six of the performance indicators show improvement. Only one indicator (Annual Successful Course Completion Rate for Basic Skills Courses) declined slightly (72.0% vs. 70.4%).
Percentage of first-time students who showed intent to complete and who achieved any of the following outcomes within six years: Transferred to a four-year college; or earned an AA/AS; or earned a Certificate (18 units or more); or achieved “Transfer Directed” status; or achieved “Transfer Prepared” status.
Percentage of first-time students who showed intent to complete and who earned at least 30 units while in the California Community College System.
Percentage of first-time students with a minimum of six units earned in a Fall term and who returned and enrolled in the subsequent Fall term anywhere in the system.
Successful course completion was defined as having been retained to the end of the term (or end of the course) with a final course grade of A; B; C; or CR in vocational courses defined as clearly occupational.
Successful course completion was defined as having been retained to the end of the term (or end of the course) with a final course grade of A; B; C; or Credit in basic skills courses.
Irvine Valley College
ARCC 2011 Performance Indicators

Improvement Rate Basic Skills Courses

- High
- IVC
- Average
- Low

2007-2008: 62.3%
2008-2009: 67.0%
2009-2010: 61.1%

0% 20% 40% 60% 80% 100%
Irvine Valley College
ARCC 2011 Performance Indicators

Improvement Rate ESL Courses

- High
- IVC
- Average
- Low